

1 THE NATIONAL INSTITUTE FOR OCCUPATIONAL SAFETY AND
2 HEALTH/NATIONAL PERSONAL PROTECTIVE TECHNOLOGY
3 LABORATORY (NIOSH/NPPTL) PUBLIC MEETING

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Wednesday, July 20, 2005

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DISCUSSION OF CONCEPTS FOR STANDARDS FOR

11

A MULTI-FUNCTION PAPR

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Commencing at 8:30 a.m. at Holiday Inn

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Select, Pittsburgh South, Pennsylvania.

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1 P R O C E E D I N G S

2 MR. BOORD: Good morning. I would like
3 to welcome everybody to this second day of the
4 NIOSH NPPTL public meeting to discuss our concept
5 development requirements for CBRN respirators and
6 industrial respirators and CBRN user guidance.

7 Yesterday, the topics that were addressed
8 were the CBRN closed-circuit self-contained
9 breathing apparatus, and the CBRN respirator user
10 guidance documents.

11 Today, the focus of the meeting will be
12 on the powered air-purifying respirator, both CBRN
13 and industrial.

14 And my name is Les Boord.

15 I'm the acting director for NPPTL. And I
16 certainly extend a welcome to you and encourage you
17 to participate in the meeting today.

18 The process that we go through with the
19 public meetings and the concept development is a
20 very interactive process, as I'm sure most of you
21 are aware.

22 It's a two-way communications and

1 feedback. And I think that over the course of
2 time, those of you who participate in this activity
3 do see the effects and the benefit to this type of
4 dialogue which is created in this meeting.

5 The continued need for developing CBRN
6 type respirator standards, I think, is obvious and
7 evident by the list of continuing threats of
8 terrorism identified on the slide.

9 Obviously, we all realize the impact of
10 the incident two weeks ago in London, which
11 heightens the alert and the continued interest in
12 the process that we're undertaking.

13 So from our perspective, the need
14 continues and will continue into the future.

15 And the process and the discussions and
16 interactions that we have today are very beneficial
17 towards preparing for the types of threats that are
18 shown on the screen.

19 Yesterday, we talked a little bit about
20 historical results of the program. And I think
21 most of you are probably familiar with that, the
22 number of CBRN SCBA approvals, approval holders,

1 and APR approval holders and so on, so I won't go
2 through that.

3 And with that, I will turn the meeting
4 over to Jon Szalajda, who will run down the planned
5 agenda for today and start the discussions.

6 Thank you.

7 MR. SZALAJDA: Good morning.

8 As Les mentioned, the focus of what we
9 really want to cover addresses the development of
10 the CBRN standards for PAPR as well as for the
11 industrial PAPR.

12 And at this point, it's important to
13 notice -- or for you to note that, as we move
14 forward, that, you know, we are following an
15 informal process using concept papers to share our
16 ideas and current thoughts regarding what the
17 requirements should be and the test procedures and
18 methodology supporting the development of the
19 concept papers, which will ultimately become
20 requirements.

21 But at this stage, they're still
22 concepts. You know, until NIOSH implements other

1 documentation to formalize the information that you
2 are seeing, it is purely for discussion purposes.

3 Our approach for conducting the meeting
4 is twofold.

5 And in general, one, the first part I
6 wanted to focus on the presentation of work that we
7 have been conducting over the last several months
8 related to the CBRN PAPER.

9 We're also going to address this
10 afternoon our initial attempts at developing a
11 concept paper for making a formal modification --
12 or the process will lead to making a formal
13 modification to 42 CFR, Part 84, to define the
14 requirements for industrial workplace PAPRs.

15 Part of the presentation as well is going
16 to address some of the research that either we have
17 been doing within NPPTL, or some of our other
18 partners have been conducting for us in support of
19 the PAPER program.

20 And those include research that's being
21 done within our technology branch as well as other
22 partners.

1 And this afternoon, you will see
2 presentations by Frank Kho for Art Johnson, who
3 unfortunately wasn't able to make the meeting
4 today, and Mike Allswede from UPMC.

