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NIOSH/NPPTL TOTAL INWARD LEAKAGE  
PUBLIC MEETING

**ORIGINAL**

Tuesday, June 26, 2007

Commencing at 9:00 a.m. at the Embassy  
Suites Pittsburgh International Airport Hotel,  
Coraopolis, Pennsylvania.

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## WELCOME/OPENING REMARKS

2

MR. SZALAJDA: All right, good morning.

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This is, I think, the first public meeting we have ever had that we have not been begging people to sit down, so it must be a very important topic.

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10

My name is Jon Szalajda. I'm the chief of the policy and standards development branch at NPPTL. I would like to welcome you to today's public meeting.

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As far as the discussions today, we're considering this as part of an open dialogue regarding the development of the performance requirements for Total Inward Leakage for half-mask and filtering facepiece respirators.

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At this point, we have not begun the formal rulemaking type process to update 42 CFR Part 84 to include these requirements. At some point in the future, that process will begin, and the amount of dialogue that we have between the government, NPPTL, and stakeholders will be a little bit more controlled.

1           But at least at this point, this is an  
2 informal type dialogue to let you know what we're  
3 thinking of with regard to the requirements for  
4 inward leakage and to get your feedback.

5           Today we're planning on having a  
6 relatively short meeting, but a lot of information  
7 is going to be presented. We're going to discuss  
8 the development of an anthropometric respirator fit  
9 test panel, which will be led by Dr. Ziqing Zhuang.  
10 And Bill Newcomb will review for you the half-mask  
11 testing and analysis of work that has been done at  
12 NPPTL to evaluate and benchmark existing  
13 technologies and use that information to help us  
14 define what performance requirements should be for  
15 half-mask and filtering facepiece respirators.

16           As far as our agenda goes, we're going to  
17 be a little loose, I guess, based on the length of  
18 the discussion.

19           I think probably after we review the  
20 Institute of Medicine's report and analysis of the  
21 fit test panel, we'll take a break at that time.  
22 But depending on how quickly or slowly the dialogue

1 goes, we may adjust that as appropriate.

2           Regarding the presentations and  
3 information provided today, a docket has been opened  
4 relative to soliciting and accepting comments from  
5 the stakeholders. There's a variety of contact  
6 methods to formally submit your input to the docket.

7           At least as far as today's meeting, it is  
8 going to be transcribed.

9           After each presentation, there will be an  
10 opportunity for questions and answers. At that  
11 time, if you have a question, we would like you to  
12 come up to the microphone in the middle of the  
13 seating, state your name, who you're with, and then  
14 ask a question, and we'll do our best to address it  
15 at that time.

16           Administratively, at least as far as the  
17 operations for today, there is a survey in your  
18 packet of information. We would like you to fill  
19 that out and drop it off at the box in the back of  
20 the room upon the completion of the meeting today.

21           The restrooms are right outside the door  
22 at the rear of this room.

1           At least as far as making the  
2 presentations available, what we're planning on  
3 doing is having them on the website in the near  
4 future.

5           What we're planning on doing is sending an  
6 email to the attendees as well as to our list serve  
7 general mailbox to let you know that the  
8 presentations are available on the website, and we  
9 expect that to be done within the next few days.

10           And with that, I would like to introduce  
11 Mr. Les Boord, the director of NPPTL.

12           MR. BOORD: Thank you, Jon.

13           Good morning, and welcome to everybody  
14 participating in the meeting today.

15           I thought before we get into any of the  
16 technical discussions and issues, it would be good  
17 to kind of look at an overall perspective of what  
18 we're doing today and how it fits in -- how our  
19 activities today fit into the overall scheme of the  
20 NIOSH research program portfolio.

21           And many of you have probably seen this  
22 illustration before, but about two years ago, two

1 and a half years ago, NIOSH embarked on a program to  
2 organize its research activities into an industry  
3 sector-based and sector-based program portfolio.

4 And to do that, the Institute identified  
5 eight primary industry sectors that are indicated in  
6 the left-hand column of this illustration.

7 So the industry sectors that guide the  
8 research activities for the Institute are the  
9 Agriculture, forestry, and fishing sector;  
10 Construction; Healthcare and social assistance;  
11 Mining; Manufacturing; Services; Transportation,  
12 warehousing, and utilities; Wholesale and retail  
13 trade.

14 So those are the primary industry sectors  
15 served by the research activities of the Institute.

16 Now, in addition to that, we have  
17 identified 15 different cross-sector programs.  
18 Those are illustrated in the second column of the  
19 illustration.

20 And as you scan down the list of  
21 cross-sector programs for the Institute, you can see  
22 about two-thirds of the way down, we have the

1 Personal Protective Technology cross-sector. That's  
2 the home of the program that we're talking about  
3 today.

4 So our Total Inward Leakage for half-mask  
5 and filtering facepiece type respirators is part of  
6 the PPT, personal protective technology,  
7 cross-sector for the Institute.

8 Continuing on, in the right-hand column of  
9 the illustration, you have the other emphasis areas  
10 that have been identified for the Institute to  
11 govern and direct the programs, the overall programs  
12 for NIOSH.

13 Now, speaking a little bit about the  
14 Personal Protective Technology cross-sector. The  
15 laboratory, the National Personal Protective  
16 Technology Laboratory, within the Institute is the  
17 responsible area for managing and organizing and  
18 strategically directing the PPT cross-sector.

19 In that regard, the vision and the mission  
20 statements for the PPT cross-sector are as stated  
21 here. The vision is to be the leading provider of  
22 quality, relevant, and timely PPT research,

1 training, and evaluation.

2 And the mission of the PPT cross-sector  
3 program is to prevent work-related injury and  
4 illness by advancing the state of knowledge and  
5 application of personal protective technologies.

6 So those are the visions and missions that  
7 have been identified for PPT cross-sector within the  
8 Institute.

9 Now, I think it's important and  
10 interesting to actually look at the strategic goals  
11 that have been identified for the PPT cross-sector.

12 And you can see that there are three  
13 primary strategic goals followed by a set of  
14 intermediate goals that apply to each of the  
15 strategic goals.

16 So No. 1, Reduction of inhalation hazards;  
17 2, Reduction of dermal hazards; and, 3, Reduction of  
18 injury hazards.

19 And I think it's pretty obvious that the  
20 program we're talking about today, the Total Inward  
21 Leakage for half-mask and filtering facepiece  
22 respirators, fits nicely into reduction of

1 inhalation hazards.

2           But I think if you drill down a little bit  
3 further and look at the intermediate goals  
4 associated with that strategic goal, to develop  
5 comprehensive research programs, to work for the  
6 development of harmonized PPT standards, to perform  
7 evaluation activities, and then the research to  
8 practice through communications and outreach and  
9 transfer activities, I think you'll see, as the day  
10 unfolds, that the Total Inward Leakage Program that  
11 we're talking about really hits on each of those  
12 areas.

13           So we're going to talk a little bit about  
14 the research that's leading the development of the  
15 Total Inward Leakage proposed requirement. We're  
16 going to talk about the development of that  
17 requirement and how we went about establishing the  
18 proposed performance levels.

19           The evaluation activities, we're going to  
20 spend a good deal of time talking about evaluation  
21 in terms of evaluation of programs and projects.

22           Evaluation is a key for the Institute to



1 improve and to instill the quality of the research  
2 in other programs that the Institute performs.

3 And then finally, our r2p, our research to  
4 practice. The impact and relevance of the research  
5 that's undertaken is important.

6 And I think that as the day unfolds,  
7 you'll see that the TIL program really hits in each  
8 of those four areas.

9 So with that, that will conclude my brief  
10 introductory comments. And I think we will turn it  
11 over to Mr. Newcomb, who will talk about the program  
12 concept for TIL.

13 PROGRAM CONCEPT

14 MR. NEWCOMB: Good morning.

15 Thank you, Les.

16 Most of you have probably seen a lot of  
17 this before. This is a review of the total program  
18 and the project within that program to look at Total  
19 Inward Leakage of half-mask filtering respirators.

20 Back in 1972, when 30 CFR 11 became the  
21 law -- or the regulation by which respirators were  
22 tested and certified, there was a schedule for

1 particular respirators called Schedule 21C.

2           And prior to this, there was a coal dust  
3 test for fitting of filtering respirators. And that  
4 was abolished when 30 CFR 11 came along because it  
5 was felt that spraying coal dust into people's faces  
6 wasn't exactly the best thing to do.

7           But there was an isoamyl acetate test that  
8 was instituted. But in order to test filtering  
9 facepieces or filtering half-mask or any type of  
10 particular filters, you needed to modify the  
11 respirator and put an organic vapor removing  
12 cartridge on it. So, therefore, the respirators  
13 weren't the same mass, weren't the same weight, and  
14 didn't fit the same way as they normally would.

15           When 42 CFR Part 84 was instituted in  
16 1995, the isoamyl acetate test was eliminated  
17 because of the problems in the configuration. Also,  
18 the effectiveness of the isoamyl acetate and, at  
19 that time, the ANSI and OSHA fit testing methods  
20 were contentious.

21           But at that time, OSHA required individual  
22 fit testing. So the thought was that the best

1 practices used in qualifying respirators would  
2 remove any respirators from the market that did not  
3 fit properly.

4 In 2002, there was a study published that  
5 was contracted by NIOSH to look at respirator usage  
6 in the private sector. And in that study, 53  
7 percent of the respondents said they conducted fit  
8 tests. And there's a question as to whether that  
9 was actually the right figure or whether it should  
10 be higher.

11 At the same time or very close after, OSHA  
12 published the proposed assigned protection factors.  
13 And during the hearings, NIOSH committed to add  
14 quantifying fit test methods to respirator  
15 certification requirements.

16 So as a continuation of NIOSH's unique  
17 approach to modular rulemaking, a program was  
18 established to add Total Inward Leakage requirements  
19 for half-mask particulate respirators, followed by  
20 PAPR and supplied-air respirators -- those are the  
21 ones that OSHA gives a 25 or 1,000 to, depending on  
22 how they're tested, followed by all other

1 respirators and other PPE -- such as encapsulating  
2 suits.

3 In the program for particulate  
4 respirators, there were three phases that were  
5 established.

6 Phase 1 was the investigative and concept  
7 draft stage where the TIL, existing TIL information  
8 was gathered.

9 There was a review of the test equipment  
10 and the capabilities and the technical  
11 specifications of that equipment.

12 We identified a peer review team composed  
13 of manufacturers, users, academia, and government;  
14 developed an initial TIL concept addressing  
15 performance requirements and test protocols;  
16 conducted a peer review and a public meeting; and  
17 established technical specifications for the test  
18 facility.

19 Phase 2 was actual benchmark testing and  
20 the establishments of the test facility to do that.

21 We performed benchmark testing to  
22 establish state-of-the-art respirator performance,

1 continued development of the concepts, and  
2 identified draft implementation plans.

3 Phase 3 would be consistency testing and  
4 implementation plan: Conduct a validation testing  
5 for the facility, finalize implementation plan, and  
6 finalize a concept requirements and protocol.

7 One thing that we set out as a criteria at  
8 the beginning of the program was that what we set  
9 for a TIL would not be a replacement for  
10 OSHA-mandated fit testing because the only way of  
11 accessing individual fit is a fit test. You cannot  
12 certify a respirator to fit people.

13 To establish the performance criteria, we  
14 said that it would be based on actual fit test  
15 results and not assigned protection factors.

16 We also felt it was inappropriate to use  
17 previously obtained fit test data because of the  
18 variety of methods used and the fact that a lot of  
19 the data was done on older Part 11 respirators.

20 We would conduct benchmark testing on  
21 state-of-the-art respirators within the class, rely  
22 on the manufacturer's user instructions. And

1 because there is no criteria established for what  
2 size respirators are, we decided to use the entire  
3 panel for the evaluation.

4 So for the half-mask project, when we  
5 looked at test methods, we looked at the ability to  
6 use the TIL in all styles of half-mask,  
7 quarter-mask, and filtering facepiece.

8 It should have the required sensitivity  
9 for the desired results, the ability to give  
10 accurate repeatable results, the ability to do the  
11 required test exercises without disturbing the fit  
12 due to the test equipment, ease of duplication, cost  
13 of equipment, need for a test chamber, and ease of  
14 preparation, use, and cleanup.

15 We felt that the best choice of measuring  
16 half-mask TIL is the PortaCount Plus with a  
17 Companion using a direct reading mode.

18 The most reproducible exercise methods  
19 were thought to be those used in the OSHA fit test  
20 protocol. One of the reasons for that is that a  
21 standardized workplace with standardized movements  
22 does not exist.

1 OSHA is wrestling with this at the present  
2 time when they're trying to establish what type of  
3 tests should be done for different PAPRs and SARs.

4 We decided to use a new test panel called  
5 a NIOSH Bivariate test panel that most of you have  
6 seen before, and we'll have a lot more elaboration  
7 on this in a few minutes. But it's a new panel that  
8 replaced the Los Alamos panel, which has more  
9 up-to-date sizes.

10 To summarize, the Phase 2 is complete, and  
11 we're now in Phase 3.

12 The study was designed to assess the  
13 overall capabilities of individual respirators. The  
14 benchmark data was derived by testing across a  
15 complete panel regardless of the respirator  
16 designated size, and, therefore, does not represent  
17 actual field use.

18 The data was analyzed in several ways, and  
19 conclusions have been reached concerning the  
20 proposed requirements for certification. Again,  
21 just proposed requirements at this point.

22 Thank you.

1           Are there any questions?

2           We will now hear from Dr. Ziqing Zhuang,  
3 who will go over the anthropometrics that we used to  
4 create the panel.

5 ANTHROPOMETRICS RESEARCH TO DEVELOP FIT TEST PANELS

6           MR. ZHUANG: Thank you, Bill.

7           Yeah, the title of my presentation is  
8 Anthropometrics Research to Develop Respirator Fit  
9 Test Panel.

10          And first of all, I would like to  
11 acknowledge my, yeah, co-authors on the paper and  
12 also the people work on the program.

13          Dr. Ron Shaffer, branch chief. And then  
14 Dr. Bruce Bradtmiller of Anthrotech. He is our  
15 contractor. And also Dennis Viscusi been working  
16 with me on this project for the last few hours.

17          And then lately, we have Dr. Ray Roberge,  
18 helping we with the BMI, body mass index paper. And  
19 then also Dr. Doug Landsittel also help with the  
20 statistical issue lately.

21          And I have a few summer student and a  
22 Ph.D. student working on the project as well.



1           So the test panel has been used quite a  
2 bit in the past, and then they have been relied upon  
3 to provide sizing reference for respirators in many  
4 application, and to select representative subject  
5 for bivariate testing.

6           As soon as the Los Alamos fit test panel  
7 was developed, it was used to collect a lot of fit  
8 test data. And then this data was used to establish  
9 a APF, assigned protection factor. And also the  
10 panel can be used for respirator design and  
11 development, and then also Total Inward Leakage  
12 testing. And then also they had been used for  
13 research purpose.

14           We can use them to recruit subjects.

15           And -- yes. So when the LANL panel was  
16 developed back in the earlier '70s, there was no  
17 survey of facial dimension of the U.S. civilian  
18 workers at that time.

19           So the only data set available was the '67  
20 and '68 U.S. Air Force anthropometric survey of the  
21 pilot or Air Force personnel. And so the facial  
22 anthropometry was assumed to be representative of

1 U.S. adult at that time. They did a pilot study,  
2 and they also found some consistency there.

3 And they selected face length, face width,  
4 and lip length to develop a panel.

5 And this is the panel for testing  
6 full-facepiece respirator. And it is based on face  
7 width and face length and the dimension range from  
8 93 and a half to 133 and a half millimeter for face  
9 length, and 117 and a half to 153 and a half for  
10 face width.

11 And based on the percentage of the  
12 population of the subject in the Air Force survey  
13 data, they divide the population into, yeah, 16  
14 cells.

15 But some of the cells here, they have very  
16 few people or subject there, so they would delete it  
17 and leaving a ten-cells panel. And these are the  
18 subjects that they recommend to be sampled from each  
19 cell.

20 And for the half-mask panel, they used lip  
21 length and face length. And also, yeah, it's a  
22 ten-cells panel and 25 subjects.

1           And so lately, when we look at the panel,  
2 we thought the demographics of the U.S. population  
3 has changed over the last 30 years. And then  
4 military data may not fairly represent the diversity  
5 of the face size that we see in the civilian  
6 workers.

7           So we -- yeah. So we looked at -- closer  
8 looked at the data.

9           And if you can see from this figure, that  
10 yeah, U.S. Air Force male at that time, most of them  
11 are 90, yeah, 7 percent of them were white. And  
12 then for female, we have some African-American  
13 female in the Air Force at that time.

14           And but if you look at the census data,  
15 which is back in 2000, and you have quite diverse  
16 population here, about 70 percent of Caucasian. And  
17 then African-American or Hispanic, yeah, accounted  
18 for about 12 percent each. And then we have about a  
19 6 percent others group, like Asian, Pacific  
20 Islander, or Native American, or -- yeah.

21           And if you look at the age distribution,  
22 we also think that there could be a problem there.

1           As you can see, age 18 and 29 or 30 to 44,  
2           and these are the two categories that the pilots,  
3           yeah, the Air Force subject were mainly less than  
4           45.

5           And if you look at our 2000 census data,  
6           it's quite uniformly distributed among the three age  
7           groups as, yeah. Like from 45 to 66, we have a good  
8           portion of it.

9           And then after the LANL panel was  
10          developed, like, yeah, there are a couple of other  
11          studies to look at it earlier, yeah, in the 1970s.

12          The first study was conducted by, yes, by  
13          Leigh. And, yeah, he measured 1,467 of employees of  
14          a big corporation. I think it's called Dow Chemical  
15          USA, and it is a division in Colorado.

16          And they also have annual fit test  
17          program. They have fit test programs.

18          So they fit test employee and also measure  
19          their face length, face width, and lip length. And  
20          so what they found was, yeah, more than 12.6 percent  
21          of their employees were outside the LANL panel. And  
22          so they concluded that adjustment of the LANL panel

1 is needed.

2 And then 1978, Bureau of Mines also did a  
3 survey. They only had 48 male mine rescue workers.  
4 It's a small survey, but they also found significant  
5 differences from their workers than the LANL panel.

6 And so they concluded that a last survey  
7 of industrial users are needed.

8 And so lately, back in 2002, there was a  
9 project called CAESAR, which is Civilian American  
10 and European Surface Anthropometry Resources.

11 So it was a project to measure about --  
12 they target 4,000 American and then 4,000 Italian  
13 and 4,000 in Netherland.

14 And but the sample sizes are a little bit  
15 smaller. They end up getting about 2,500 subjects  
16 in the U.S. because the, yeah, the different states,  
17 from all the way to over here to like Detroit and  
18 Washington DC, so across the country.

19 And so they -- this is a 3D,  
20 three-dimensional anthropometry approach. They use  
21 a whole body scanner to scan the subject. They also  
22 measure 40 traditional measurements. And so we can

1 use face length and face width to look at whether  
2 the LANL panel is okay or not.

3 So we find that 16 percent of their  
4 subjects were outside the limits.

5 And if we look at the literature, some  
6 other, yeah, study, they also said that lip length  
7 is one of the dimensions used to define the LANL  
8 panel, but did not have good correlation with  
9 respirator fit. And they concluded that like, yeah,  
10 for this case, it is Dr. Oostenstad in Alabama  
11 University.

12 And so since then, we, yeah, initiated a  
13 project, yeah, to develop a database detailing the  
14 face size of the distribution of respirator user.  
15 And we also evaluated the applicability of the LANL  
16 panels. And then also, we also had some data, so we  
17 look at the correlation between facial dimensions  
18 and fit.

19 And then the last step is to develop the  
20 new panel.

21 So this is the time line of the whole  
22 effort. And so back in 2002, we developed a

1 protocol. We have a panel of five reviewers to  
2 review the protocol. We went through NIOSH human  
3 subject review board review. They also asked a lot  
4 of question, and we need to address their question.

5 And then we also went through OMB review.  
6 Since it's a new study and so many subjects  
7 involved, the design was to measure over 4,000  
8 workers, so we required to go through OMB review.

9 And they also review our statistical  
10 design, and we have a few discussion. And so we end  
11 up coming -- yeah, getting the way we wanted -- or  
12 the way it is right now for the design of the study.

13 And then the data collection was  
14 completed, yeah. We started the data collection  
15 earlier 2003, but finished by the, yeah, by  
16 September.

17 And so we went ahead and did the data  
18 analysis like, yeah, some quick summary report. And  
19 then also Anthrotech wrote a quick report also. And  
20 I just used that report to do a lot of further  
21 analysis.

22 So the first proposed NIOSH panel was made

1 back in August of 2004, when we had our first public  
2 meeting in Washington DC.

3 And then since then, I presented the new  
4 panel, the bivariate panel, and PCA panel at the  
5 ISRB meeting in Oklahoma.

6 And then in early 2005, we also went to  
7 meet with like 3M representatives and MSA, and then  
8 showed them the new panel.

9 And then later in 2005, we initiated the  
10 National Academy of Science review. And then they  
11 stopped for another effort, and then resumed back in  
12 July of 2006. And they finished their review by  
13 January of this year.

14 And then meanwhile, we prepared a  
15 manuscript and submitted that manuscript to the  
16 Journal of Occupational and Environmental Hygiene.  
17 And it is also finished by January of this year  
18 also.

19 So now it is in press, and, in fact, they  
20 have a PDF out. It may be posted soon. I will show  
21 you later on.

22 And so, anyway, so the design of the



1 survey was a stratified sampling approach.

2 We look at male, female, and also four  
3 race groups, White, African-American, Hispanic, and  
4 others. And we also divide the population into  
5 three age groups. Just this is arbitrary. And so  
6 just to ensure that we have subjects from various  
7 groups. And so the final sample was 3,997.

8 A couple of them we did not have complete  
9 measurement, and so we end up having about a good  
10 data for 3,994.

11 So these are the type of tools we use, a  
12 sliding caliper, spreading caliper. And this is the  
13 final tally of the database.

14 So we have 2,543 male and 1,454 female.

15 So as soon as we finished the data  
16 collection, we tabulate our data into the LANL  
17 panel, and quickly we found out that, yeah, only  
18 84.7 percent of our subjects are included in the  
19 panel.

20 And you can see very few people in cells  
21 one and two. They are all less than 1 percent. And  
22 you can also they also scatter, like above, below,

1 and to the right of the panel, the subject.

2 And so we used two approach to develop the  
3 new test panels. And the first one, we follow the  
4 LANL approach, which is bivariate, using two facial  
5 dimension. And the other one we came up with is a  
6 principal component analysis approach.

7 And for the principal component analysis  
8 approach, it is yeah, like PCA defines a new  
9 coordinate system using linear combinations of the  
10 original variables to describe trends in the data.

11 So we have many dimensions here. So we  
12 try to reduce to like key principal components so we  
13 can look at the trend.

14 So for our case, it will be like from  
15 small to large, short and wide, or long and narrow.  
16 So based on this analysis, it will classify the  
17 subjects in such a way.

18 And the criteria we used to select the  
19 dimension were based on literature review and then  
20 also expert opinion.

21 So there are eight studies in the  
22 literature that look at respirator fit and facial

1 dimension. And they are all using half-mask. So  
2 far, no one has ever look at that using  
3 full-facepiece respirator.

4 And so the expert opinion, I talked to  
5 Alan Hack, who developed the LANL panel, and then  
6 also the ISO committee. So and then also various  
7 manufacturers.

8 That's what, yeah, what I call expert  
9 opinion, to gather their input and then come up  
10 with, yeah, this panel.

11 And then the other criteria we used is the  
12 dimension, like excluded, like can be predict by the  
13 dimension, including the PCA.

14 Like for this case, it is the PCA panel in  
15 the dimension. It can be like, by the other. We  
16 think it can be excluded.

17 And then also, we don't want to have too  
18 many dimensions, make it manageable. And then some  
19 dimensions are very difficult to measure, like with  
20 the hair. And if you press a little bit more, you  
21 can get a different number or less, yeah, you get a  
22 different number. And then those were the variable

1 we try to avoid.

2           So this is the, yeah, NIOSH bivariate  
3 panel.

4           So we continued to use ten cell, and then  
5 also 25 subjects is what Los Alamos used. So we  
6 just copied over here, but number of subjects can be  
7 adjusted as needed.

8           And then later on, Dr. Landsittel will  
9 explain how you adjust the number of subjects for  
10 the panel.

11           And then at least two subjects for each  
12 cell will be sampled, and we'll try to match the  
13 population, the distribution of the population also.

14           And face length and face width was  
15 selected to define the bivariate panel, which can be  
16 used for both half-mask and full-facepiece  
17 respirator.

18           So this is the new bivariate panel, and  
19 the new -- this show the panel. So it a -- we  
20 labeled them from one, two, three, four, five, six,  
21 seven, eight, nine, ten, and you can see the  
22 dimension different from the LANL panel.

1           So it range from 98 and a half to 138 and  
2 a half. And then also, yeah, from 120.5 to 158.5  
3 millimeter of face width.

4           And so, as you can see, this is the figure  
5 to show. LANL panel is the red color, and then our  
6 panel right, yeah, pretty much surround the LANL  
7 panel and cover like, yeah, in all directions.

8           So if you want to consider like at one  
9 size here or there or there, it's not enough. So if  
10 you look at the whole panel and use the panel to  
11 adjust, then that may be appropriate.

12           And this is the percentage that we  
13 estimate of the workers in each of the cells. And  
14 we use the 2000 census data to weight our subject,  
15 to, yeah, determine -- to estimate these  
16 percentages. And they can be used to adjust the  
17 panel size if we need to.

18           And so for 25 members -- this is just an  
19 example -- basically we sample two persons from each  
20 cell. And these are the two cells have more workers  
21 in those two cells, so four and five subjects will  
22 be sampled.

1           And for the PCA approach, we end up  
2     selecting these ten dimension, and this is the  
3     loading factors, like item factors for the PCA  
4     analysis or panel.

5           And you can see like the first principal  
6     component, they are all positive. And these are the  
7     coefficient. That can be modified by the original  
8     measurement of each of the dimension here, and sum  
9     them up to get the first component score.

10           And so if any of the dimension is bigger,  
11     the overall score is bigger.

12           But for PCA2, it's different. We have  
13     like face length, nose protrusion, and nose length  
14     here. They are positive. So the longer these  
15     dimension, the larger the component score.

16           And then the other -- for the other  
17     dimension, they are negative. So the wider, the  
18     smaller the component score. So this is the PCA  
19     panel.

20           So we use the ellipse to include more than  
21     95 percent of the subjects. And then we also use an  
22     inner ellipse to cover about 50 percent of the

1 subjects. And then dividing the subject into --  
2 using these two lines, we divide them into eight  
3 cells.

4 So it's one, two, three, four, five, six,  
5 seven, and eight. And each cell represent about 10,  
6 11, or 12 percent of the population, very uniform.

7 And so you can see the scatter -- this is  
8 the scatter chart of the NIOSH subject against the  
9 new panel. And so the people, yeah, on the left  
10 tend to be smaller. Everything is small. And then  
11 you go to the medium, and then large. So everything  
12 is large.

13 But for the people at the bottom, they  
14 are -- have a short face and then wider nose. And  
15 then the people up here, they tend to be longer  
16 faced and narrow and a high nose protrusion.

17 And these are the percentage that we  
18 estimate for each of the cell for male and female.  
19 And you can see 95.2 of the male are included in the  
20 panel. And then for female, we include more. And  
21 then the overall, I told you, is about 96.4 percent  
22 of the workers.

1           And then so if -- again, for example, you  
2    have a 25-person panel, member, we will recommend,  
3    yeah, like four from each of the cells because it's  
4    very uniform.

5           And then since like Cell No. 2 has a  
6    little bit more people, so you can sample like four  
7    people there. But, you know, in our paper, we just  
8    say like you can -- as soon as you can find someone  
9    from any other cell, it's easier. You can use that  
10   subject as well.

11           So two panels, yeah, were developed. And  
12   then respirator designed to fit these panels are  
13   expected to accommodate more than 95 percent of the  
14   current U.S. civilian workforce.

15           And both panels represent an improvement  
16   over the LANL panels used today.

17           And then we also prepare a training  
18   videotape video. It's a Media -- Windows Media  
19   Player file. So you can play on the computer to  
20   show how to do the landmarking and measurement.

21           And then we also have a computer program  
22   that you can enter the measurement while you are



1 doing the measurement to help you, yeah, correct  
2 problem or error. And then it also place the  
3 subject into various cells for the PCA or the  
4 bivariate panel for you as well.

5 And so these are the references that we  
6 have published over the years, and so this is the  
7 one that I mentioned earlier.

8 It's just -- the peer review was just  
9 completed earlier, January of this year. And now,  
10 they gave me this file last week, and they said it  
11 will be posted on the internet by the 28th of June,  
12 or by the end of this week.

13 So for you, for those of you AIHA member,  
14 you can go there and download the file. And you can  
15 also contact me for a copy of the paper. We  
16 describe how we, yeah, developed the panel, and then  
17 also provided some example there.

18 And then, again, this is a list of the  
19 presentations that I have made throughout the years  
20 to show what we have done in this area and, yeah,  
21 while getting input from the area stakeholders.

22 Okay. Thank you very much.

1           Yeah, any questions?

2           Okay.

3           MR. BURKNER: Jeff Burkner with Moldex.

4           Just to understand, your PCA panel, was  
5 that included -- is that incorporated in the NIOSH  
6 panel, in the other panel, in the bivariate panel?

7           MR. ZHUANG: They are two panels. So one  
8 used two dimensions. The other one used ten  
9 dimensions.

10           So let's say like for the bivariate panel,  
11 you just go out and measure face length and face  
12 width, and you look at the grid and see which one  
13 they are in.

14           For the PCA panel, you will go out and  
15 measure those ten dimensions. If you measure these  
16 ten dimensions here, and then you will use -- it's  
17 in the table. We also have an algorithm that you  
18 can follow to do the calculation.

19           You calculate PCA1, PCA2. It will give  
20 you two numbers. And based on that number, you go  
21 through that algorithm, and it will tell you which  
22 cell you are in. Or you may be outside the limit,

1 depending on the value.

2 Let's say if you have someone, like the  
3 value is 260, and then like ten something, it's  
4 outside here.

5 But if you have a PCA1 of 280, and you  
6 have someone like 25, then it will be in this cell.  
7 It will be similar.

8 MR. BURKNER: So in other words, you have  
9 an algorithm which will take the ten measurements  
10 and then put you in the bivariate grid?

11 MR. ZHUANG: We look at that and see how  
12 they relate, like how the two panels relate. Like  
13 someone -- let's say like someone here, like any  
14 subject here, it could go to some like cell or the  
15 bivariate panel. It doesn't correlate one to one.

16 Like if someone is one here, it can go  
17 there. It could go to one, two, or three of the  
18 other panel.

19 So but, yeah, that will also explain like  
20 how we're going to use these two panels for this  
21 particular application.

22 But if you just want to use this one for

1 your own development purpose, you just have the two  
2 set of number, like one is bivariate and one is PCA.

3 But the one, the Cell 1 for PCA may not be  
4 Cell 1 for the other one. It could be Cell 2 there.  
5 Or Cell 1 there could be Cell 1 or 2 or 3 here, as  
6 well.

7 So it could be the other way around.

8 MR. BURKNER: So I guess my question, I  
9 guess, Bill will answer it, is how -- can a  
10 manufacturer use either cell, either panel?

11 MR. NEWCOMB: We'll get into that a little  
12 later in the technical presentation.

13 MR. ZHUANG: Right.

14 Okay, any other question?

15 If not, I'll -- yeah.

16 MR. SZALAJDA: We, at least as far as with  
17 the presentations today, what we're trying to do is  
18 to go over the requirements for how we identified  
19 the new respirator fit test panel.

20 And part of that discussion is, you know,  
21 you have heard Dr. Zhuang's work, and he also  
22 alluded to the work that the Institute of Medicine

1 did in their review.

2 And what the next three presentations are  
3 going to address are our overview of the IOM report.

4 Dr. Pope from -- representing the IOM, at  
5 least as far as discussing their work. And then  
6 Dr. Shaffer is going to talk about our action plan  
7 to work on the plan forward for refining the fit  
8 test panel going forward into the future.

9 So with that, Dr. D'Alessandro had  
10 originally planned on giving this presentation, but  
11 in her absence today, Les is going to give the  
12 discussion.

13 IOM REPORT

14 MR. BOORD: Thanks, Jon.

15 Yeah, and to start off, I do want to  
16 extend the apologies to everyone for  
17 Dr. D'Alessandro, the associate director of science,  
18 who was unable to attend the meeting today, as well  
19 as for Roland Berry Ann, the deputy director for the  
20 laboratory. Both of them are heavily engaged in one  
21 of the acronyms that's on the screen here now, the  
22 PPT.

1           They're heavily engaged in developing an  
2 evidence package to be submitted to the National  
3 Academies for review of the personal protective  
4 technology program. So I extend to you their  
5 apologies for not being here.

6           And, you know, as we go through the  
7 discussions today, acronyms are everywhere.

8           A little bit earlier, we explained PPT.  
9 It's the personal protective technology. You know  
10 that.

11           We talk about NA, National Academy. The  
12 IOM, the Institute of Medicine. So by the time we  
13 get through with the next several presenters, I  
14 think the acronyms will even become more focused.

15           And what we would like to do is to talk to  
16 you a little bit about the National Academy's  
17 involvement in the Personal Protective Technology  
18 activities for the Institute. And specifically, we  
19 want to focus on the assessment of the NIOSH  
20 head-and-face anthropometric survey of U.S.  
21 respirator users.

22           And a little bit earlier, I had mentioned

1 that the intermediate goals for the PPT cross-sector  
2 program actually addressed four different topics,  
3 comprehensive research -- which I think you have  
4 just heard a presentation discussing the  
5 comprehensive anthropometric respirator research  
6 that the laboratory is performing.

7           The intermediate goals mention the  
8 development of PPT standards, which we're going to  
9 talk about after the break, the specifics of the  
10 proposed standards. The intermediate goals talk  
11 about evaluation activities and research to  
12 practice.

13           In this discussion, we want to talk a  
14 little bit about the evaluation activities for the  
15 laboratory and the r2p.

16           And basically, the Total Inward Leakage  
17 project for half-masks and filtering facepiece  
18 respirators, I equate it to an r2p in action. It  
19 really is the taking the research and putting it  
20 into practice. And it's unfolding right as we're  
21 speaking.

22           The Total Inward Leakage program combines

1 the very extensive respirator anthropometric  
2 research with the respirator benchmark testing to  
3 develop a proposed performance requirement which  
4 will eventually be implemented through rulemaking  
5 into a respirator certification requirement.

6 One of the key aspects in this evolution  
7 of research into practice is the quality of research  
8 that is established. And the way that we go about  
9 achieving that quality is through scientific review  
10 and evaluation.

11 What we have done at the laboratory is  
12 identify a key tactical priority, one of eight  
13 different priorities, that is focused on the Science  
14 Center of Excellence. And with that priority, we  
15 aim to improve the quality, consistency, and  
16 dependability of the science delivered to our  
17 customers and stakeholders through a program of  
18 rigorous evaluation.

19 And again, evaluation is the evaluation of  
20 the programs, the projects, and the research  
21 activities that are being performed.

22 Along with that, it's nice to have that as



1 a tactical priority. But if you don't put any  
2 substance behind it, nothing will really happen.

3 So attendant to that, we strategically  
4 plan for evaluation activities. And we very  
5 purposefully allocate between 3 and 8 percent of the  
6 standing base budget for the laboratory and dedicate  
7 it to evaluation activities.

8 So, again, 3 to 8 percent specifically  
9 aimed at these evaluation type activities.

10 We draw a similar comparison to other  
11 organizations and the cost of quality.

12 So what do we mean? And what is the  
13 laboratory doing in the world of evaluation  
14 activities, and specifically, with the National  
15 Academies?

16 And there are four primary efforts that  
17 are -- have been initiated several years ago and are  
18 in several different phases of continuation.