5 And I think of interest with these two
6 programs, as far as how ongoing research being
7 conducted in this area supports our CBRN and
8 industrial PAPER concepts.

9 And also, it's also of interest to note
10 that the research, as well, when you look at
11 certain aspects that Frank Palya will be talking
12 about and doing a hazard assessment in trying to
13 identify the hazards that an individual wearing a
14 non-tight-fitting system could see how that hazard
15 assessment is being translated into other
16 requirements that are being used within the
17 industry.

18 Also of note, you know, in trying to get
19 your feedback, we do have a window available at the
20 end of the day to address comments. We have one
21 presenter who -- or one presenter that was
22 requested to provide some information or at

1 least -- or their perspective on the industrial
2 PAPR work that we are going to be pursuing.

3 But if you would like to make a
4 presentation, if you could just please see me at
5 some point during the day and let me know what you
6 want to talk about, and we can incorporate that
7 into the agenda.

8 A little bit about the meeting logistics.
9 As far as the information that was available in the
10 back of the room, there was an agenda as well as a
11 CD.

12 The CD contains information relative to
13 what we're going to be discussing today. It
14 contains the concept papers for the PAPRs as well
15 as the guidance documents that were discussed
16 yesterday, and the closed-circuit SCBA.

17 We also included the standard test
18 procedures -- or we included links or references or
19 the actual documents to 18 of the 25 test
20 procedures that we're considering for the CBRN
21 PAPR.

22 In instances where we were using existing

1 STPs, we did not provide those documents. Those
2 have been made available in other forms or can be
3 obtained from NIOSH at your request.

4 But we did contain the STPs for
5 procedures that we have worked through for the CBRN
6 PAPER program. And those are available for your
7 purview and comment as well.

8 A couple of other administrative features
9 that -- we had a slide earlier about cell phones.
10 If you can just make sure that your cell phones are
11 on vibrate or in silent mode. We would appreciate
12 that.

13 We also have in the back of this room,
14 NIOSH -- or the NIOSH division has a monthly
15 newsletter which is issued via email.

16 And if you would like to receive -- if
17 you currently don't receive that publication and
18 you would like to receive it, there's a card you
19 can fill out and put in the box in the back, and
20 you will be added to the mailing list.

21 And the significance of the e-news is it
22 provides an overview of what's going on within the

1 institute, not just what we're doing within NPPTL,
2 but within all the other divisions within NIOSH.

3 And I think it would be worthwhile for
4 you to spend some time looking at that during the
5 course of your monthly work.

6 Also, we had some flyers in the back
7 related to a conference that NPPTL is, I don't know
8 if we are co-hosting, but we're involved with or
9 sponsoring at the Virginia Tech in Blacksburg in
10 October related to personal protective equipment
11 and emergency responders.

12 That is also available -- that
13 information is also available through the website,
14 and there are some fliers regarding that conference
15 in the back of the room. I believe the dates for
16 the conference are October 16 through the 18th.

17 And finally, during the course of the day
18 and the presentations, you will have an opportunity
19 to make comments on each of the speaker's
20 presentations.

21 We would ask that you come to the
22 microphone in this aisle and state your name and

1 affiliation, and then pose your question. The
2 meeting is being transcribed for the public record
3 and will be available through the docket office.

4 If you did want to obtain a copy of the
5 transcript, you can make your request to the NIOSH
6 docket office, and a copy of the transcript will be
7 provided.

8 The presentations from yesterday and
9 today will be made available on our website in
10 about two to three weeks.

11 For the purposes of what we're going to
12 be discussing over the next several hours, we will
13 be collecting and soliciting comments from our
14 stakeholders regarding the current concepts that
15 are defined in our concept paper.

16 For the CBRN PAPR, the docket number that
17 you should reference on any correspondence,
18 informal correspondence, to NIOSH, is Docket No.
19 10.

20 There's a couple of different ways that
21 you can get in touch with us between using the
22 regular mail or email or even by fax.