19 The first of those activities is a  
20 Committee on Personal Protective Equipment for the  
21 Workforce. The acronym is COPPE.

22 And this is a committee that has been

1 established within the Institute of Medicine in the  
2 National Academies to look at the evolving and  
3 emerging issues relative to personal protective  
4 equipment. That committee is an active committee.  
5 It has already met at three open meetings. The  
6 dates are illustrated.

7 And more recently, it conducted a workshop  
8 in February looking at PPE during an influenza  
9 pandemic, research, standards, certification, and  
10 testing directions. So it was an information  
11 gathering type workshop.

12 So the COPPE is one of those evaluation  
13 activities that provides input to the laboratory on  
14 the quality of our programs and the direction and  
15 emerging issues that are important to PPE.

16 The second program is the one that Ziqing  
17 just talked about, and that's the review of the  
18 anthropometrics survey and respirator panel  
19 modifications.

20 As Ziqing mentioned in his presentation,  
21 this evaluation activity with the National Academy  
22 was actually started -- it was actually started in

1 the fall of '05 or Fiscal Year '06.

2 And over the year-and-a-half period, there  
3 have been several meetings conducted to explain and  
4 look at and question and review the research. And  
5 that culminated with the National Academies' report  
6 on their findings and conclusions relative to that  
7 anthropometric survey.

8 The third area was a similar type review  
9 that was performed on the BLS survey of respirator  
10 use.

11 And similar to the anthropometrics review,  
12 that review activity had several open meetings to  
13 present and discuss the work and the research that  
14 had been done. And the final report for that  
15 activity was actually prepared in December, briefed  
16 to us in February, and is currently available.

17 And a fourth activity that really extends  
18 beyond the boundaries of the laboratory and into the  
19 Institute total, and that's the National Academies'  
20 review of the various programs, program sectors that  
21 I had illustrated a little bit earlier, as well as  
22 the cross-sector programs for the Institute.

1           So it's the National Academies' evaluation  
2 of the PPT cross-sector. That's the activity that  
3 Dr. D'Alessandro and Roland Berry Ann are heavily  
4 engaged in today and could not attend the meeting.

5           So we have a number of evaluation  
6 activities directly linked to the National Academy  
7 of Sciences that are looking at our programs and  
8 projects and research activities.

9           There are other evaluation activities  
10 occurring within the laboratory in the form of other  
11 peer reviews and project review programs, but those  
12 are the ones that are associated with our  
13 collaborations with the National Academy.

14           As I had mentioned, the National Academy  
15 Institute of Medicine completed that survey for the  
16 anthropometrics, published the report. I believe  
17 some of these reports will be available to you at  
18 the meeting today.

19           Is that correct, Jon?

20           So I think Jon may have a little bit of  
21 information on how to get that a little bit later,  
22 but this is the report.

1           The report has -- comes up with 15  
2 conclusions and recommendations relative to the  
3 anthropometrics research.

4           So what I would like to do now is I would  
5 like to turn the discussions over to two other  
6 individuals, Dr. Andy Pope, who is representing the  
7 National Academies. And Dr. Pope will explain what  
8 the Academy did, and summarize for you some of the  
9 major findings.

10           Then following Dr. Pope's presentation,  
11 Dr. Ron Shaffer, who is the branch chief for our  
12 research branch at the laboratory, will give you a  
13 brief overview of the action plan that we are  
14 working on coming out of and developing from the  
15 National Academy review of the anthropometrics work.

16           So with that, I would like to turn it over  
17 to Dr. Pope.

18           MR. SZALAJDA: Yeah. Just as far as the  
19 availability of the report is concerned, if you see  
20 Betty or Tess back in the lobby, they have copies of  
21 the report available, and you can pick a version up  
22 from them.

1           So with that, I will introduce Dr. Pope.

2           MR. POPE: Thank you very much. It's a  
3 pleasure to be here. Thanks, Les.

4           I will -- I plan to be brief, no matter  
5 how long it takes, as the saying goes.

6           But I have been asked to talk a little bit  
7 about the IOM acronym, who we are, what do we do,  
8 what are our processes, and how did we come up with  
9 the report that has been mentioned, this report that  
10 we issued in January of this year that talks to a  
11 little bit of the background to today's meeting.

12           So I am going to -- let's see here -- talk  
13 about what the IOM is and then briefly some of the  
14 major findings and recommendations that came out of  
15 the report.

16           So who are we?

17           Basically the IOM is part of the larger  
18 collective organization called the National  
19 Academies. It's comprised of three membership  
20 organizations, the National Academy of Sciences,  
21 which is the initial organization and sort of the  
22 mother organization.

1           The National Academy of Engineering,  
2   Institute of Medicine, and the National Research  
3   Council, which is the operating arm through which we  
4   all operate. They give us our procedures, et  
5   cetera, and I'll talk a little more about that.

6           But basically, each of the circles, IOM,  
7   NAE, and NAS, are initially and perhaps, depending  
8   on your point of view, most importantly honorific  
9   membership organizations.

10           The National Academy of Sciences, the NAS,  
11   was created by a Congressional charter in 1863 in  
12   the middle of the Civil War, to provide scientific  
13   and technical advice to the government in the middle  
14   of the Civil War.

15           One of the first studies that was done,  
16   apparently -- or as I have been told. I wasn't here  
17   then -- was some advice on how to get compasses to  
18   work on metal ships, or ironclad ships. I don't  
19   know what the answer is, but somehow they figured  
20   that out.

21           Then in 1916, actually during World War I,  
22   the National Research Council was established to

1 help expand the pool of experts that the Academy  
2 could draw from.

3           Initially, in the NAS charter, there was  
4 just a membership organization of 50 scientists, and  
5 they were the ones who did all of the studies,  
6 however many there were.

7           Then in World War I, they got to the point  
8 where there was so much work to be done, they  
9 couldn't rely on those 50 people, so they  
10 expanded -- created this research council, which  
11 allowed them to bring in other experts, non-member  
12 experts to sit on committees.

13           And then the NAE was created in '64, and  
14 the IOM in 1970.

15           But we all operate under this original  
16 charter of the NAS, Congressional charter, which  
17 says "... the Academy shall, whenever called upon by  
18 any department of the Government, investigate,  
19 examine, experiment, and report upon any subject of  
20 science or art..."

21           And by art, we're told now they meant  
22 technology, what we refer to now as technology.



1           And I won't go into detail on this, but  
2 this is the organization of the IOM. I'm the little  
3 box on the top left, there, the Board on Health  
4 Sciences Policy, which is one of nine boards within  
5 the IOM program.

6           So where does our work come from?

7           About 10 percent of our work -- it varies  
8 tremendously -- comes directly from Congress through  
9 legislation that says the National Academy of  
10 Sciences or the IOM or the, you know, the National  
11 Academies will do X, Y, and Z.

12           It varies quite a bit, but somewhere  
13 around 10 percent of our work annually comes from  
14 that.

15           But the vast majority of our work comes  
16 directly from agencies, like NIOSH, who recognize  
17 the value of independent expert external advice and  
18 come to us for that type of assistance.

19           We are not part of the government. We're  
20 all soft money. We work only on contracts to the  
21 government.

22           So there's no annual budget. We're not

1 part of the government. And I think that's an  
2 important distinction that people often are unaware  
3 of.

4 There are a few self-initiated studies  
5 that we do. There's not much of that that happens,  
6 and frankly, we're not very good at it, I think,  
7 when we come up with our own ideas for things.

8 There have been ideas, but you need to  
9 have an audience in order to be effective. And the  
10 most effective work I think we do is the work that's  
11 asked for because then there's an avid receptor on  
12 the outside that's going to take our work and do  
13 something with it, as NIOSH has.

14 Our unique strengths, the Academies, the  
15 IOM, National Academy of Sciences, have a reputation  
16 for independence and objectivity. That is born out  
17 of -- from the original charter.

18 I guess, primarily, we're sometimes  
19 referred to by -- and I'm trying to be humble  
20 here -- the Supreme Court of Science. Some people  
21 refer to us as sort of the final arbiter.

22 We often get in the middle of

1 discrepancies between a regulator and a regulated  
2 industry and try to solve difficult issues. All of  
3 our work is evidence based. We don't get any easy  
4 questions.

5 We have the stature of the Academies'  
6 membership that I mentioned. We have the ability  
7 quite often to get people to serve on our committees  
8 who won't serve elsewhere, even if they get paid.

9 And people like to serve on our committees  
10 because of the stature of having served on an  
11 Academy committee or an IOM committee. And also  
12 because quite often, although not always, our  
13 reports have impact, and they have real effect.  
14 They can be effective out there. People will take  
15 them and actually do something in response to them.

16 It's not always the case. We only give  
17 advice and guidance, make recommendations. We don't  
18 make people do things. So we are often able to get  
19 people to serve on our committees that others don't  
20 have access to.

21 It's important, again, to mention that  
22 committee members serve pro bono. There's no --

1 they're all volunteers. There is a special  
2 relationship that we have to the government, that I  
3 mentioned. And then there's a great deal of  
4 attention that's given to quality assurance and  
5 control procedures that help protect the  
6 independence of the committees.

7 We do a lot -- we're very good at taking  
8 agency money and then telling them to go away and  
9 let us do our work.

10 We're very good at keeping arm's length  
11 and isolating or insulating, I guess, committees so  
12 that they can work independently.

13 We have exemptions to FACA, which you may  
14 know, another acronym, Federal Advisory Committee  
15 Act. So these committees can meet in closed session  
16 without having to be in public eye all the time.

17 And there's also the very rigorous review  
18 process that we go through, which is an independent  
19 anonymous review that's basically another committee  
20 that's set up that sort of mirrors the expertise of  
21 the initial committee. They review the report, and  
22 it's a very rigorous peer review process.

1           This is a sort of a sketch, very much of a  
2 sketch of the committee process. This is sort of a  
3 traditional study which shows committee assembly,  
4 and then the actual meat of the work and the report  
5 review, and publication. This is sort of a little  
6 more detail, but it's very nice and neat and linear.

7           And you can see, we hire staff at the  
8 beginning of each project. It's all soft money now.  
9 We like to continue people on staff if it's  
10 possible, but it's often difficult to make that  
11 bridge.

12           It's not really as neat as that, and many  
13 of you will probably recognize this kind of process,  
14 which is more realistic, where Congress asks us to  
15 do something, up in the left-hand corner, and we go  
16 through all of this hoo-ha. Somewhere in the middle  
17 there is public meetings, and then at the bottom  
18 there's a report that ultimately gets issued.

19           I think we can all relate to that kind of  
20 a process.

21           So the reason -- Les has already mentioned  
22 the recent work that we have been doing for NIOSH.

1 The currently ongoing study on protecting healthcare  
2 workforce and for a flu pandemic. The review of the  
3 anthropometric report that Dr. Zhuang had also  
4 mentioned. The BLS survey respirator use, and this  
5 ongoing -- actually, it's a review, I think, of 15  
6 committees that we're going to do for NIOSH over a  
7 period of five or six years, reviewing each of  
8 whatever the 15 are that we are ultimately given to  
9 do review for.

10 I think we have done two at this point,  
11 mining and hearing loss. And we're about to produce  
12 one on respiratory. And I forget what the others  
13 are, but we're well into that.

14 And I want to say that, you know, I think  
15 it's -- I want to commend NIOSH for having the  
16 foresight and the willingness and the fortitude,  
17 whatever, to ask for this kind of independent  
18 external review because you don't know what you're  
19 going to get, quite frankly.

20 We do protect our process very carefully.  
21 We take their money and then tell them to go away,  
22 basically, and we do our review.

1 I mean, we do stay in touch, of course.  
2 There's a lot of information we need from the  
3 sponsors about what we're going to review. But you  
4 don't know what you're going to get out, and so  
5 quite often our reports are very critical.

6 And we have been -- and we were critical  
7 in this report of -- the anthropometric report, not  
8 terribly critical, I don't think, but we were asked  
9 in the review to examine the content and the form of  
10 the anthropometric study to determine if the revised  
11 panel was representative of the U.S. workforce, to  
12 identify some additional analysis or analyses that  
13 NIOSH might undertake following that.

14 And then to make a series of  
15 recommendations including additional information  
16 that NIOSH might derive from current and possible  
17 future efforts of this sort.

18 This was the committee, it was chaired by  
19 Jon Bailar. You probably recognize some of these  
20 folks, at least, like Alan Hack and Howard Cohen.

21 It was a wonderful committee. I think  
22 they did a tremendous job.

1           This was the project timeline. It was  
2 mentioned they were interrupted in the middle by a  
3 special request from the HHS secretary, who was  
4 freaking out at the time about the possibility of  
5 possible reuse of N95 respirators if the pandemic  
6 came, what we were going to do. There weren't  
7 enough N95s out there. Is there any way that they  
8 could be reused.

9           And so we actually hijacked the committee  
10 that was already underway because much of the  
11 expertise was there, interrupted their process, got  
12 them to do this other report, and then came back to  
13 this one.

14           The major findings of our report that has  
15 been -- this report which was released in January,  
16 is in sort of overview, was that this new panel was  
17 a clear improvement over the LANL panel, fit test  
18 panels that have been used since the 1970s.

19           This new panel is a clear improvement, but  
20 like anything else, there are weaknesses and things  
21 that could be improved.

22           And we made some recommendations, excuse



1 me, in our report for things that could be done in  
2 the future as NIOSH moves forward and other surveys  
3 of this sort are done. And I think that's what Ron  
4 is going to talk about next, primarily.

5 So thank you very much.

6 The report -- there are going to be copies  
7 here today. If not, I'm happy to send additional  
8 copies out here. But it's also available at the NAP  
9 website. If you go to nap.edu, you can download it  
10 for free, or order additional copies if you like.

11 It's also a tremendous website for just  
12 research if you -- on any topic.

13 All of our reports are up on this NAP,  
14 National Academies press website. It has a  
15 tremendous search engine. You can put in whatever  
16 you want, and it comes up with all the information  
17 from our reports.

18 So thank you very much. I'm happy to  
19 answer any questions if there are any at this point.

20 Thank you.

21 MR. SHAFFER: Thanks, Jon.

22 Today I'm going to talk a little bit

1 about, basically, a continuation or a follow-on to  
2 what Ziqing, Les, and Andy just mentioned in terms  
3 of what's next in our research in anthropometrics.

4 This is an ongoing effort, and our  
5 objective is really to develop a long-term strategy,  
6 what we'll call our action plan for facial  
7 anthropometrics and respirator fit research at  
8 NPPTL, with the goal to address the recommendations,  
9 of the 15 recommendations in the IOM report.

10 The approach that we have taken so far is  
11 listed on the slide.

12 Basically, we have analyzed the  
13 recommendations that are in the IOM report basically  
14 to determine what research needs to be done, what  
15 new data needs to be collected to address or to  
16 answer the questions that they have posed.

17 And we have done some additional analysis  
18 as part of that. We have reviewed what our ongoing  
19 research was as well as thought of what research  
20 projects need to be done in the future to address  
21 those gaps.

22 And we're also currently in the process of

1 reviewing what research is being done at NIOSH and  
2 the other divisions, academia, as well as other  
3 government and industry organizations, specifically  
4 related to anthropometrics and respirator fit  
5 research.

6 So basically, pulling that analysis  
7 together is basically culminating in an action plan.

8 There are two parts to the action plan  
9 that we have put together so far, and I want to  
10 emphasize that this is really an internal sort of  
11 working copy, and I'll be presenting some examples  
12 today.

13 We have a process that we will be putting  
14 this out for public comment, and I'll show that in a  
15 couple of slides. But this is basically kind of a  
16 snapshot of where we are today in developing this  
17 action plan.

18 And the action plan will consist really of  
19 two parts. One is a point-by-point response to each  
20 one of those 15 IOM recommendations. And then  
21 secondly, it's a research road map or a vision into  
22 the future of what projects need to be done over the

1 next ten years. So that's basically the 2008 to  
2 2018 time frame. How do we sequence out those  
3 research projects so that we can address the gaps  
4 that were identified.

5 And so the next slide I'll show you a sort  
6 of a pictorial view of what research road map might  
7 look like, and this is our current draft version  
8 shown here.

9 So basically, let me explain this to you.

10 Across the top, these are -- this is by  
11 Calendar Year, here, so then in each column these  
12 are different projects. So, for example, each block  
13 is a project or a milestone occurring at a certain  
14 time frame over the next ten years.

15 So you will recognize some of the  
16 milestones on here. The NAS or the IOM report that  
17 Andy talked about came out in 2007. The current  
18 subject of this meeting, the half-mask TIL program,  
19 and basically the blocks, you know, represent  
20 approximate time frames for when those will happen.

21 Those are just, you know, some estimates  
22 on my part at this point. And we are continuing to,

1 you know, update this plan and continue to refine  
2 it.

3 So basically, if you look at the 2007,  
4 2008 time frame -- so basically this time point  
5 here -- these are projects or efforts that are  
6 currently ongoing, or in the case of some that start  
7 in 2008, are certainly in the pipeline. They're --  
8 and in the case of that project, is in the peer  
9 review process right now.

10 And so what you see from 2009 on would be  
11 proposed efforts going forward.

12 And so where this all culminates,  
13 essentially, is addressing one of the key  
14 recommendations in the IOM report, which is 5-1,  
15 specifically, if you go ahead and get a copy of that  
16 report.

17 But it basically says -- and I'll  
18 paraphrase it here, that you know, NIOSH needs to  
19 update the panel, the respirator fit test panel,  
20 more frequently than, you know, say the last time  
21 the LANL panel to the current panel, which is about  
22 a 20-, 30-year time frame.

1           NIOSH needs to update that panel more  
2 frequently, and also to consider the use of 3D head  
3 scan data in that -- in future panels.

4           And so basically, the research projects  
5 that we have proposed to going forward are really  
6 designed to get us toward that objective.

7           And I'll just mention two time points in  
8 the middle. I'm not going to go through all the  
9 research projects listed there. But certainly,  
10 you're more than welcome to talk to me afterwards if  
11 you have any questions or comments about any one of  
12 them in particular.

13           But basically, looking at one time point  
14 in the future that we could update or look at the  
15 panel again, is really around the, you know, about  
16 five years from now or so when the 2010 census data  
17 comes out. That would give us an opportunity to  
18 perhaps re-weight some of the cells a little bit to  
19 reflect the demographics that come out of the 2010  
20 survey.