1 So just, please, if you are making a
2 comment related to the CBRN PAPR program, reference
3 Docket No. 10.

4 Usually we provide a little bit of a
5 historical basis regarding our process for the
6 people who are new to the public meeting, and I
7 think I would be negligent if I didn't mention at
8 least a few things regarding the CBRN standards
9 development.

10 This work has been done in a partnership
11 beginning in 1999. And that partnership has
12 included not only federal agencies in establishing
13 working relationships with OSHA and DOD and the
14 other federal agencies, but also with standards
15 development partners such as NFPA or ANSI or ASTM
16 organizations, as well as involvement with user
17 groups.

18 You know, we play an active role in
19 working and listening to such trade associations as
20 IFF, IFC, chiefs of police.

21 We are also working with the Interagency
22 Board for Equipment Standardization and

1 Interoperability, which is a group chartered to
2 look at personal protective equipment for emergency
3 responders.

4 Our program -- we have had an active
5 program since 1999.

6 Obviously, since September 11, the focus
7 of the program has been accelerated with the
8 emphasis on providing protection for emergency
9 responders.

10 And, really, that was our laboratory's
11 focus from the time we were provisionally
12 established in 2001 for this program, looking at a
13 translation and establishment of existing
14 regulations or requirements or standards into
15 identifying requirements that could be used in
16 protecting an emergency responder at a CBRN
17 terrorist event.

18 And since that time, we have come a long
19 way. And I think there has been some novel work
20 that has been done by NIOSH to address technical
21 issues that have arisen, and we have talked about
22 them in other forums.

1 I think one thing that I would like to
2 note when I give this presentation is the
3 relationship that we have established with our
4 RDECOM, with the Department of Army at Aberdeen
5 proving ground.

6 And in particular, Edgewood Chemical
7 Biological Center, who has been a very active
8 partner in supporting us with the development of
9 the requirements for the standard as well as
10 providing test support to us.

11 And for the first time, we have talked in
12 the past, or NIOSH has talked in the past regarding
13 using third-party laboratories for certification
14 purposes.

15 This was the application of that
16 philosophy of using the facilities at ECBC for
17 chemical warfare agent testing and laboratory
18 respirator protection level testing to actually be
19 our third-party test agent for doing that work.

20 We have also developed and continued to
21 nurture partnerships with the National Institute of
22 Standards and Technology, who is the portfolio

1 manager for the Department of Homeland Security, in
2 developing a suite of standards to protect
3 emergency responders at CBRN events, not just
4 respirators, but also addressing personal
5 protective equipment, clothing, protection, and
6 decontamination, not to mention other programs.

7 And this has been a very supportive
8 partner for us in relaying and providing project
9 support, you know, first through funding from the
10 Department of Justice and National Institute of
11 Justice, and now through the Department of Homeland
12 Security, which allows us to do the research and
13 technology explorations that are necessary to bring
14 the standards forward.

15 What's the impact of CBRN standards?

16 I think from the user community, it's --
17 there's one bottom line, the fact that, you know,
18 the CBRN respirator standards provide a baseline
19 that they can go out and procure equipment to
20 protect them in a CBRN event.

21 And to that end, our standards have been
22 recognized by other organizations and are

1 considered and used for the use and expense of
2 grant money in buying personal protective
3 equipment, in particular for us, for NIOSH, for
4 respirators.

5 The Department of Homeland Security
6 recognized the four CBRN respirator standards, the
7 SCBA standard gas mask, and the two escape mask
8 standards amongst the first standards for issuing
9 grants to responder organizations along with work
10 with the NFPA in addressing ensemble standards.

11 And to that end, the NFPA has taken a
12 look at what we have done in development of the
13 CBRN standards and adopted -- one, they have
14 adopted the use of the NIOSH approved CBRN
15 respirator as part of their personal protective
16 ensembles.

17 And, second, they have used our
18 methodology in looking at the chemical warfare
19 agent testing and making determinations on how to
20 translate that information into determining how to
21 test garments as part of the NFPA process.

22 Yesterday, Andy Capon was generous enough

1 to give us a little update regarding what the
2 British Standards Institute are considering with
3 the implementation of CBRN standard.

4 And they are actively looking at taking
5 the penetration and permeation approach that we
6 have done for chemical warfare agent testing and
7 applying it to the development of standards within
8 the European realm.

9 Where we have been and where we are
10 going, you know, it's always nice to reflect on our
11 laurels, and we are proud of what we have
12 accomplished looking back at the past.

13 That we do feel we have provided
14 significant protection upgrades to the responder
15 community with the adoption of the four standards
16 that I earlier mentioned.

17 Where we see going ahead, we have active
18 programs related to the development of standards
19 for powered air-purifying respirators and
20 closed-circuit self-contained breathing apparatus.

21 Starting next year, we are going to be
22 looking at the development of requirements for

1 combination units, whether they are combination
2 self-contained breathing apparatus, air-purifying
3 respirator, or self-contained breathing apparatus,
4 powered air-purifying respirator.

5 We have had discussions and continue to
6 work with our colleagues within DOD. They have an
7 active program in the Air Force, who is sponsoring
8 an active program, looking at the combination
9 units.

10 And I think if you are in the
11 manufacturing community, I think you will note that
12 the Air Force is seriously taking a look at what
13 we're doing, at the CBRN requirements, and applying
14 that to what they see as performance requirements
15 necessary for those devices.

16 To balance out the remainder of the
17 standards activity, following the completion of the
18 combination units program, we will be looking at
19 identifying standards, CBRN standards, for any of
20 the other classes of respirators that may be in
21 Part 84.

22 So our approach, as we move forward over

1 the next few years, is going to be to continue to
2 do standards development in a public process
3 that -- you know, while we intend -- basically, we
4 intend to mirror the process that we followed over
5 the past four years, and relaying information to
6 you via public meetings, encouraging stakeholder
7 meetings either on a small group or one-on-one
8 basis at the preference of the stakeholder.

9 And to continue to develop our concept
10 papers and make them available to the community for
11 review and comment.

12 One thing that I wanted to note for the
13 parties involved -- and we will be providing some
14 sort of formal direction, either through a letter
15 or email or combination of both, regarding some of
16 the activities that we're going to be undertaking
17 over the next three or four months.

18 And we would like to try to apply some of
19 the lessons learned that -- what we have
20 experienced with regard to interpretations and
21 clarifications that we have made regarding the
22 standards themselves or the test procedures that we

1 have developed in support of the standards.

2 And I wanted to make sure I note that
3 what we are talking about are clarifications based
4 on our experience, not necessarily changing the
5 requirements of the standard.

6 But our intent is to do our due diligence
7 internally between the policy and standards group,
8 as well as with our certification branch, to go
9 through our documentation with regard to
10 clarifications or interpretations that we have made
11 regarding the standards and the supporting
12 documents.

13 And then issue through our website a
14 revised standard -- revised standards and revised
15 test procedures where appropriate for stakeholder
16 review and comment.

17 And our goal, our objective is to have
18 those posted to our website by the end of October
19 and allow a 30-day review and comment period by the
20 stakeholder community to assess what we have done
21 and either provide and ask for any additional
22 clarifications or provide comment, you know,

1 regarding the documentation.

2 And then we would look to post an updated
3 standard by -- updated standards and test
4 procedures by the end of the calendar year.

5 With regard to the PAPER, you know, it's
6 a -- we like to joke every time we do a standard
7 that this one is -- was a lot more complicated than
8 the last one, and I think that's been true as we
9 have moved along.

10 And with the PAPER, we have had to address
11 a multitude of technical issues that have arisen
12 regarding the apparatus and how the apparatus is
13 use in the performance of PAPERS.

14 We have had four public meetings
15 regarding the PAPER so far. At this time, we're
16 going to announce we are going to have one more
17 public meeting, which I will provide a little more
18 detail as I go on through my presentation.

19 We're targeting on having a meeting here
20 in Pittsburgh probably at this facility on
21 September 29. And we will be moving through the
22 formal Federal Register process to make that

1 announcement hopefully within the next few weeks.