21           We would expect that to be a very small  
22 change, but something we would nonetheless want to

1 take a look at.

2 And then really culminating in about the  
3 2014 time frame, sort of after a number of projects  
4 have finished, to really take a look at this whole  
5 issue again and basically answer these three  
6 questions: Do we need to go out and do another  
7 large scale survey? If so, do we do 3D data or  
8 traditional anthropometric measurements? And then  
9 what are the key facial parameters that one should  
10 be using in a respirator fit test panel?

11 And so if there was a new data collection,  
12 it would probably occur about this time frame. So  
13 that would be about 12 -- ten, 12 years after the  
14 last data collection had occurred, resulting in a  
15 possible new panel around the 2018 time frame.

16 So where do we go from here?

17 This is sort of the plan going forward,  
18 with the action plan at least.

19 We plan to host a detailed action plan,  
20 draft action plan to the NPPTL website sometime in  
21 the July/August time frame, open up a docket -- so  
22 this will be a separate docket in the TIL docket

1 that Jon talked about earlier, and it will also be  
2 mentioned by Bill later in the day.

3 So it will be a separate docket. It will  
4 be opened specific for this long-term research  
5 strategy.

6 That docket will be open for approximately  
7 90 days. We're figuring the September to November  
8 time frame. There's a number of key meetings that  
9 are occurring at that time frame, and this will be  
10 an opportunity where some of this information will  
11 be presented at that -- during those meetings.

12 And so this will be an opportunity to get  
13 some additional feedback with the goal of revising  
14 the plan, 2008, and then that would be a ten-year  
15 plan going forward from there.

16 And we would use the plan, essentially, to  
17 prioritize what research projects we do, how we  
18 allocate funding internally, what staffing and  
19 equipment needs we would need to do to make that  
20 action plan happen.

21 And if there are any questions, I'll be  
22 happy to answer them.



1 MR. BURKNER: Hi, Jeff Burkner with  
2 Moldex.

3 Actually, it's not a -- it's not a  
4 question. It's more of a comment. I wasn't sure  
5 exactly what point I wanted to make my comment, but  
6 I think now is appropriate.

7 I think the work that Dr. Z has done is  
8 fantastic. I mean, I think it's extremely important  
9 that we be able to characterize the population and  
10 then, thereafter, for manufacturers to use that  
11 information in developing, you know, our  
12 respirators.

13 To be perfectly honest -- and this is not  
14 information or not comments that you haven't heard  
15 in the past -- but I do have a concern on the  
16 disconnect between NIOSH actually requiring fit  
17 testing as part of the certification, and the  
18 usefulness that it actually serves to the public in  
19 terms of we know -- we know that users have to be  
20 fit tested. Unfortunately, we also know that 53  
21 percent, only 53 percent are doing fit testing.

22 And I'm just wondering if the money would

1 be better spent in terms of educational programs,  
2 that kind of thing, more on the OSHA side rather  
3 than actually requiring a manufacturer to actually  
4 go through fit testing, which -- I mean, the  
5 manufacturers believe that it's probably market  
6 driven. And the bottom line is if the end users  
7 aren't doing fit testing, that's really the crux of  
8 the problem. It's not that the masks aren't going  
9 to fit, that kind of thing.

10 So just my comments.

11 MR. SHAFFER: Thank you.

12 MR. PITTS: Sam Pitts. At the risk of  
13 exposing my Cro-Magnon genetic material one more  
14 time.

15 I understand -- I understand the need to  
16 do maintenance vacuum inspections on masks, and I  
17 understand the need to do fit testing of the mask  
18 then on an individual's face.

19 And I see the wisdom in getting all of  
20 this anthropology data on the dimensions of the face  
21 and the -- that mask has got to fit on.

22 The last gentleman that spoke, and I think

1 a lot of this is probably a training problem with  
2 the individuals who are at the pointy end of the  
3 spear, not doing their fit testing or maintenance,  
4 vacuum testing of the masks before they use them.

5 I guess what I'm failing to grasp is, in  
6 my mind, with SF6, Total Inward Leakage of like  
7 suits, which I'm very familiar with, are you going  
8 to have a chamber somewhere where these masks are  
9 tested in sulfur hexachloride?

10 And what -- I guess I'm grasping -- I'm  
11 not grasping what you intend to get from that, when  
12 you combine the three aspects of this, measurements,  
13 the vacuum testing, and the anthropological data,  
14 how that's actually going to affect us as operators  
15 down in the trenches.

16 MR. SHAFFER: I think, maybe Bill or Jon  
17 or Les.

18 That's a very good question, Sam. I'll  
19 have to defer to my colleagues.

20 MR. PITTS: I'm not grasping how -- is  
21 this going to be on an individual? We're going to  
22 fill a chamber with SF6 and then measure Total

1 Inward Leakage on the interior of the mask after we  
2 have utilized all this data that you have collected  
3 to manufacture masks to a certain more current  
4 standard?

5 MR. BOORD: Perhaps I can take a crack at  
6 it.

7 I think as we go through the continuing  
8 discussions this morning, you will see what the plan  
9 is for actually implementing a program to do this  
10 type of testing, okay.

11 And the activities that we have in the  
12 laboratory to build a fit test laboratory and to  
13 implement it on a Total Inward Leakage program for  
14 all classes of respirators.

15 MR. PITTS: Les, will this be something  
16 that's done on a -- as the masks are manufactured by  
17 the manufacturers?

18 MR. BOORD: It would be done for  
19 certification testing, just as we do other tests for  
20 certification testing.

21 So the objective is to define a  
22 performance requirement for Total Inward Leakage and

1 then test the respirator against an  
2 anthropometrically representative panel of human  
3 subjects to demonstrate compliance to the defined  
4 requirement.

5 So that is kind of the testing regime that  
6 will then be part of the performance requirements  
7 used to establish the approval or compliance with  
8 the NIOSH requirements for the respirator.

9 MR. PITTS: The leakage testing, would  
10 that test the integrity of the crimped seals on the  
11 masks as well as the fit around the individual's  
12 face?

13 MR. BOORD: Yes.

14 MR. PITTS: How would you be able to  
15 discern which was leaking in any particular case?

16 MR. BOORD: Well, in terms of the Total  
17 Inward Leakage, our objective would not be to  
18 isolate them where the leakage occurred. Okay?  
19 That would be for others perhaps to do.

20 But from a laboratory evaluation for  
21 compliance against the requirement, it's the total.

22 We're not focusing on where it might be

1 coming from. It's the total protective quality of  
2 the respirator.

3 MR. PITTS: Okay. Thank you.

4 MR. BOORD: All right, Sam.

5 Yeah, just to conclude the data -- any  
6 other questions, first?

7 MR. WATKINS: Jim Watkins with ArcOne.

8 My question is, just how does this test  
9 interrelate with all of the other testing that we're  
10 doing?

11 Are we just adding on something else? Or,  
12 you know, is there cross -- cross-information  
13 between these tests?

14 And how do we, as the manufacturers,  
15 determine, you know, from a cost perspective what's  
16 the best one to start testing first that we know is  
17 going to give us the most feedback to us, to tell us  
18 where we need to change our product?

19 MR. BOORD: Yeah. I think, too, that that  
20 answer may become a little more clear after the next  
21 several presentations.

22 But our plan and what the laboratory is

1 doing is establishing a Total Inward Leakage  
2 performance requirement for each class of  
3 respirator.

4 Now, we're not doing that today. Today  
5 we're only looking at the filtering facepiece and  
6 half-mask respirators. So that's the first step.

7 After we address those respirators, other  
8 classes of respirators will also be addressed for  
9 their Total Inward Leakage performance requirements.

10 Some of this work has been done and is in  
11 practice today on some of the CBRN respirator  
12 requirements that the laboratory has identified.

13 And in those, you will find that there is  
14 a fit test, a laboratory respirator protection level  
15 test that is identified and performed today. But  
16 that doesn't extend through all classes of  
17 respirators.

18 MR. WATKINS: Well, right. I understand  
19 that.

20 My question the more to, okay, well, how  
21 does this relate to silica dust? How does it relate  
22 to IAA? You know, which one is best to do first,

1 second, third?

2 Which one is going to tell us, you know,  
3 where we can cut costs, you know, because these take  
4 a lot of -- all these tests take a lot of money.

5 MR. BOORD: Yeah. The Total Inward  
6 Leakage performance requirement would actually be a  
7 replacement for the isoamyl acetate requirement and  
8 testing that is currently performed.

9 MR. WATKINS: Okay. That's what I was  
10 unclear on. Thank you.

11 MR. BOORD: Okay. So any other questions?

12 Just two summary comments. First of all,  
13 I would like to thank both of the presenters.

14 And Andy, Dr. Pope, I was really glad to  
15 see the illustration that you had for the work flow  
16 of the committee work. I thought our programs were  
17 the only ones that had a flow like that, so I was  
18 really glad to see that.

19 And the second thing I wanted to just  
20 note, that if you go back to pick up a copy of the  
21 report, you may find that we're being particularly  
22 nitpicky in determining how many we hand out.



1           That's not because we're cheap, okay. The  
2 reason is, see everything -- we tie a ribbon around  
3 everything. But the reason is because it really  
4 relates back to our personal protective technology  
5 evaluation activities that are going to be reviewed  
6 by the National Academy.

7           As it turns out, this is an output for one  
8 of the research programs and evaluation activities  
9 for the laboratory. So it becomes incumbent on us  
10 to know what we do with those outputs and who and  
11 how many go into circulation.

12           So when you go back and ask for it, and  
13 they say, Well, wait a minute, I have got to write  
14 it down and make a note of it, it's not because we  
15 are cheap. It's because we're trying to improve our  
16 recordkeeping for the outputs for the laboratory.

17           Okay. So with that, we're going to take a  
18 break for, how long?

19           MR. SZALAJDA: Ten minutes.

20           MR. BOORD: Ten minutes, so 20 until 11.

21                           (A recess was taken.)

22           MR. SZALAJDA: What we're planning on

1 covering now for the balance of the meeting is to  
2 discuss the testing results from the benchmark  
3 testing program that Bill Newcomb led, as well as  
4 the proposed requirements for inward leakage, and  
5 then also a statistical explanation of the  
6 evaluation of our data.

7 So with that, the next couple of  
8 presentations are going to be led by Bill Newcomb,  
9 who is going to discuss the testing results and then  
10 the proposed performance criteria.

11 HALF-MASK TESTING RESULTS

12 MR. NEWCOMB: Thank you, Jon.

13 Enough talking about the measurements of  
14 people. Time to get talking about respirators,  
15 which I'm sure you all came to hear.

16 Benchmark testing. We tested 57 filtering  
17 facepiece respirators, 43 elastomerics, one  
18 quarter-mask.

19 As I said before, there were -- the entire  
20 panel of 25 subjects per model, three donnings per  
21 respirator, per subject, and 8,250 fit factor data  
22 points.

1           And while I dwell on that bottom line, I  
2 would like to extend my thanks to Courtney  
3 Neiderhiser, who is in the back here, who conducted  
4 over half of those herself. And also to Don  
5 Campbell, who helped me with some of the work in  
6 doing this testing.

7           Total Inward Leakage is 100 over a fit  
8 factor, the measured fit factor. And it is assumed  
9 that the measured fit factor is approximately equal  
10 to a protection factor because it is a Total Inward  
11 Leakage.

12           But that is not the assigned protection  
13 factor. That is a completely different subject  
14 that's assigned to a class of respirators.

15           So just to give you a little information  
16 concerning the next few graphs that you're going to  
17 see, the Total Inward Leakage of 1 percent is  
18 approximately a protection factor of 100. A Total  
19 Inward Leakage of 5 percent, a protection factor of  
20 20, 10 percent, protection factor of 10, and a 20  
21 percent, protection factor of 5.

22           Now, we get into the complicated data.

1           This graph is for 19 of the 25 subjects,  
2   attaining a certain fit or a certain Total Inward  
3   Leakage, okay.

4           This is the average results for 101  
5   respirators. And it can be seen that a performance,  
6   a fit factor or a Total Inward Leakage of 10  
7   percent, approximately 60 percent of the 101  
8   respirators were able to attain that fit factor or  
9   that Total Inward Leakage for 19 out of the 25  
10  subjects.

11           If we look at 5 percent, approximately 48  
12  percent of the 110 respirators, again, tested across  
13  the board on 25 subjects, were able to attain that  
14  fit factor or that Total Inward Leakage only 48  
15  percent of the time.

16           We looked at the elastomeric results, and  
17  there's three graphs, three plots on this graph, 15  
18  out of 25, 19 out of 25, or 24 out of 25, showing  
19  the spread.

20           So for a TIL of 10 percent, you see  
21  approximately 50 percent were able to achieve a 24  
22  out of 25, approximately 67 percent were able to

1 reach 19 out of 25, and about 92 percent, 15 out of  
2 25.

3 For -- I'm sorry, that was for the -- I  
4 mixed up here. That's for a TIL of 5 percent here.

5 TIL of 10 percent, we were up to 98  
6 percent or so were able to attain that fit factor.

7 Filtering facepiece models were slightly  
8 different in the fact that, given a TIL of 10  
9 percent, only about less than 10 percent of the  
10 total filtering facepieces were able to reach that,  
11 achieve that with 24 out of 25 test subjects.

12 Approximately 42 percent, 19 out of 25  
13 test subjects, and about 78 percent, 75 percent, 15  
14 out of 25 test subjects.

15 If you look at what we'll get to later, a  
16 proposed criteria of TIL of 5 percent, you will see  
17 that virtually none of the filtering facepieces were  
18 able to reach -- achieve that, out of 24 -- out of  
19 25 test subjects, approximately, a little -- about  
20 20 percent on 19 of 25 test subjects and around 45  
21 percent, 15 out of 25 test subjects.

22 What we did see is that there was a

1 statistical difference between the filtering  
2 facepieces and the elastomeric facepieces over the  
3 total.

4 Now, one of the reasons that you might ask  
5 why we took so long doing this is we had some  
6 anomalies in the data. And these anomalies were  
7 caused by the software that we were using to take  
8 the measurements.

9 It was not the software that came with the  
10 equipment. It was software that was used because it  
11 was easier to manipulate the data and look for  
12 things happening.

13 One of the data anomalies that we saw was  
14 there was no primary ambient sample. Another one  
15 was the missing last in that sample. Some other  
16 switching errors, and low ambient concentrations.

17 This is a typical data plot of the -- of a  
18 test where an initial ambient reading is taken, a  
19 normal breathing ambient, deep breathing, turning  
20 head from side to side, up and down, bending up and  
21 down, and this one, a normal breathing at the end.

22 Between each one, an ambient reading is

1 taken. The way that the Total Inward Leakage is  
2 calculated, the average of the before and after, the  
3 sample in-mask is divided by the average of the  
4 sample in -- before and after in each one of the  
5 cases.

6 In this data plot -- and these are actual  
7 data plots, by the way -- it failed to take an  
8 initial first reading. So if you were to average  
9 the before-the-test reading and the after-test  
10 reading, you're going to find a problem because this  
11 is obviously an in-mask sample and not an ambient  
12 sample.

13 So to correct this, what we did is took a  
14 look at the data and we said, We're going to  
15 disregard this, and we're going to calculate the  
16 Total Inward Leakage based on only the ambient  
17 sample after the exercise and disregard the ambient  
18 sample before the exercise.

19 In this instance, there was a failure to  
20 take the last normal breathing exercise, in-mask  
21 sample. So what we have done in this case is just  
22 ignore all this and said, We're going to base the

1 Total Inward Leakage on the six exercises and not  
2 the missing seventh exercise of normal breathing.

3 In this case, there was an ambient sample  
4 that was missing in the middle of the test.

5 What we did here was to look at the Total  
6 Inward Leakage or the penetration at this point.  
7 Instead of averaging this, in the sample that's  
8 missing, we just took this and used that as the --  
9 instead of the average of two. And for this one,  
10 used the average of this rather than the average of  
11 two.

12 Comparison of the results that were  
13 corrected and uncorrected, you can see at the  
14 extremes, there's very little difference. In the  
15 middle, there's extremely a little difference.

16 So once we corrected the data, there was  
17 not that much difference shown in the data before  
18 correction and after correction.

19 But we wanted to make sure of that, so we  
20 went through all 8,000 data points and looked at  
21 graphs similar to the graphs that I showed you for  
22 all the data to make sure that we didn't have



1 anomalies in the data.

2 Now, we did have one test, which I didn't  
3 show, where the ambient aerosol, instead of being up  
4 in the four to 600 or above particles per cc, it  
5 showed 20.

6 We said that's not -- doesn't meet the  
7 criteria that we set, so we threw out that test  
8 completely.

9 To summarize the data review, the data was  
10 corrected where applicable, uncorrectable data was  
11 not used, and corrections did not significantly  
12 change the results.

13 Data availability, data will be made  
14 available to those manufacturers who wish to review  
15 the data. Not every manufacturer's product was  
16 tested, but everything that we could buy locally was  
17 evaluated.

18 In summary, we found a wide variety exists  
19 between the overall fitting characteristics of  
20 half-mask respirators.

21 There was a statistical difference between  
22 elastomeric half-masks and filtering facepieces, but

1 there was an overlap.

2 The conclusions from the summary, a TIL  
3 performance requirement as part of a respirator  
4 certification is necessary. There are products that  
5 do not perform that well.

6 Conclusion two, with the tested  
7 respirators, it should be easier for potential  
8 wearer to obtain the OSHA required fit factor during  
9 a fit test with a elastomeric half-mask than with a  
10 filtering facepiece.

11 In all cases, you should be able to do it  
12 with either, but because there is a difference in  
13 the fitting characteristics, it should be easier to  
14 do it with a elastomeric than with a filtering  
15 facepiece.

16 Thank you.

17 Any questions?

18 MR. METZLER: Rich Metzler, SEA.

19 Did you do anything in your protocol in  
20 collecting the data to make judgments about the fit  
21 checking nature of filtering facepieces versus  
22 elastomeric half-masks?