2 Also, we have had a very active docket
3 regarding the CBRN PAPR.

4 We have had 21 formal submissions to the
5 docket for providing suggestions or comment
6 regarding our concept paper, providing technology
7 and rationale that should be considered or that the
8 stakeholders think we should consider as part of
9 our process.

10 That doesn't mention -- that doesn't
11 completely cover the depth of the comments that we
12 have received.

13 We have had numerous one-on-one or
14 smaller group stakeholder meetings to discuss the
15 CBRN PAPR as well, as you know, receiving comment
16 informally.

17 And we always get the question what
18 happens when things go to the docket, and I want to
19 assure you it doesn't go into a black hole, that we
20 go and we seriously consider the suggestions that
21 are provided by the stakeholder relative to the
22 content of the standard or the conceptual standard.

1 And what I have done, at least with
2 regard to the 303 specific comments that we have
3 received, is to break them down by category without
4 spending a lot of time on any particular one, but
5 to give you an idea of the breadth and depth of the
6 comments that we have received during this process
7 over the past few years.

8 Now, having said that, when we move
9 through the agenda today, I think you will note
10 that we're not going to cover certain items with
11 regard to the presentation.

12 The focus of the meeting is going to
13 really address what we have done since the last
14 time we got together in a public forum, which was
15 in December of 2004.

16 And some of the things that we're not
17 planning on addressing unless there are specific
18 questions from the audience that are related to
19 benchmarking work that was done with the
20 environmental conditioning and durability program,
21 field of view, lens abrasion, the chemical warfare
22 agent testing, and the LRPL.

1 We have already done our benchmarking
2 program, and those results have been made available
3 in other forums.

4 Some of the things that I think that are
5 important with the LRPL and with the warfare agent
6 testing related to the PAPER, that one of the things
7 that we wanted to be sensitive to with our STP
8 method development is to address the concern over
9 the respirators off gas and particulate, whether
10 it's from the hose or the blower within the system.

11 And we're working through the method
12 development to address how that will be covered in
13 the test procedure.

14 When you look at the warfare agent
15 testing, one thing of note that we have talked
16 about with other programs, when we do the agent
17 testing in the laboratory, that there's a leak test
18 that's done on the respirator up front before the
19 chemical warfare agent is applied. And it
20 measures -- it's the TDA99 YM system, which
21 measures particulates.

22 And if you have a respirator that,

1 because of the hose or the blower or the, you know,
2 the method of preservation of the respirator, it
3 has particulate matter, you are going to be sensing
4 particles.

5 And the option has always been there with
6 that test that if you are confident that the
7 respirator is not actually leaking, that it's just
8 the particulate matter that's being -- you know,
9 within the system that's being sensed, you know,
10 you can proceed with the agent test. You do not
11 have to have it cleared or 100 percent value for
12 moving forward with that test.

13 With the LRPL, we received an interesting
14 comment yesterday during the closed-circuit meeting
15 relative to the possibility of doing a modified
16 LRPL which would address doing a modified test of
17 the full system on a limited number of subjects,
18 and then doing an evaluation for fit of the
19 facepiece to meet the Los Alamos Panel as a
20 negative pressure technique.

21 Like, for example, for the PAPR, we would
22 do eight. And if we were to implement something

1 like this, we would do eight systems, full-up
2 systems at a higher LRPL value, and then we would
3 do facepieces with a filter element on them instead
4 of the blower using the blower assembly at a fit
5 factor or projection factor of 500.

6 That's something we will take under
7 advisement and consideration as we move forward.

8 And part of the concern deals with the
9 complexity and the cost associated with the
10 respirators.

11 And when you start talking about the
12 closed-circuit SCBA systems or some of the PAPR
13 systems, we appreciate that, yeah, these are
14 expensive units, and we also appreciate that the
15 CBRN testing itself is very expensive for the
16 applicant.

17 So we will take that comment under
18 advisement.

19 One other aspect on this slide, when you
20 look at the admin category, there's a couple of
21 things there that I would like to address as well.

22 One is comments that we received after

1 the last public meeting related to our approach of
2 implementing a standard for protecting emergency
3 responders, that we received a swell of support
4 from the first receiver community saying that we
5 needed to address the needs of the receiver as
6 well.