1 MR. NEWCOMB: No. There was no evaluation  
2 of user seal checks done during this process.

3 MS. FEINER: Lynn Feiner, North Safety  
4 Products.

5 What percentage of the test data were in  
6 the error group?

7 MR. NEWCOMB: I believe there were  
8 approximately 10 percent when we were all said and  
9 done.

10 MS. FEINER: Okay. Thank you.

11 MR. MICHAEL RUECK: Klaus-Michael Rueck  
12 from Draeger Safety, Germany.

13 We saw in your presentation values from  
14 400 up to 800 parts per cubic centimeter. How did  
15 you ensure that the concentration of the particle  
16 amount is constant or stable?

17 Did you use any testing chamber, and will  
18 you describe in the procedure that you need to check  
19 after every step of the testing, that last 500  
20 seconds, or each 600 seconds that you have to check  
21 the concentration, yeah, after every step.

22 MR. NEWCOMB: Yes. To answer the first

1 part of your question, we did this in a large room  
2 because we had four subjects going at once.

3 But we also had four sodium chloride  
4 generators generating background that we tried to  
5 keep as constant as possible.

6 Obviously, it's not -- it's not going to  
7 be entirely constant all the time.

8 In the actual future tests, we are now in  
9 the process of building a facility for Total Inward  
10 Leakage testing that should be more stable than what  
11 we did the benchmark testing in.

12 Was there another part?

13 Oh, the protocol calls for measuring  
14 ambient between each exercise. And the technician  
15 was instructed not to conduct a test if there wasn't  
16 a certain background in the room to begin with  
17 before the test.

18 Yes, Sam.

19 MR. PITTS: Sam Pitts, U.S. Marine Corps.

20 With our testing of garments in SF6, we  
21 have become concerned a little bit -- at least in  
22 some more cerebral circles than in the Marine

1 Corps -- the IAB, OSHA, NIOSH, NFPA, about the  
2 correlation between SF6, which is great for finding  
3 minute holes in garments, the actual correlation of  
4 that to some of the threat, the threat agents and  
5 how that very tiny molecule would correlate to  
6 actual agents of threat that we're concerned with.

7 We don't think we have got a real good  
8 handle on that correlation. And I would --  
9 perhaps -- is there a possibility -- does the  
10 possibility exist where testing to a standard that's  
11 in reality higher magnitudes of order higher than  
12 what the actual threats are?

13 That's just a comment and a question.

14 MR. NEWCOMB: Okay. Actually, we're  
15 talking about two different concepts, really.

16 In the filtering facepiece or the  
17 half-mask respirators that we're testing are  
18 assigned protection factor of 10. And that means  
19 that they can go into ten times the TLV. That's for  
20 products that do have a TLV.

21 In the suits that you're testing with SF6,  
22 you're not sure what the threat is going to be, the

1 concentration of the threat, and so forth, and  
2 you're testing for a gas rather than a particulate.

3 So the testing that you're doing of suits  
4 is based on unknowns. Whereas the use of this type  
5 of respirator is based on knowns or should be based  
6 on knowns.

7 So what we're trying to do is set a  
8 minimum performance or minimum capability for the  
9 respirator, and we did that by testing them.

10 The use of the respirator is controlled by  
11 OSHA, and OSHA says that you can only use these  
12 respirators where the threat is known and where  
13 you're less than ten times the protection limit.

14 So it's really two different things.

15 We are not looking at quantifying the use  
16 of these products in the field to certain threats.

17 That's not the object here.

18 MR. PITTS: Thank you.

19 MR. SZALAJDA: Yeah, thanks, Sam.

20 Just kind of as a follow-up to Bill's  
21 comment, you know, when you talk about other  
22 categories of respirators, we're going to be

1 addressing those over the next several years, at  
2 least as far as moving and looking at powered air  
3 purifying respirators, SARs, and all the rest of the  
4 classes.

5 So, you know, we appreciate the comments  
6 and the issues that you bring up, and look forward  
7 to getting more of that information as we go along.

8 MR. PITTS: Thank you.

9 MR. SHAW: Dean Shaw with Mine Safety  
10 Appliances Company.

11 Bill, in your study, what testing protocol  
12 was used to train the users in donning and properly  
13 using the respirators?

14 MR. NEWCOMB: What we did is try to  
15 replicate what should be done in a respirator  
16 program where we took the instructions for the  
17 respirators and instructed the users on how to don  
18 and doff them.

19 This was not a donning and doffing  
20 exercise, so if someone were to put a filtering  
21 facepiece on upside down, we would not run the test.  
22 And if someone would put both headbands around their

1 neck rather than around the head as the respirator  
2 manufacturer would suggest, then we didn't run the  
3 test.

4 What we're trying to do is assess the  
5 capabilities of the respirator. Not at this point  
6 were we looking at the efficacy of the user  
7 instructions or the ability of the wearer to put it  
8 on without reading the instructions or so forth.

9 So it was really a more or less trained  
10 wearer.

11 PROPOSED CRITERIA AND IMPLEMENTATION PLAN

12 MR. NEWCOMB: Moving right along, our next  
13 speaker is Bill Newcomb. Bill.

14 Thank you.

15 What we're going to talk about is the  
16 technical concept and what we would like to do with  
17 all this data that we have gathered.

18 The technical concept has proposed  
19 requirements. We're going to talk about the test  
20 subjects, the test protocol, and the applicability  
21 and schedule.

22 Proposed requirements, as you might have



1 read on our website, is to use the NIOSH respirator  
2 fit test panel.

3 We would base the testing on the users  
4 instructions for sizing. We would have a maximum  
5 Total Inward Leakage of 5 percent on 26 out of 35  
6 test subjects, and the applicability would be to all  
7 Subpart K half-mask respirators.

8 Process for test subjects.

9 What we will do is measure the ten facial  
10 dimensions that are used to establish a PCA panel.  
11 We would classify subjects as to whether they fit  
12 the PCA panel or whether they're outliers. If  
13 they're outliers, we're not going to use them.

14 Then we will classify the subjects by the  
15 ten-cell panel.

16 Why are we doing this?

17 Well, the panel as it is, is designed to  
18 cover 97.7 percent of the respirator wearers in the  
19 United States. And you can see the percentages of  
20 those wearers that are in each cell.

21 And don't try to add them up because they  
22 might not add to 97.7 if I typed it wrong.

1           What we have is a PCA panel that shows  
2     some of the types of subjects that you might have.  
3     And you notice there are a lot of outliers. These  
4     outliers, most of them are within that 97.7 percent.

5           There are outliers in this PCA panel  
6     because they have some feature on their face that is  
7     unlike other people of the same size. They might  
8     have a nose that's too large for the rest of their  
9     face, a jaw that's too pronounced, or something.

10           So what we don't want to do is have people  
11     in our fit test panel that are outside what we would  
12     consider the norm, suggesting that this is the norm  
13     for facial features.

14           If you remember the chart that Dr. Zhuang  
15     put up, when he took the ten facial measurements,  
16     there were weighting factors.

17           And two of the larger weighting factors  
18     were factors around the nose, the protrusion and the  
19     length. And those weighting factors may make a  
20     subject fall outside the PCA panel.

21           Because we have never used the PCA panel  
22     to -- we think it's much too complicated at this

1 point to use -- to tell people this is what they  
2 have to design to and this is what we're going to  
3 use.

4           We would still like to keep the bivariate  
5 panel. So the subjects, even though we will put  
6 them into a panel which is based on two dimensions,  
7 we want to screen them using the PCA panel so that  
8 they won't be people that have -- that are extremely  
9 hard to fit.

10           Again, the test subject selection will be  
11 based on the NIOSH panel. We'll screen out the  
12 subjects not fitting the PCA panel. We will test 35  
13 subjects for each facepiece, unlike what we do  
14 today.

15           If you have three facepieces that cover  
16 the entire panel, each facepiece will be tested with  
17 35 subjects. And those are the 35 subjects within  
18 that panel, which the respirator is designed to fit.  
19 And we'll go over that again in a second.

20           The user instructions must dictate which  
21 subject corresponds to a given facepiece, not  
22 necessarily in facial sizes, but some way of

1 determining that. Correlation of respirator size to  
2 facial dimensions is not required to follow the  
3 panel.

4           If we have a facepiece that's designed to  
5 fit everybody, a one-size facepiece, then these  
6 numbers are the numbers of test subjects in the  
7 panel in those boxes that will be used to test that  
8 facepiece. And they're based on the percentages of  
9 the 97.7 percent of the population of wearers.

10           If you have a small size that fits, for  
11 instance, one, two, three, four, and six, which are  
12 these boxes, then again, the facepiece will be  
13 tested with 35 subjects.

14           The numbers of subjects in the panel -- in  
15 the cells are based, again, on the total population  
16 in the original panel that covers 97.7 percent of  
17 the population.

18           You have a large facepiece that is  
19 designed to fit those characteristics that are found  
20 in seven, eight, nine, and ten, again, 35 subjects,  
21 the number in each cell based on the original  
22 percentages out of the entire panel.

1           The test protocol.

2           The instrumentation, we'll use a TSI  
3   PortaCount and Companion in a direct reading mode,  
4   or equivalent, if there is one.

5           The challenge agent would be sodium  
6   chloride, in this case, at least 500 particles per  
7   CC.

8           Sample penetration, flush probe located as  
9   close as possible between the subject's nose and  
10   mouth.

11          The donning will use training the user in  
12   the manufacturers -- by the users manufacturer's  
13   instruction -- by the manufacturer's user  
14   instructions.

15          There will be a pretest acclimation,  
16   similar to the OSHA protocol, where we wait at least  
17   five minutes before starting the test.

18          The exercises will be the OSHA exercises,  
19   but for 30 seconds apiece.

20          And those exercises, again, are normal  
21   breathing, deep breathing, turning your head from  
22   side to side, moving the head up and down, reciting

1 the Rainbow Passage out loud -- that's the one I  
2 missed before -- reaching for the floor and ceiling.  
3 Also grimacing, but grimacing is not used to  
4 calculation the Total Inward Leakage.

5 And again, normal breathing.

6 Individual TIL calculations will be the  
7 average for the seven exercises.

8 Duplication, each test will be repeated  
9 three times for each test subject respirator  
10 combination, and the TIL calculation will be the  
11 average for the three tests.

12 So to recap, each test subject will don  
13 the respirator three times and complete a range of  
14 exercises.

15 The calculation will be -- excuse me.

16 The average penetration for all the  
17 exercises will be calculated. The average for the  
18 three donnings, if the penetration is less --  
19 greater than 5 percent, the fit would be considered.  
20 If it's less than 5 percent, the fit would be  
21 considered acceptable.

22 For each model, count the number of

1 subjects with acceptable fit out of 35. There must  
2 be 26 out of 35 that have achieved the acceptable  
3 fit. And just, again, to re-emphasize, Total Inward  
4 Leakage is not the same as Assigned Protection  
5 Factor.

6 I'm sure you all wanted to see this.

7 The estimated cost per testing of each  
8 facepiece based on what we have to pay test  
9 subjects, and technician time, is about 85,000 (sic)  
10 to \$12,000 per test, estimated.

11 Proposed implementation concept.

12 What is in the proposal today says it's  
13 effective 30 days after codification, applicable to  
14 all new approvals, with a three-year grandfathering  
15 of all approvals.

16 One of the concerns that NIOSH and others  
17 have, obviously, is the availability of product.  
18 And there has been a great deal said about the  
19 availability of filtering facepieces, especially in  
20 a time of possible pandemic crisis. In fact, it was  
21 thought enough about to disturb our anthropometric  
22 data review, as was mentioned earlier.

1           So we're very cognizant of the fact that  
2    this is a timely process, and we're open to  
3    suggestions.

4           One of the things we did when we  
5    implemented Part 84 was to have a moratorium on  
6    extension of approvals for product that was approved  
7    under the old scenario.

8           We have suggested possible -- possibly two  
9    years. But this is an area where we would really  
10   like some input from all of the stakeholders, not  
11   only manufacturers, but also the users, those that,  
12   you know, have to supply people with filtering  
13   facepieces or elastomeric facepieces in the future,  
14   as well as now.

15           We need all your input on what you think  
16   is reasonable expectations for implementation of  
17   this plan.

18           Thank you.

19           I hope I have answered some of the  
20   questions that were brought up earlier.

21           If not, you're free to ask more at this  
22   point.



1 MR. METZLER: Rich Metzler, SEA.

2 Your slide indicated a time frame after  
3 codification.

4 Is that to say that this test is going to  
5 go through formal rulemaking?

6 MR. NEWCOMB: Yes. One of the things that  
7 I neglected to mention is the fact that it does go  
8 through formal rulemaking.

9 What we're expecting is that we will have  
10 comments from this public meeting that, towards the  
11 end of the year, hopefully, we will have some sort  
12 of a notice of -- at least a draft notice of  
13 proposed rulemaking, and go through the informal  
14 rulemaking process, which requires, you know, the  
15 proposed rule and the final rule, and all of the  
16 comment period and answering all the comments, and  
17 so forth.

18 It was also mentioned that we're not in  
19 the rulemaking process now. When we do get into the  
20 rulemaking process, it will be much more difficult  
21 to go over some of these things.

22 So any comments that you have now, please

1 put them into the docket so that we can look at them  
2 and deal with them before formal rulemaking starts.

3 MR. METZLER: I'm also representing  
4 Sundstrom, and they produce a small/medium and a  
5 medium/large mask, and you didn't give examples for  
6 the panel that would be covered under those two  
7 broad sizes at this point.

8 MR. NEWCOMB: Again, it would depend on  
9 what the manufacturer says these are to cover.

10 I gave you examples of extremes, and the  
11 one in the middle. You know, you could have one  
12 that's designed -- if you look at the PCA panel, you  
13 will notice that the oriental features are mostly in  
14 the wide short face category.

15 You might decide that you want a facepiece  
16 that's designed specifically for a certain ethnic  
17 population. We will test that for 35 test subjects  
18 based on the panel cells that represent that  
19 population.

20 But you, as the manufacturer, have to tell  
21 us, somehow, what that's designed to fit.

22 MS. TREMBLAY: Julie Tremblay, Aeero

1 Technologies.

2 Bill, on the fee for fit testing, is that  
3 for a particular size?

4 Just the example you just gave, if -- I  
5 think I'm interpreting your comments previously that  
6 if a manufacturer, say, designed a large respirator  
7 only -- there was no small or medium -- conceivably  
8 we could go to NIOSH and say, This is how you select  
9 large size faces, and we could get, I guess, a pass,  
10 if you will, if we only sold the large respirator;  
11 correct?

12 MR. NEWCOMB: Yes.

13 MS. TREMBLAY: Now, if we just said, okay,  
14 we want to fit everybody in that panel in the small,  
15 medium, and large, would the fit testing fee be for  
16 each size?

17 MR. NEWCOMB: The fit testing fee is per  
18 facepiece.

19 MS. TREMBLAY: Okay.

20 MR. NEWCOMB: So if you had three  
21 facepieces, then it would be \$30,000 roughly, using  
22 an average.

1 MS. TREMBLAY: Okay, thanks.

2 MR. PFRIEM: Dale Pfriem, ICS Labs.

3 Bill, I missed it. You said you gave the  
4 small, large, and medium, I have the small, large,  
5 and one size fits all.

6 MR. NEWCOMB: I didn't give a medium.

7 MR. PFRIEM: Could you give a medium?

8 MR. NEWCOMB: A medium, if -- let me just  
9 go back for a second here.

10 I don't have a medium.

11 However, if a respirator were designed to  
12 fit, let's say, these blocks, then the number of  
13 subjects -- my battery just died -- in that would be  
14 based on the percentages that you see in the small  
15 letters there.

16 So you would take the blocks that is  
17 designed to -- the cells that it's designed to fit,  
18 and normalize those percentages to 100 percent of  
19 35, and come up with a number of subjects based on  
20 that the same way that I did here. Okay?

21 It's still the 25 percent in this box and  
22 10 in that box, just like it is here.

1 MR. PFRIEM: Okay. And will that kind of,  
2 you know, even though it's not really vague, but  
3 guidance be provided in the STP?

4 MR. NEWCOMB: Yes. Some of that guidance  
5 will be provided in the STP. Some of that guidance  
6 has to come from the manufacturer.

7 You know, we're not going to guess at --

8 MR. PFRIEM: Will there be language in the  
9 STP that the laboratory has to take the information  
10 from the manufacturer and use its best judgment,  
11 even if it's language like that, to fulfill the --  
12 fulfill the test panel, because whatever you have in  
13 there, it has to be in writing?

14 MR. NEWCOMB: Yes, uh-huh.

15 MR. PFRIEM: That's it. Thanks.

16 MR. SHAW: Dean Shaw with MSA.

17 Bill, can you tell us why there seems to  
18 be a switch from identifying a respirator and its  
19 level of protection to the user -- you know, I know  
20 we're moving into this Total Inward Leakage  
21 situation here, but I'm confused as far as the  
22 terminology, why -- what's the analogy for shifting

1 from something that is very easy to understand when  
2 somebody mentions protection factor to something  
3 like Total Inward Leakage?

4 Because I, very quickly, Bill, I found  
5 myself calculating back what the protection factors  
6 were from the TIL number.

7 MR. NEWCOMB: You can do that.

8 One of the reasons is that there is so  
9 many different types of protection factors.

10 There's assigned protection factors.  
11 There's workplace protection factors. There's  
12 simulated workplace protection factors, and so  
13 forth.

14 What we're really looking at here is a  
15 minimum Total Inward Leakage for the respirator as a  
16 base performance level, not having to do with the  
17 usage.

18 That's why the Total Inward Leakage does  
19 not equate to an assigned protection factor. It  
20 doesn't equate really to a protection factor in use.

21 The only reason that I use the protection  
22 factor terminology was to give, as you say, what you

1 did, in trying to relate the percentage of inward  
2 leakage to the current protection factor levels, but  
3 we're not trying to establish protection factors nor  
4 assign protection factors.

5 What we want to do is have a base level of  
6 performance that all respirators are capable of  
7 doing, of meeting.

8 MR. WATKINS: Jim Watkins, ArcOne.

9 You had said, I believe, about the  
10 people -- the cost of this is in large part due to  
11 the test subjects.

12 MR. NEWCOMB: No. I said obviously we  
13 have to pay the test subjects.

14 MR. WATKINS: Correct.

15 MR. NEWCOMB: That's one of the things  
16 that goes into that calculation.

17 But also we have technician time and so  
18 forth. And there are -- you know, it takes a lot of  
19 time to run these tests.