7 And to that extent, we took an approach
8 of trying to address those provisions through what
9 we initially called the weapons of mass destruction
10 concept paper, which was for non-tight-fitting
11 types of systems.

12 And after having received feedback on
13 that item, what we have done with the last version
14 of the concept paper is to roll all of the
15 conceptual test requirements and performance
16 requirements into one standards document.

17 And with the intent, what we tried to do
18 with the version that's available on the internet
19 and with your CD packet, is that we have
20 identified -- the changes are in red in the concept
21 paper, which identifies the changes that we made.

22 We have also -- what we also tried to do

1 with the information is we acknowledge that not all
2 of the tests that we feel are necessary for the
3 emergency responder are necessary for the first
4 receiver community.

5 And to that extent, when you go through
6 the different performance requirements, I think you
7 will see in the title, they are identified as far
8 as CBRN tight-fitting PAPR or CBRN tight-fitting
9 and non-tight-fitting PAPR.

10 And the distinction being if you are
11 developing a tight-fitting PAPR for emergency
12 responder use, you follow that with a full range of
13 testing.

14 If you are developing a product that you
15 anticipate would be a non-tight-fitting used in a
16 non-tight-fitting scenario, you would use only --
17 you would need to meet only the performance
18 requirements that are identified that way in the
19 concept paper.

20 We also, with that, we tried to -- one of
21 the concerns that was raised was we tried to link
22 the performance requirements with how the

1 requirement was going to be evaluated in testing.

2 And for the first time, we identified the
3 test procedures in the standard itself with how we
4 were going to actually conduct the testing.

5 And moving forward with our subsequent
6 standards development, we're going to continue to
7 do that.

8 The other admin topic, which I will
9 provide a little detail in a minute or two, is
10 related to how we are going to implement the CBRN
11 standards. And that is not resolved, at least as
12 of this date.

13 But with the disposition of the docket
14 comments, I think in general, you know, they fall
15 into four categories.

16 Some things we can accept the way they
17 are with regard to the content of the comments that
18 they -- there's technical rationale. It corrects
19 something that we may have misstated. And what we
20 were trying to identify as a conceptual
21 requirement.

22 Some things we reject. There are

1 comments that we get that we reject.

2 And primarily, when you look at those
3 areas, they are related to things, you know,
4 technical comments that are made regarding to
5 performance requirements for the respirator.

6 And in general, we -- the basis for our
7 rejection usually falls within the results of our
8 benchmark testing.

9 If we see or we have good evidence to
10 believe that a technical performance requirement
11 that we have identified can be achieved through
12 existing technology or with the next evolution of
13 technology, that we will maintain that within the
14 standard.

15 But just because one particular
16 individual organization may not be able to meet
17 that within their technology, understanding a
18 technology within certain products doesn't
19 necessarily mean it's not a good requirement for
20 the system.

21 And I think this is bringing the level of
22 technology up, you know, and allowing some

1 flexibility for manufacturers and applicants to
2 look at evolving technology to apply into the
3 process.

4 Some of the things that we have been
5 working on and still continue to work on are going
6 to be discussed today with work rates, breathing
7 performance, particulate testing, and benchmark
8 testing with regard to gas and vapor testing and
9 the crisis provision that was established for the
10 standard.

11 And I think at this point, it's safe to
12 say, you know, for our team, that we still have
13 significant work to do in methods development and
14 validation regarding the high flow particulate
15 testing, the use of breathing machines within our
16 standard test procedures for all we have
17 conceptualized for the PAPR. And you will get some
18 more detail on that during the course of this
19 morning.

20 Now, with regard to implementation, we
21 have received both internal and external comment
22 that we should implement the CBRN PAPR using formal

1 rulemaking processes.

2 And part of the concern related to
3 implementing the standard by policy gets into the
4 history related to the development of 42 CFR, Part
5 84, and the transition of the PAPR requirements
6 that were identified in 30 CFR, Part 1.