20 MR. WATKINS: Correct.

21 MR. NEWCOMB: Most of that is labor.

22 MR. WATKINS: Are you looking into ways to

1 reduce that cost?

2 Thank you.

3 MR. NEWCOMB: Right now, that's an  
4 estimated cost.

5 And until we get up and running -- and  
6 hopefully we'll be doing some validation testing in  
7 the near future. And we're going to be taking some  
8 of the products again and trying to rerun the tests  
9 using 35 test subjects and see what we do, what we  
10 can come out with as far as tests.

11 At that time, we can do some more  
12 estimating as to the time that it takes to run the  
13 tests and so forth.

14 But it is all based on labor costs. That  
15 does not have any equipment costs or anything else  
16 in it.

17 MR. VINCENT: John Vincent with North  
18 Safety.

19 Bill, when a manufacturer submits a new  
20 respirator, typically, we provide fit test data with  
21 that submittal.

22 Would this same fit test data be required



1 for this? And if the costs are the same for small,  
2 medium, and large, it's going to cost us \$30,000 to  
3 do the test and you, 30,000, for NIOSH -- additional  
4 \$30,000 to do the test on a three-size respirator?

5 MR. NEWCOMB: Right now, pre-submittal  
6 test data is required for almost all of the NIOSH  
7 tests.

8 I don't believe this will be any  
9 different, but there are companies that have their  
10 own panels that conduct this type of test all the  
11 time. So I wouldn't see that the tests to a  
12 manufacturer, to do his own development tests, would  
13 be much different than what is done today.

14 He has to do that.

15 The difference is going to be the cost of  
16 having NIOSH do it as well.

17 MR. VINCENT: And how does this compare to  
18 the panel size for the current isoamyl acetate  
19 testing with a panel of 15 or 12 subjects?

20 MR. NEWCOMB: The panel is more test  
21 subjects, and the number of test subjects is the  
22 major subject of the next presentation on the

1 statistical analysis.

2 But one of the things that is concerned  
3 here is the ability of a manufacturer to have some  
4 assurance that his tests and NIOSH tests will result  
5 in the same -- the same outcome.

6 And the statistics play a big part in  
7 that, but I will defer that to the next  
8 presentation.

9 MR. METZLER: Rich Metzler, SEA.

10 My comment was on the same lines that John  
11 just brought up.

12 We recently have a respirator at RDECOM  
13 being laboratory protection fact tested as part of  
14 that approval process.

15 We paid them for our pretest data, and  
16 then they're retesting under the NIOSH  
17 certification. So we're paying twice for the data  
18 from RDECOM, which is very expensive.

19 So my comment would be for NIOSH to  
20 consider having other laboratories able to run this  
21 test. And if, while we are producing products, to  
22 use one of these laboratories, that the data that

1 they generate can be applied rather than having the  
2 test redone after the application is submitted.

3 MR. NEWCOMB: I suggest you put that  
4 comment in writing into the docket.

5 MR. COLTON: Craig Colton, 3M.

6 Bill, a couple of questions. Easy one,  
7 you mentioned that the probe was going to be flush  
8 mounted in your protocol, and the printed one says a  
9 quarter-inch off.

10 Which is it?

11 MR. NEWCOMB: It's -- we have used a flush  
12 probe, and we intend to use a flush probe.

13 If it says a quarter-inch off in the  
14 protocol, it is an error that I didn't get.

15 MR. COLTON: Oh, okay. So does that mean  
16 then elastomerics would be flush probed also, or can  
17 the, like the adaptors be used for -- that we make  
18 for people that are using TSI's PortaCount to be  
19 acceptable, too?

20 MR. NEWCOMB: The masks that we tested  
21 were all flush probed, no matter whether they were  
22 elastomeric or not because we were trying to

1 standardize on the least obtrusive.

2           As you know, some of the facepieces have  
3 exhalation valves right in front of the place where  
4 we normally put the probe, and there are other  
5 things that make it difficult to put probes in,  
6 especially if you use probes that are used in  
7 commercial fit testing like the -- and especially  
8 the European probes like the disk or the ball or  
9 something, they're good if you have got nothing  
10 obstructing your face.

11           But here, because we're trying to get a  
12 base level, we're not trying to quantify an  
13 individual's fit or measure an individual's fit, and  
14 so forth. We felt that using a standard probe for  
15 all the tests would be the most beneficial.

16           MR. COLTON: Okay. I just wanted to clear  
17 it up which way it was.

18           MR. NEWCOMB: Yeah. I'm glad you brought  
19 that up. I'll make sure that the protocol is  
20 changed.

21           MR. COLTON: The quarter-inch comes from  
22 the OSHA protocols.

1 MR. NEWCOMB: Yeah.

2 MR. COLTON: Another question. When  
3 submitting the elastomeric half-facepiece, which  
4 filters is it going to be tested with for the TIL,  
5 or is it going to be tested with all of the filters  
6 you have?

7 MR. NEWCOMB: That's a subject for the  
8 implementation that we have been a little concerned  
9 with.

10 Obviously, if you have got an elastomeric  
11 facepiece that has the ability to put a single pad  
12 N95 filter on it, and it also has the ability to put  
13 a multifunctional cartridge on it that weighs eight  
14 or nine times, ten times the amount that the filter  
15 does, which has a different mass, and so forth, that  
16 the fit of that respirator will be different.

17 And there have been suggestions that say  
18 that, Well, maybe you should just test it with the  
19 heaviest respirator cartridge filter combination.

20 The problem is what the heaviest one is  
21 today and what it is tomorrow might not be the same  
22 thing.

1           So theoretically, you would have to test  
2   it with every filter combination if you sell one  
3   that takes many filters.

4           Now, again, that's something that I would  
5   love to get comments on and ways to work around that  
6   because I know it becomes very cumbersome.

7           MR. COLTON: Jon, you may want to  
8   reconsider those figures or not offer so many.

9           Another question.

10          You mentioned that the results that you  
11   had for the three replicants was an average. What  
12   kind of average is NIOSH -- or are you planning on  
13   using?

14          MR. NEWCOMB: I think that was an  
15   arithmetic average.

16          MR. COLTON: Okay. We tried looking under  
17   data and really couldn't tell which -- I mean, the  
18   one data was arithmetic, but then when you looked on  
19   the benchmark that I think that you shared for our  
20   products, but it didn't -- it wasn't clear which one  
21   you're looking at.

22          MR. NEWCOMB: It might not have been an

1 arithmetic.

2 MR. COLTON: I have heard discussions  
3 talking about the harmonic means, and that's why I  
4 raised the question.

5 MR. NEWCOMB: Uh-huh, yeah. I think it  
6 was a harmonic mean on the seven exercises, but the  
7 average on the three donnings.

8 MR. COLTON: Donnings was arithmetic?

9 MR. NEWCOMB: Yeah.

10 MR. COLTON: Okay. And then last question  
11 is regarding the sizing.

12 Has NIOSH considered or thought about like  
13 what type of wording that they want the  
14 manufacturers to use since they review the packaging  
15 and user instructions, as to how we tell them who it  
16 fits?

17 I mean, is it small, medium, and large?

18 I mean, small faces, medium faces, and  
19 large faces, or if it fits Grid 5, or it fits Grid  
20 6, or fits Grids 1, 2, 3, 4?

21 MR. NEWCOMB: What we're looking for is  
22 for the manufacturers to give us the same

1 information that they give the user on how to make  
2 the first selection as to what product they would  
3 buy, that they would normally get a fit with.

4 Not to say that -- that they will or this  
5 is an equivalent of fit, but the manufacturer should  
6 give guidance to the user as to how to make a  
7 judgment as to whether this is a small, medium, or  
8 large.

9 And we're looking for that type of  
10 information that we can take right off the  
11 instructions and interpret into this grid.

12 So I think it will take little more than  
13 saying this is a small, medium, or large.

14 MR. COLTON: Right. In fact, I don't  
15 think when it comes to users that either that or the  
16 grids would make much sense for them.

17 That's why I think a lot of people have  
18 used like the way you find which size it is, you  
19 hold it up to your face first and adjust it, and  
20 then do a fit test, and that's how you tell if you  
21 have got the right size.

22 So if that's the case, would NIOSH then



1 perform a qualitative fit test on that respirator if  
2 that's what the instructions say before they do  
3 this?

4 MR. NEWCOMB: I can't answer that right  
5 now, but it's -- obviously, it's a way, if that's  
6 what you're telling the user how to make the  
7 judgment, then possibly it's the same thing that  
8 would be done with NIOSH.

9 I won't commit one way or the other, but  
10 you know, there are innovative ways of doing this,  
11 and we welcome comment on it.

12 MR. COLTON: Okay. And then finally,  
13 regarding the user seal checks, you mentioned that  
14 these users were sort of -- it was to be sort of  
15 more or less of how they would be trained in the  
16 respirator program.

17 But if they performed the user seal check  
18 and didn't pass, you still allowed them to do the  
19 fit test, as I recall, or the TIL test.

20 Is that correct?

21 MR. NEWCOMB: We did in the benchmark  
22 testing. Okay.

1           If the manufacturer's user's instructions  
2 say you do a seal check and if you don't pass it,  
3 you don't do a fit test, that's the instructions  
4 that we're given as NIOSH.

5           My first inclination right now would be to  
6 say, that's the instructions we use in the testing.  
7 But you know, again, a good comment and please put  
8 it in writing.

9           MR. COLTON: Thank you, Bill.

10          MS. FEINER: Lynn Feiner, North Safety  
11 Products.

12          I have actually got more of a comment than  
13 a question, just to follow Craig's comment.

14          MR. NEWCOMB: Thank you.

15          MS. FEINER: The extreme panels for 5 and  
16 6, which would be the bottom right, the top left  
17 panels are quite large.

18          MR. NEWCOMB: Yes.

19          MS. FEINER: And if we were to manufacture  
20 a respirator that is a medium, that would fit mainly  
21 4 and 7, but it could get some of the outlying 6 and  
22 5.

1 I don't know if you want to go back to one  
2 that shows the panel numbers for the --

3 MR. NEWCOMB: Okay. Well, one of the  
4 things that you'll see if you look into the data  
5 from Dr. Zhuang's presentation and so forth, is that  
6 if you look at the distribution of people in this  
7 panel, it is almost an ellipse.

8 MS. FEINER: Uh-huh.

9 MR. NEWCOMB: Okay. This 5 percent of the  
10 people is all in this area, very, very few people  
11 out there.

12 And the same here.

13 And I dare say that if you had someone  
14 that was out here, he probably wouldn't fit in the  
15 PCA panel either, so he would be an outlier and  
16 wouldn't be used.

17 Almost all of the population is an ellipse  
18 that fits in here. The only reason that these  
19 panels go out as large as they are, we could even  
20 cut them off diagonal, which we looked at doing in  
21 the first place, and you still get the same  
22 percentage because there aren't any people out

1 there. It just makes it very -- more difficult to  
2 calculation the number of people.

3 MS. FEINER: Okay.

4 MR. NEWCOMB: So as far as the panel is  
5 concerned, the people that we will be testing on are  
6 more or less in here and not out in that area.

7 MS. FEINER: And knowing the difficulty we  
8 have had in the past in getting enough subjects to  
9 be in panels, when you get outside the bulk of the  
10 population, just want to make sure that when we send  
11 respirators down that we can be assured that you get  
12 people that fit in the ellipse and not into the  
13 extreme outlying, which --

14 MR. NEWCOMB: Yes. And you notice, this  
15 panel no longer goes out -- what was it 93, or so  
16 forth?

17 MS. FEINER: Uh-huh.

18 MR. NEWCOMB: Where there virtually are no  
19 people.

20 That in today's population, they happen to  
21 exist in a population that the government looked at  
22 back in the '70s, or the late '60s, whenever those

1 measurements were taken, but they don't seem to  
2 exist today in the workforce.

3 MS. FEINER: And then final comment is the  
4 difficulty, if we do design a respirator that is for  
5 say an extreme size facepiece that is way outside  
6 the norm, but does fit into one of the panels, the  
7 difficulty of getting 35 people that fit into that  
8 panel in a timely manner so we can get the fit  
9 testing done in a timely manner.

10 MR. NEWCOMB: Needless to say, NIOSH is  
11 going to have to expand its fit test panel because  
12 we don't have that many test subjects in some of the  
13 outliers right at the moment.

14 And, you know, as a manufacturer, you  
15 might have problems if you wanted to use the same  
16 number in your pretest data.

17 It's difficult to find, if you -- if there  
18 are only three and a half percent of the total  
19 population in that panel, coming up with 35 that  
20 were just in that box, might be difficult.

21 However, I don't think anybody would  
22 design a respirator that only fits that box, so

1 hopefully you won't run into that difficulty.

2 MS. FEINER: Hopefully not.

3 Thank you.

4 MR. SZALAJDA: Okay. Let's maybe have one  
5 or two more, and then we need to move on with the  
6 presentation.

7 MR. VINCENT: John Vincent with North.

8 Bill, has NIOSH looked at using for the  
9 elastomeric facepiece or filtering facepiece as  
10 three sizes, using the total panel of 35 for all  
11 three sizes similar to IAA, or maybe some -- maybe a  
12 slight overlap rather than using 35 for each size  
13 just as a time saving, cost savings?

14 MR. NEWCOMB: Yes, we have, and that will  
15 be reviewed in a -- those numbers.

16 MR. VINCENT: Where the statistics and  
17 usability merge here, and because eventually, I  
18 think, you know, if it becomes too costly to test  
19 things and to -- at the end of the day, the worker  
20 loses out because manufacturers aren't going to come  
21 out, and it's going to be prohibitive to develop new  
22 products.

1 MR. NEWCOMB: Yeah, I understand your  
2 concerns.

3 MR. METZLER: Rich Metzler, SEA.

4 This is a tough comment to make, and I  
5 want to follow up on what Lynn was saying. NIOSH  
6 needs to really specify the facial lengths and  
7 widths that you're really going to use in the test  
8 so that manufacturers know which facial sizes to use  
9 when they're preparing the equipment.

10 So part of the answer that you gave to  
11 Lynn was that subjects really don't fall up in those  
12 extremes, and that the edges could have been cut  
13 off.

14 You know, that is really ambiguous  
15 information to be giving manufacturers if you're  
16 expecting us to produce respirators that fit proper  
17 sizes of people.

18 So I think NIOSH needs to specify what  
19 facial sizes you're actually going to use in the  
20 test, so it's not a Russian roulette when we get to  
21 the testing.

22 MR. NEWCOMB: I understand your concerns,

1 Rich, but I also think that the manufacturer has to  
2 decide what market he wants to be in and what sizes  
3 he wants to fit, and then tell the user somehow  
4 which product is designed to fit.

5 And if you have a market where you have  
6 decided to only hit certain aspects, then you design  
7 the product to do that, and somehow in the user's  
8 instructions say this is who it's designed to fit  
9 and that's who we'll test.

10 MR. SZALAJDA: Okay. Let's -- and I guess  
11 let's --

12 MR. METZLER: Just one last one.

13 I would say that's not a problem for  
14 manufacturers. It is a problem if you say that  
15 there will be outliers within these larger cells,  
16 and you're not actually going to have those test  
17 subjects.

18 But if you want to be able to get a  
19 product that's going to meet a larger size and that  
20 has a very large box, you're not going to be using  
21 subjects of those facial sizes, it really presents a  
22 lot of problems being able to produce a respirator



1 that will pass your test because we don't know what  
2 sizes you're going to use.

3 MR. SZALAJDA: Okay. We'll take your  
4 comment under advisement.

5 We need to move on here.

6 MR. NEWCOMB: Let me just address that  
7 again. There might be some confusion.

8 We are going to use this panel for testing  
9 purposes, but we are going to screen people using  
10 the PCA panel. You will not have or should not have  
11 any outliers in our test panel.

12 So if there are -- first of all, you won't  
13 find anybody out here, so we won't have anybody and  
14 neither will the manufacturers.

15 But using the PCA panel, we're also going  
16 to screen out people that have facial anomalies. So  
17 it should be easier than it is today to fit subjects  
18 within this panel.

19 Thank you.

20 MR. SZALAJDA: This 35 subjects is of  
21 great interest.

22 Doug Landsittel, our NIOSH fellow, who has

1 been working statistical issues associated with the  
2 TIL will discuss his work in looking at the setting  
3 up the population for the criteria.

4 STATISTICAL EXPLANATIONS

5 MR. LANDSITTEL: The speakers, they're not  
6 between here and the screen because the last time --  
7 the last public meeting, I wasn't coordinated enough  
8 to get past people's heads. So at least this will  
9 work better.

10 So firstly, just an outline of what I'll  
11 be going over.

12 I'll first start with, it just might help  
13 to point it the right way, too.

14 First, I'll talk about the overall  
15 statistical objectives and kind of set the stage,  
16 and make a brief note about the NIOSH test panel in  
17 terms of representativeness.

18 Then what I'll spend the bulk of time  
19 talking about is what is our statistical  
20 justification for an optimal criteria. And then  
21 I'll give some example calculations leading to the  
22 proposed criteria, which has already been defined

1 for you here. And I'll make a brief mention of  
2 interpretation of results, and then summarize and  
3 conclude from there.

4 So in terms of the overall statistical  
5 objectives, let me first say there are a couple of  
6 initial considerations that we're starting with.

7 There has been a lot of discussion to  
8 having a representative test panel, which as we  
9 said, the NIOSH test panels are best guess at this  
10 point.

11 Then also, we need to specify what an  
12 acceptable Total Inward Leakage is, which has been  
13 specified at 5 percent or less.

14 And, again, as mentioned, that's not the  
15 same thing as the Assigned Protection Factor.

16 Then, where I'm going to spend the bulk of  
17 my time is, like I say, kind of discussing here  
18 today, is to view the total -- the TIL criteria,  
19 which is going to be in the form of a fraction of  
20 subjects meeting a certain acceptable TIL level and  
21 look at that as a statistical test and say why we  
22 have chosen that as optimal.