7 I think that's the right document.

8 But I don't want to address the history,
9 you know, in this forum, as far as why things were
10 or weren't done. But suffice it to say that the
11 PAPR wasn't as fully defined in Part 84 as other
12 classes of respirators.

13 And to that extent, part of the concern
14 that has been raised with the adoption of the CBRN
15 standard through policy provisions, as we currently
16 conceptualize the standard, is it will become the
17 de facto industrial standard, that to get products
18 to market, you know, the provisions that
19 manufacturers and applicants will pursue, the
20 development of equipment to meet the CBRN standard,
21 and that will become the basis for what the market
22 uses.

1 And there's some concerns over the
2 shortcomings of that approach because we have
3 initiated a process for developing the industrial
4 PAPR module, which we will talk about this
5 afternoon.

6 And the concern is, you know, what the
7 relationship is between the requirements that we
8 have identified for the CBRN PAPR in relation to
9 what the requirements would be in the new
10 industrial module for Part 84, and whether those
11 requirements, those performance requirements would
12 be complimentary, or would they be contradictory.

13 The process that we followed to date and
14 that -- rather that we are currently on is related
15 to using our provisions within Part 84 to -- and in
16 particular paragraphs 84.60(b) and 84.63, which
17 grant NIOSH the authority to issue approvals not
18 specifically addressed in Part 84 and to develop
19 additional requirements to provide protection for
20 individuals against hazardous atmospheres.

21 And that's been the basis for how we have
22 introduced the requirements for the SCBA, the gas

1 mask, and also for the escape respirator.

2 And even having said that, I think when
3 you look at how we have conceptualized the existing
4 concept paper, I think you can appreciate with the
5 level of effort that is still ongoing, especially
6 with regard to the hazards assessment for the
7 non-tight-fitting system, that we would have to
8 conduct and do some repackaging of the requirements
9 to phase in the performance requirements for the
10 PAPR that in the near term, you know, the
11 requirements for the tight-fitting system as on the
12 road we have currently identified, are relatively
13 well defined.

14 But it's the packaging and the
15 implementation of the balance of the requirements
16 that would still need to be defined and made
17 available to the stakeholder community.

18 With regard to rulemaking, I think those
19 involved with the business realize there is a
20 rather lengthy and extensive process. And I think
21 in a business as usual mode, you are looking at 18
22 to 21 months from the start of the process to

1 completion.

2 But having said that, with the PAPER, if
3 rulemaking is the route to go, considering the
4 definition of the standards or the requirement so
5 far for the CBRN program and potential translation
6 of those requirements into the industrial
7 respirator, the review and comment, the review and
8 comment period within the community and receiving
9 comments -- advertising in the Federal Register,
10 receiving comments back, making disposition of the
11 comments, that could probably be done fairly
12 quickly, since we have a good foundation of
13 information and exchange already with regard to the
14 work that we have done.

15 And it's conceivable that that process
16 could probably be reduced to about a 12-month
17 period, depending on the nature of the comments
18 that we have received and the disposition of the
19 comments.

20 And we know we have at least a four- or
21 five-month administrative window to staff, the
22 documentation through our parent organization, as

1 well as through OMB, you know, for approval. And
2 there's really not a lot -- you know, even in a
3 best case scenario, there's probably not a lot that
4 can be done to shorten those review windows.

5 So where do we stand? Where do we think
6 we're going from today?

7 Well, obviously not having a standard
8 available for the responder community or others to
9 purchase equipment, you know, we're not providing
10 respirators to protect individuals, which is really
11 the bottom line and why we're here.

12 So part of what our intent is in focusing
13 over the next several months is to identify a way
14 to continue to move the project forward, either
15 through some sort of repackaging of the
16 requirements that we have identified, or through
17 policy or rulemaking processes to bring the
18 standard forward and to allow responders to start
19 ordering equipment to meet -- to allow one -- allow
20 manufacturers to provide equipment to us for
21 evaluation and certification that they meet the
22 requirements.

1 And then, two, to allow the responders or
2 user communities to procure equipment for their use
3 and ultimate protection.