1           So I need to spend a little time, as  
2 unpleasant as it may be, defining the concept behind  
3 what makes or what justifies an optimal statistical  
4 test. And that will lead us into two things that we  
5 need to specify.

6           One, what's an adequate number of  
7 subjects. That, we have already said, is 35.

8           And two, what is the minimum number of  
9 subjects that we should specify to have to have an  
10 acceptable TIL level, which, as mentioned in one of  
11 the previous ones, is going to be 26 out of 35.

12           Okay. So before I get into the main part  
13 of this discussion, I want to just remind you it's a  
14 NIOSH test panel that we're using to get a sample  
15 that is our best guess at representative.

16           So first, though, however, since there are  
17 other facial dimensions that may be significant in  
18 terms of fit, we would screen a subject's based on  
19 the PCA panel.

20           So if John Smith comes to you, and you  
21 have all those ten measurements that Dr. Zhuang  
22 mentioned earlier, you could calculate, just as an

1 easy way of combination, using those numbers he  
2 showed, you could calculate what the two principal  
3 components are, or two numbers are for the X and Y  
4 axis, and we could determine if that person is  
5 outside the bulk of the population or over 95  
6 percent.

7           If the person is outside that range, then  
8 they're booted out, and they're not an eligible  
9 subject to be used in the test panel.

10           If they are within that range, then we put  
11 them in one of ten different cells based on their  
12 face width and face length. And so from all  
13 eligible subjects within a given cell, then we  
14 randomly select a given number where the cell  
15 frequencies are representative of the U.S.  
16 workforce.

17           And one of the previous talks just gave  
18 some examples of what those frequencies would be to  
19 add up to 35 total subjects for a given respirator  
20 model.

21           And so another point I want to briefly  
22 make here is then we have the random selection of

1 then available subjects from within the cell, a  
2 given cell of the panel. And the issue here is that  
3 we're not saying that there aren't other facial  
4 dimensions that might be significant, but just that  
5 we're randomly selecting from the eligible ones to  
6 avoid any systematic error in subject selection.

7           Okay. So now we get into sort of the main  
8 part of what I wanted to discuss here, which is the  
9 statistical justification for saying we want 26, or  
10 require 26 out of 35 subjects to meet an acceptable  
11 fit.

12           So let me start with just saying what we  
13 have to work on is that we have some assumption, is  
14 that a given model achieves acceptable fit on some  
15 percentage of the subjects across -- if we knew what  
16 percent across the entire population of U.S. workers  
17 the model actually achieved acceptable fit. I'm  
18 going to call that, just to be more concise, the  
19 effectiveness of that model.

20           So what we want to do is we want to  
21 formulate a criteria, which we have already defined,  
22 with the following characteristics.

1           First of all, if the model is highly  
2           effective, that is achieves an acceptable fit on a  
3           high percentage of the population, if that in fact  
4           is true, which we won't know going in, we would want  
5           that model to almost always pass the criteria,  
6           ideally always pass.

7           If it's an ineffective model, so it  
8           achieves an acceptable fit on a low percentage of  
9           subjects across the entire workforce, we would want  
10          that model to fail the test.

11          So hopefully, those are kind of intuitive  
12          concepts here, but that's sort of our starting point  
13          for saying what criteria should we have.

14          Now, that leads to a couple of questions.

15          One is, Well, what's effective and what's  
16          ineffective? What do you mean by that?

17          Well, I already said we're going to judge  
18          that by the percentage of subjects that achieve an  
19          acceptable fit, but where do we put the effective  
20          range and the ineffective range?

21          How many subjects do we actually test  
22          since we can't go out and test it on everyone across

1 the entire workforce?

2 And when I have said it should almost  
3 always fail or almost always pass, what do I mean by  
4 almost always?

5 Now, the answer to these three questions I  
6 have to address jointly because they're all  
7 interrelated. And what we're going to do is just  
8 use standard statistical calculations to come up  
9 with some results here to lead us what criteria we  
10 should get.

11 And I won't torture everyone with the  
12 details, the statistical calculations, but those are  
13 defined a lot more in the appendix, and it's a  
14 pretty standard calculations, relatively speaking,  
15 using something called the binomial distribution.

16 All right? So we need some initial  
17 assumptions, and these are not -- these numbers I'm  
18 picking out are not statistically calculated.  
19 They're numbers that, through discussion, were  
20 determined to be reasonable starting points for  
21 formulating the criteria.

22 So we're going to consider a model, if we



1 knew what percentage of the population that it was  
2 designed for, if we knew that it achieved an  
3 acceptable fit over 80 percent of the subjects,  
4 we're going to consider that effective. And we  
5 would like to have a criteria that should almost  
6 always pass a model that is in that effective range.

7           If a model is in the range where it's --  
8 achieves an acceptable fit on less than 60 percent  
9 of the subjects, we're going to deem that to be  
10 ineffective, and we would like a criteria that  
11 should -- where as a model in this range should  
12 almost always fail the test.

13           Now, there's always going to be some kind  
14 of gray area here, and it's between the 60 and 80  
15 percent where we're saying it's not a high enough  
16 result that we need to insist on it always passing  
17 or almost always passing a test, but it's not low  
18 enough that we need to insist on it almost always  
19 failing the test.

20           So in this range, we can expect some  
21 variability in results.

22           And so in order to come up with this

1 criteria, we need to look at the sample size, how  
2 many subjects we tested, which we have already said  
3 in previous presentations can be 35, and how should  
4 we define almost always.

5 And as you might guess, the larger the  
6 sample or the larger panel we test, the more  
7 certainty there's going to be in results.

8 Okay. So what I'm going to do over the  
9 next three slides and actually a fourth one which  
10 will summarize those three, is just give some  
11 example calculations I did to look at some different  
12 criteria in terms of number of subjects and what's  
13 the minimum percent that we deem to be passing the  
14 test, and show you what results we get with those  
15 different scenarios, and then use that to culminate  
16 in some criteria.

17 So it turns out that if you specify 25  
18 subjects -- and let's just say -- so I started with  
19 a fairly low cutoff here and said, We require 15 out  
20 of 25, which would only be 60 percent, to achieve  
21 acceptable fit. Okay, if that's our criteria that  
22 we end up picking, which it's not.

1           It turns out -- and, again, this falls  
2   into that standard probability calculation I won't  
3   go into the details of. But it turns out that if we  
4   knew the model was 85 percent effective, there's a  
5   very small chance that it would fail to meet this  
6   cutoff, less than a 10th of a percent chance. Okay?

7           So that's good because we want -- I picked  
8   85 percent, by the way, because it's just into that  
9   above-80 range. I needed to pick one number. It's  
10  into that above-80 range that we deem to be  
11  effective, but not too far into the range.

12           As I go further into the range, as I'll  
13  show in a minute, you get even more certainty.

14           Now, let's pick a model that's just into  
15  that ineffective range, let's say -- let's say we  
16  said below 60 percent. We'll take 55 percent. It  
17  turns out you can calculate that there's a 62  
18  percent chance that this model would fail to reach  
19  that criteria.

20           And that's not an optimal result because  
21  we deem this area below 60 percent effective to be  
22  what we're calling ineffective, and we want it to

1 fail the test almost all the time.

2 So this cutoff, then, is not stringent  
3 enough is the conclusion we come up with. So we're  
4 going to raise this to 19 out of 25.

5 Now, we actually did this for a much  
6 bigger range of numbers. I'm just showing a few of  
7 them here to give examples.

8 So let's raise this up to 19 out of 25,  
9 which happens to the 76 percent, and say we want to  
10 require 19 out of 25 to achieve acceptable fit or a  
11 TIL of 5 percent or less.

12 It turns out we could calculate the model  
13 that's 85 percent effective is still going to fail  
14 that a relatively small percent of the time, but  
15 more often, obviously, about 7 percent of the time.

16 A model which is just into that  
17 ineffective range is still going to -- is now going  
18 to fail to reach this kind of tougher criteria here,  
19 a very high percentage of the time, 97 percent.

20 So depending on your perspective, it seems  
21 that 19 out of 25, then, provides a better criteria  
22 because we have -- it's really the second bullet

1 here. It should fall first, with far more certainty  
2 in rejecting these ineffective models.

3 Now, we do obviously have the down side  
4 that a model that's in the effective range is going  
5 to fail a higher percentage of the time, but it's  
6 actually still not a real high percent as you go  
7 further into that effective range.

8 So, for instance, just another example  
9 calculation, a model that's 90 percent effective is  
10 going to fail to meet that criteria 19 out of 25,  
11 less than one percent of the time. Okay.

12 Well, what happens if we raise the number  
13 of subjects we're going to test to 35?

14 I already said if we're going to raise the  
15 sample size or our number of subjects, that's going  
16 to give us more certainty, which is what you'll see  
17 on this next slide.

18 So I kept that 60 percent and then about  
19 three-quarters, around 75 percent constant here for  
20 comparison sake.

21 So let's go with a cutoff here that's not  
22 real high, 21 out of 35, which is that 60 percent,

1 and we can do these calculations.

2           It turns out that if you have a model that  
3 you know to be 85 percent effective, we don't want  
4 that model to fail the test very often. And it  
5 turns out it will fail to meet this criteria very  
6 few -- very small chance, well, under a .1 percent  
7 of the time.

8           However, a model that's just into our  
9 ineffective range is it's going to fail the test  
10 most of the time, about two-thirds, but it's still a  
11 fairly appreciable chance that a model in this  
12 ineffective range, there is about a one-third chance  
13 that it's going to meet that criteria or exceed it.  
14 okay.

15           And just a random sample, 35, a  
16 representative sample 35.

17           So that leaves us to then raise the bar to  
18 let's say 26 out of 35, which is again around  
19 three-quarters of the subjects, and say we want 26  
20 out of 35 to exceed, to achieve acceptable fit, TIL  
21 of 5 percent or less.

22           So now, we can repeat these calculations,

1 and it turns out a model just into the effective  
2 range will fail the test some percentage of the  
3 time. But, now, after we have raised the sample  
4 size, you'll recall this was 7 percent with 25  
5 subjects, before.

6 It's a smaller percent because we have a  
7 higher sample size so we get a little more  
8 certainty. So it will only fail the criteria 3  
9 percent of the time.

10 Now, a model which is just into the  
11 ineffective range or below 60 percent is going to  
12 achieve what we want, which is that it fails the  
13 test or to meet this criteria a high percentage of  
14 the time, about 98 percent of the time, okay.

15 So that leaves us to the conclusion of 26  
16 out of 35 provides a better criteria. Again, we  
17 have more certainty than the previous slide and also  
18 this criteria versus 21 out of 35, in rejecting the  
19 models in the ineffective range.

20 And if we raise the expectation here or  
21 raise the assumption, the assumed value or the  
22 assumed effectiveness of the motel, say we take a

1 model that truly works 90 percent of the time,  
2 achieves acceptable fit on 90 percent of subjects,  
3 there's a very small chance that -- that we would  
4 just have sample variable, which would lead to a  
5 failure to meet that criteria.

6 It would only fail to meet that cutoff  
7 under .2 percent of the time.

8 So I think you get the idea here, but just  
9 to show one other result.

10 If we raised the sample or test panel to  
11 50 subjects, just as a for-instance, let's again go  
12 with these percentages. Say we require 30 out of 50  
13 to achieve acceptable fit. We would see the same  
14 terms we saw in the last two slides, which is the  
15 model in the effective range is going to very seldom  
16 fail to meet that, which is good.

17 The model that's just into the ineffective  
18 range will fail the test a appreciable percentage of  
19 the time, if this went up from two-thirds in the  
20 last slide, but still there's a pretty good  
21 chance -- here it's just under 30 percent -- that a  
22 model with this effectiveness is still going to pass



1 this criteria. So that was a -- that's not a good  
2 thing from our perspective.

3           So let's, again, raise the criteria, say  
4 37 out of 50, and it turns out the model just in the  
5 effective range will fail the test a small  
6 percentage of the time, it goes down from 3 percent  
7 in the last slide, with about three-quarters of 35  
8 subjects.

9           A model just into the ineffective range,  
10 now, will fail the test almost every time or over a  
11 99 percent chance. So it seems that this 37 out of  
12 50 provides a better criteria.

13           And, again, it's the same trends, more  
14 certainty in rejecting ineffective models, models in  
15 that effective range, which we deem to be over 80  
16 percent fail rarely, rarely are going to fail just  
17 by chance.

18           And just, as another example calculation,  
19 a model that, in fact, works on 90 or achieves  
20 acceptable fit on 90 percent of all subjects,  
21 there's less than a .1 percent chance they would  
22 fail to meet this 37 out of 50.

1           So that was a lot of stuff, so let me just  
2 summarize one more time here.

3           Requiring around -- and again, we looked  
4 at other examples, other than just 60 percent of  
5 subjects and three-quarters, but there's just some  
6 selected results to give you the idea.

7           Requiring about three-quarters of the  
8 subjects to achieve acceptable fit seems to give  
9 optimal results. If we lower that to below  
10 three-quarters, what happens is more often we pass  
11 ineffective models or models that are in that range  
12 of achieving acceptable fit on 60 percent or less of  
13 the population.

14           If we raise that criteria, then we have  
15 the negative consequence that we would more often  
16 fail effective models. So we're trying to achieve  
17 both of those at the same time and figure out the  
18 number of subjects and the percentage of subjects  
19 that achieves each of these.

20           Larger sample size, as is the case with  
21 almost any type of statistical issue, gives more  
22 optimal results.

1           Increasing from 25 to 35 gave a larger  
2 improvement than subsequent increases, as you could  
3 see with this -- just examples. But obviously as we  
4 have talked about a lot today, there's a definite  
5 need to balance practical and statistical issues  
6 here.

7           So that's where we get this proposed  
8 criteria of 26 out of 35, with the TIL of 5 percent  
9 or less being our initial assumption on what's an  
10 acceptable fit.

11           Now, let me just say a word about  
12 reproducibility.

13           26 out of 35, again, is the criteria we're  
14 proposing for a minimally passing result. And  
15 again, to summarize what we have discussed up to  
16 this point, the reason -- the logic behind that is  
17 we want to achieve optimal results from a  
18 statistical perspective.

19           So the idea, a little more intuitively, is  
20 to say that if you have a model -- and you're not  
21 going to know that in practice. But if we had a  
22 model that we knew across the whole population was

1 effective, we would want it to pass.

2 If we had a model that we knew to be  
3 ineffective, we would want it to fail whatever  
4 criteria we proposed.

5 The important thing that I want to point  
6 out in this slide is the converse is not necessarily  
7 true.

8 That is, if you achieve 26 out of 35, that  
9 doesn't -- so that's passing, that the arrow doesn't  
10 go the other way here all the time or the same  
11 percentage of the time. The arrow in this direction  
12 is what we're trying to optimize with this criteria.

13 And just intuitively, you can guess that  
14 if you achieve 26 out of 35, with a TIL of 5 percent  
15 or less, that doesn't mean that the next time that  
16 you won't get 25 out of 35.

17 It could be that you, in fact, have a  
18 respirator model that's in that grey area of, let's  
19 say, truly achieves an acceptable fit on 70 percent  
20 of the population.

21 And so obviously it goes beyond the scope  
22 of this presentation to give all the details, but

1 reproducibility requires a higher standard than,  
2 say, well, we get on a sample to work on 76 percent.

3 So let me summarize and draw some  
4 conclusions.

5 So we're looking at selecting 35 subjects  
6 based on the NIOSH panels, specifying 5 percent TIL  
7 as an acceptable fit, which is the TIL, again, as we  
8 have said here, is not the same as the assigned  
9 protection factor.

10 Specifying 26 out of 35 is the minimum  
11 fraction of subjects required to achieve that  
12 acceptable fit. And the logic behind this is that  
13 this achieves optimal statistical properties, or the  
14 models that -- which is an unknown, but models that,  
15 in fact, achieve acceptable fit on a high percentage  
16 of the population across all workers, say 80, 85  
17 percent or higher, are going to pass that criteria  
18 high percentage of the time.

19 Obviously, the further you get, if you a  
20 have model -- and we did have in the benchmark  
21 analysis, as Bill Newcomb showed before. We have  
22 models that, in fact, achieved a TIL of 5 percent or

1 less on all the subjects or 24 out of 25.

2 Then that -- it's going to -- even more  
3 optimistic results as far as achieving this 26 out  
4 of 35 on a subsequent test.

5 Models which achieve acceptable fit for no  
6 more than 60 percent of the subjects will fail a  
7 high percentage of the tests.

8 And, again, just in terms of that last  
9 slide I had shown on reproducibility, you have to  
10 have some caution in just interpreting results of  
11 one test.

12 And so at this point, I want to open it up  
13 for questions.

14 MR. VINCENT: John Vincent, North Safety.

15 The testing that you came up with  
16 statistical analysis saying 19 out of -- or was it  
17 26 out of 35 need to pass, 35, I'm still having a  
18 hard time getting use to that big of a sampling  
19 size.

20 Can you, instead of giving 19 out of --  
21 I'm mean, 26 out of 35, could it be on a smaller  
22 number, ten out of 12, which we current -- we have

1 to currently work with 12 out of 12, a smaller  
2 number, so less test subjects, less cost, less time?

3 MR. LANDSITTEL: So basically, yeah. Let  
4 me answer that by saying I don't have the specific  
5 calculation or specific answer to that specific  
6 number off the top of my head.

7 But certainly at some point, if you have  
8 100 percentage of the subjects -- so let's say you  
9 had 15 out of 15 make it, you could then do a  
10 calculation -- I would have to look into that in  
11 more detail -- but you could certainly then do a  
12 calculation if it was, let's say, 15 out of 15 just  
13 for example.

14 So we're requiring 26 out of 35, and  
15 saying, Well, what's, you know, what's the  
16 probability that you would get 12 out of 12 on the  
17 first 12 subjects, all 12 of them would meet that,  
18 but then only meet it on what would be 14 out of 22.

19 Right. On the 14 out of the next 22. And  
20 that would be -- I can say with some certainty, that  
21 would be a small chance. I don't know what it is  
22 exactly, but certainly -- and again, we had some

1 discussion on this ahead of time, but it's hard to  
2 give specifics without going off on so many tangents  
3 and giving so many details.

4 But certainly you could do that type of  
5 thing where you would say, Well, we want to have 100  
6 percent of a smaller number, and that would assure  
7 us that if they did it on a larger number, they  
8 would at least get three-quarters.

9 Exactly what those numbers would be, we  
10 would have to follow up. And I think my email is in  
11 there. We would have to follow up on that, or --  
12 and also I think that probably would be a good thing  
13 to put in as a written comment, just maybe more  
14 specific things, or just what you have said, put  
15 that as a written comment too.

16 So basically, yes, although, specifically  
17 it's hard to answer without S plus and a statistical  
18 package in front of me.

19 Other questions?

20 Okay. Les, I would like some type of an  
21 award for a presentation that solicited the least  
22 number of questions. Maybe there's a punishment



1 that goes with that.

2 NPPTL TIL TESTING CAPABILITIES

3 MR. SZALAJDA: It's that math stuff that  
4 always does everybody in.

5 At least as far as one thing we wanted to  
6 share with you today, and it's something new that  
7 we're trying for the meeting, so I hope that it  
8 works.

9 But we mentioned a couple of times during  
10 the discussion that we are establishing inward  
11 leakage testing capability at our facility here in  
12 Pittsburgh.

13 And we thought it might be neat since we  
14 know we all physically can't go there, taking off  
15 the home shows that you may see on TV, or if you  
16 cruise the internet looking for a house, often you  
17 can go on a virtual tour.

18 And so what we wanted to do is spend at  
19 least a couple of minutes to go through what we're  
20 currently doing in Building 40 on our site to  
21 establish inward leakage testing capability.

22 This is a very exciting picture of our

1 carpet coming into the facility, but if you came in  
2 the main door, the locker rooms for the test  
3 subjects are down here at the end of the hall.

4 The first door on the left, when you come  
5 in, is going to be our staging area for the testing.  
6 It also can be set up, in this configuration, to do  
7 the communications test that we currently require  
8 for the CBRN respirators. And right now, it's set  
9 up in that configuration.

10 This setting, when you come in, would be  
11 the training classroom type setting for the  
12 individuals that would be involved with the  
13 respirator fit testing.

14 This room is where we're going to install  
15 the PortaCounts, as well as the isoamyl acetate  
16 chamber for doing those types of testing. It's a  
17 decent size, at least as of a couple of weeks ago  
18 when we made the video. We didn't have the  
19 PortaCounts installed in this room yet.

20 This is a control room for our larger test  
21 chamber, which right now is based on using the corn  
22 oil technology for those of you involved with the --

1 been involved with the program over the years, this  
2 is Terry Thornton, at least as far as trying to set  
3 up the monitoring parameters associated with the  
4 test subjects that are going into the chamber.

5 We're going to have the capability to do  
6 four tests at a time. In the design of the chamber,  
7 there's a plenum system here where the corn oil is  
8 generated in the back of the system and comes into  
9 the facility.

10 These are the corn oil generators here in  
11 the back. And the instrumentation requirements, if  
12 you're familiar with the CBRN STPs, it's that type  
13 of equipment that's currently specified, and the  
14 STPs are available on the website.

15 Here's another view of the aerosol  
16 generators.

17 It's an interesting design, at least as  
18 far as when aerosol is generated, it comes up the  
19 piping that you saw in the outside. In the plenum  
20 type system, it comes out through these vents in the  
21 adjacent room.

22 And the aerosol comes down, and there are

1 these panels that you're able to see through the  
2 control room where the aerosol then seeps into the  
3 testing chamber.

4 Now, this view is from inside the chamber,  
5 and you're looking at the plenum system.

6 And I have to give some kudos to Mike  
7 Monahan from our laboratory. He has been very  
8 instrumental in the setup of this capability and  
9 definitely has gone through some innovative  
10 approaches in establishing the capability.

11 And then the aerosol here, and then it  
12 exhausts through that port, eventually.

13 This is the back of the chamber.

14 The facility is climatically controlled  
15 both for temperature and for humidity.

16 And here's Mike, just not that we're  
17 actually doing a test, but we wanted to kind of give  
18 you an indication of what it looks like when you  
19 come into the chamber under the small staging area.

20 You come in, now we're currently  
21 generating aerosol in the facility. The test  
22 subject, as Mike is doing right now, plugs into the

1 port. And then we go through the series of  
2 exercises that are identified in the STP.

3 Now, again, this is just not that he's  
4 actually doing the exercises, but just to kind of  
5 give you an indication of how the testing will be  
6 done.

7 Actually, this is a lot better when you  
8 run it in fast forward mode, but torture. We'll  
9 torture Mike in running it in a standard mode.

10 But again, you know, we do have the  
11 capability to do four. And we're optimistic with  
12 filling out our panel, we'll be able to run four at  
13 any given test.

14 And then there's another room for a  
15 laboratory manager, at least as far as office space  
16 for data collection.

17 We also have, and I believe this is the  
18 secured storage room when you come in, to submit  
19 items for certification that we secure the items in  
20 this room for safe keeping until testing.

21 Then here's a back view of the hallway  
22 down from the control room for the chamber, and then

1 an exit door for the chamber.

2 And then this is just a bench area where  
3 we'll do our probing of the respirators.

4 Any questions?

5 And I'm glad Mike is here because he will  
6 be able to fill in the technical details that I  
7 don't know.

8 MR. PFRIEM: Mike?

9 MR. MONAHAN: Yeah.

10 MR. PFRIEM: We just saw a lot of video  
11 about LRPL testing, but the subject matter here is  
12 PortaCount testing.

13 So at the very beginning, we saw a very  
14 quick clip of where you intend to do the PortaCount  
15 tests.

16 And, Jon, you had mentioned that you're  
17 going to move your IAA booth into that same room,  
18 and so you're going to be doing IAA testing in the  
19 same environment where you're going to be doing  
20 PortaCount testing.

21 MR. MONAHAN: Right.

22 MR. PFRIEM: Okay.

1 MR. SZALAJDA: Not necessarily at the same  
2 time.

3 But at least the thought was, with the  
4 capabilities that we currently have in Building 37,  
5 the room is large enough that we can accommodate and  
6 move the testers from 37 and put them in 40, plus  
7 the four PortaCounts that have been identified for  
8 doing the TIL.

9 MR. PFRIEM: You're going to do four TILs  
10 also at the same time?

11 MR. SZALAJDA: That was the original  
12 concept parallel to what was done with the benchmark  
13 testing.

14 MR. PFRIEM: Okay, I -- oh, okay.

15 I have to think more, but I would say, you  
16 guys have got a poop load more room than I have, and  
17 I would think you could, with all that room, you  
18 could have a room just for TIL testing where, you  
19 know, it could remain secure and conditioned and  
20 stable all the time for, in that type of  
21 environment, and you know, do something else with  
22 your IAA chamber, but...

1 MR. SZALAJDA: Yeah, that's a good idea.

2 And I think -- well, at least let us -- as  
3 where we are right now, we're still going through  
4 the process of getting the facility established.

5 The room that was empty is still empty at  
6 this point, but I think what we need to do is  
7 strategically look at the placement of the equipment  
8 as far as how we make everything work.

9 I think when, you can kind of get the  
10 appreciation for what we're doing is not -- yeah, is  
11 looking at the facility right now in terms of being  
12 able to support the half-mask filtering facepiece  
13 type testing and using the PortaCount, and also  
14 establishing the corn oil capability to do the LRPL  
15 for the CBRN type respirators.

16 MR. BOORD: Dale, could you identify  
17 yourself for the court reporter?

18 MR. PFRIEM: I'm sorry, Dale Pfriem, ICS  
19 Labs.

20 When you guys get a bottleneck.

21 MR. NEWCOMB: Thank you.

22 QUESTIONS AND COMMENTS/CLOSING



1 MR. SZALAJDA: Okay. At least as far as  
2 wrapping up our discussions for today, just to  
3 reiterate a little bit what we covered, or I covered  
4 this morning, the presentations will be available on  
5 the website, and we will notify the attendees via  
6 email and also send out a letter to our list serve  
7 to all the stakeholders that we maintain  
8 correspondence with that this information is there.

9 At the time of the posting, we will advise  
10 you that we're going to have the docket open for 30  
11 days to solicit your technical administrative  
12 comments related to the requirements for the  
13 program.

14 Now, I think we put the comments that we  
15 have heard so far today, I think there's a lot of  
16 opportunity for stakeholders to be able to  
17 contribute to the process.

18 Bill had mentioned earlier that, you know,  
19 we have accumulated thousands of data points  
20 relative to inward leakage. And you know, we would  
21 like to open up that opportunity for manufacturers  
22 to come and review that data with us.

1 I think at least -- at least as far as  
2 administratively how to do that, there's a couple of  
3 different ways. One, you can contact me. You can  
4 contact Bill. There's also a phone number for the  
5 branch, which is (412) 386-5200, which you can  
6 contact to set up an appointment to come in and  
7 discuss the information.

8 I would also suggest that if you had  
9 additional questions regarding the statistics in the  
10 analysis, you could process those through myself or  
11 Bill, or through the branch as well, and we can make  
12 the appropriate arrangements for you to work out  
13 details with Doug Landsittel.

14 And at least at this point, you know, as  
15 we had mentioned earlier, Bill had mentioned earlier  
16 that at the incorporation of the requirements will  
17 be done through a formal change to Part 84, and that  
18 we anticipate that by the end of the year we will  
19 begin the rulemaking process.

20 And, again, the criteria -- and I think  
21 you get an appreciation of what we discussed today,  
22 that there's two aspects to what we're doing.

1           One, is the introduction of the NIOSH --  
2 oh, I'm sorry. Here I'm showing slides, and I'm  
3 looking at them on the thing, and unfortunately,  
4 you're not seeing them. Okay.

5           But anyway, as far as the performance, I'm  
6 not going to go back because I know it's lunch time  
7 and people want to do their thing. And if you have  
8 any comments, to make them, but at least as far as  
9 you get an appreciation for the criteria that  
10 there's two aspects.

11           One, is the introduction of the NIOSH  
12 respirator fit test panel, which will be used  
13 initially for the half-mask program, but then also  
14 evolving into the other categories of respirators.

15           The action for -- as part of the proposed  
16 rule will be to introduce that panel into part 84  
17 for use as a certification program.

18           And then the other aspect relates to the  
19 actual criteria for inward leakage for the  
20 half-mask, which covers, you know, the test subjects  
21 and how we're going to actually do the test.

22           And as Bill had mentioned in his

1 presentation, any insight that you may have or  
2 comments you may have relative to how best to  
3 implement that, we would appreciate at this point.

4           Again, the docket information, comments,  
5 we will accept comments for 30 days after we send  
6 out notification the information is on the website.

7           On the back of your agenda is all this  
8 information relative to how to get in contact with  
9 the docket office. And I encourage you to think  
10 about what we have discussed here today and submit  
11 your recommendations or comments to us.

12           And also, at some point in closing with  
13 the surveys, if you could fill out the surveys  
14 before you depart and put them in the box at the  
15 back of the room, I would appreciate it.

16           We would like your input to help, you  
17 know, continue and make these types of discussions  
18 advantageous for you as well as for ourselves.

19           So with that, that concludes our  
20 presentations. We do have an open comment period  
21 where you can come up -- if you have any comments  
22 you would like to make prior to the close of the

1 meeting, you can come up, follow the same rules as  
2 far as identify yourself and your organization, and  
3 you can state your comment.

4 Thank you.

5 MR. NEWCOMB: I have one comment.

6 The 35 test subjects, obviously, was based  
7 on statistics.

8 And if you have comments on the number of  
9 test subjects, I would hope that you will base your  
10 comments also on the statistics of the tests of  
11 passing, the passing criteria, failing criteria, and  
12 so forth, and not on the cost of the tests, although  
13 the cost is obviously something that has to be  
14 considered.

15 The criteria basis was not cost. It was  
16 on doing statistically valid tests and having  
17 product pass or fail if they deserved to pass or  
18 fail.

19 So please keep that in mind in your  
20 comments.

21 Thank you.

22 MR. SZALAJDA: Any comments?

1 MR. GREEN: Yeah. Larry Green, Syntec  
2 International, PABBAN Development.

3 We don't make facepieces, but we are  
4 interested in going forward with our loose-fitting  
5 products and things like that.

6 And in the past, all of the face sizes are  
7 very -- they really don't mean much for a  
8 loose-fitting product, and they are all measuring  
9 the eyes and the nose and stuff like that.

10 And as you get into, I think, what looked  
11 to be on the two-measurement panel, where you have  
12 length and width, those are much more significant in  
13 terms of the fits of the loose-fitting products  
14 versus nose. Nose doesn't matter at all because  
15 there's no fit near it.

16 And you get into well, some of these  
17 ethnic populations and things like that, the  
18 loose-fitting is -- address it a little bit better,  
19 we think, if you can look at different sizes and  
20 actually get a better feel for what you're doing,  
21 and if there's a -- any studies that you're  
22 proposing to see how the panels are or if that panel

1 was appropriate for loose fitting products as  
2 opposed to the facepieces.

3 Thank you.

4 MR. SZALAJDA: Thank you.

5 MR. NEWCOMB: One comment on that.

6 Obviously, we're not looking at the  
7 loose-fitting at the moment, but we do know that  
8 there are other criteria. For instance, we have a  
9 neck sizing that we're using for hoods that seal  
10 around the neck.

11 But the fact still remains that the panel,  
12 as we know it, covers the 97.7 percent of the  
13 population.

14 So, therefore, even though you might not  
15 categorize a hood by those dimensions, we know the  
16 people in that panel should fit any product you  
17 make. So the panel is not -- the panel itself still  
18 should be applicable.

19 How we use that panel, when we get to  
20 doing loose-fitting product, is still up for  
21 discussion when we get to looking at the TIL for  
22 those type of products.

1 MS. FEINER: Lynn Feiner, North Safety  
2 Products.

3 As long as loose-fitting has been brought  
4 up, OSHA has created more questions than answers  
5 with their 25 versus 1,000 assigned protection  
6 factor.

7 And I understand that OSHA is working with  
8 NIOSH on helping us manufacturers come up with  
9 criteria that we can use in a standardized testing.

10 Is that going to be involved -- is the TIL  
11 project involved in that, or is that being fast  
12 tracked with a different project, or how is that  
13 being addressed?

14 Can you help me out there in understanding  
15 what's happening?

16 MR. SZALAJDA: Yeah, I think I can help on  
17 this one a little bit.

18 OSHA is in the process of developing  
19 guidance, which I believe is currently with their  
20 legal solicitors to -- for review at this point in  
21 time.

22 But at least as far as trying to provide



1 some clarity to the protocols that could be used to  
2 show acceptable performance to get the assigned  
3 protection factor for PAPRs.

4 And at least the last time we were in  
5 touch with OSHA, it's still in that legal review,  
6 but probably will be issued at some point in the  
7 summer.

8 And I think that will provide, at least  
9 provide some clarity to the types of methods that  
10 OSHA is going to deem as acceptable for doing  
11 testing, whether it's done by a manufacturer or by a  
12 third-party, at least in terms of developing the  
13 data, the support, assigning a protection factor.

14 So that's in process.

15 We have been in discussions with them.  
16 You know, again, it gets back to what we have been  
17 saying, the TIL doesn't equal APF, at least as far  
18 as our performance requirements, but, yeah, we do  
19 want to work with OSHA, you know, at least as far as  
20 potentially being able to do tests to support  
21 manufacturers and other stakeholders, and to help  
22 make some of these deliberations.

1 MR. VINCENT: John Vincent, North Safety.  
2 Getting back to this TIL, in a three-year  
3 grandfather clause for existing approved products,  
4 what kind of leeway is being proposed if it was two  
5 years and six months go by before somebody brings  
6 their respirator back in and then there's quite a  
7 bit of a backlog?

8 Is there going to be -- is that going to  
9 be considered, or is three years a cutoff date?

10 MR. NEWCOMB: Right now it's open for  
11 suggestions.

12 The problem is, once it gets codified,  
13 it's kind of hard to change it. So it would be  
14 better to get all of the cards on the table before  
15 this goes into a final rulemaking.

16 And if two years is not practical or three  
17 years is not practical, then it would be better to  
18 do it before it comes in the Federal Register and  
19 then you have to go back to change it.

20 MR. VINCENT: Has there been any analysis  
21 by the lab that does the testing to see if they  
22 could meet the demands of this proposal?

1 MR. NEWCOMB: We really don't know what  
2 the demands will be.

3 We know there are over 4,000 products that  
4 are certified to Part 84, and we know that -- having  
5 tried to purchase a lot of them, that there are a  
6 lot of them that aren't manufactured anymore.

7 So I don't know what the scope is of the  
8 products that are active out there right now.

9 You know, if someone could give us that  
10 information, if the ISCA could give us some idea  
11 through CLEMS data, it would be great, but we don't  
12 know how many products, right now, are actively sold  
13 that would be applicable to this regulation.

14 MR. VINCENT: Somewhere between 100 and  
15 4,000?

16 MR. NEWCOMB: Yeah.

17 MR. SZALAJDA: But, John, actually, you  
18 did bring up a good point that we are aware of and  
19 have been looking at, yeah, with regard to what our  
20 testing capabilities are, you know, and trying to  
21 determine how many tests we can do, comfortably do,  
22 you know, within the laboratory at this time.

1           And then we can make some determinations  
2 whether we need to do additional things,  
3 infrastructuralize to help support the testing, or  
4 you know, go back and look at other options for  
5 getting the testing done.

6           Okay. Well, if there's nothing else at  
7 this point, thank you for your attendance, and look  
8 forward to hearing from us in the near term about  
9 the presentation availability.

10           Thank you.

11           (Whereupon, the proceedings in the  
12 above-captioned matter were concluded at 12:39 p.m.)

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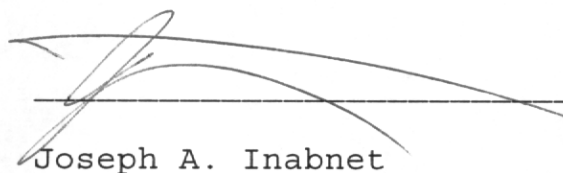
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Joseph A. Inabnet

Court Reporter

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