4 One of the technical aspects that we
5 continue to work through and that you are going to
6 hear more of during the course of the morning is
7 related to the verification -- validation and
8 verification of our test procedures.

9 And I think, as I mentioned, you know, we
10 have some significant work that still needs to be
11 done with regard to the high flow particulate
12 testing as well as the integration of breathing
13 machines into our test procedures.

14 One of the things that we have learned
15 historically with our standards work is the need
16 for having valid, validated test procedures prior
17 to the release of the standard.

18 And we will not release the PAPER standard
19 until those STPs have gone through the validation
20 processes.

21 At least in the near term, as I
22 mentioned, we plan on having a public meeting in

1 September to discuss the road ahead.

2 And I think, to let you know, the focus
3 of that meeting is not necessarily going to be to
4 discuss the technical issues associated with the
5 project.

6 We project that we will have, you know,
7 follow-on meetings to address technical
8 requirements, provide updates regarding the hazard
9 assessment for the non-tight-fitting, as well as
10 addressing the industrial PAPER module probably in
11 the November time frame.

12 The focus of what we want to talk about
13 at our next public meeting is the way forward for
14 implementing the requirements of the standard,
15 whether it's by policy, by rulemaking, or by a
16 repackaging of the policy and rulemaking
17 provisions.

18 But with that, our approach for moving
19 ahead and to hopefully provide some clarity with
20 regard to our thoughts regarding the implementation
21 of the standard, is that we expect to post a new
22 concept paper for the CBRN PAPER by August 31.

1 And we intend on providing some
2 additional information that's maybe a sort of a
3 preamble, if you will, to the document to give the
4 community an update on where we think we are
5 with -- with the implementation process, and then
6 provide clarity to that when we get together at the
7 end of September.

8 And with that, I will entertain any
9 questions you may have.

10 Well, I don't know if that's -- if you
11 are all stunned, or if that's a good thing. So
12 what we will do is we will go ahead, and we will
13 move forward with our technical presentations.

14 And at least at this time, I'm wanted
15 to -- I'm not sure if you are all familiar with our
16 organization and our team as it currently stands
17 within NPPTL.

18 But I think for the most part that most
19 of you are aware that we have a contractual
20 relationship with EG&G to provide technical and
21 administrative services to the laboratory. And to
22 that end, we have assembled additional staff to

1 help provide us expertise and manpower to address
2 our standards development processes.

3 Because when you look at the development
4 of the STPs and the actual methodologies that are
5 employed -- and I will embarrass them by
6 introducing them, but this Rich Vojtko on the end,
7 Jeff Palcic, and Gary Walbert (phonetic). Gary, if
8 you can raise your hand or stand up in the back --
9 are part of our staff.

10 And we really see them as an extension of
11 our team in doing the technical work and developing
12 the documentation that has been necessary to
13 support the standards development process. And I
14 think over the next several years, you will see
15 more of Rich and Jeff and Gary.

16 So with that, I would like to introduce
17 Terry Thornton to give you an overview and lead a
18 discussion of our benchmark testing program.

19 And I don't know if you recall from the
20 December meeting, but Terry had a bad case of the
21 flu, and at the December meeting, and someone named
22 Jon Szalajda had to give Terry's presentations in

1 his absence because Terry was indisposed.

2 So I guess, you know, retribution is
3 nice, and you are going to see a lot of Terry
4 today.

5 So with that, Terry.

6 MR. THORNTON: How is everybody doing
7 today?

8 As Jon said, my name is Terry Thornton.
9 I'm a chemist. I work for NPPTL with Jon Szalajda
10 and the policy standards development team.

11 You can see by the first slide up here,
12 it's called benchmark testing. We're going to
13 cover quite a few items in here, breathing rates,
14 battery indicators, low flow indicators.

15 We will probably take a break then for
16 me. You will lose my voice for a while. And we
17 will let Paul Gardner come up from ECBC. He is
18 going to do a little talk. Then we will probably
19 have a break.

20 This is if -- depending on how the time
21 goes. We will have a break, come back. And I will
22 talk about some service life testing, some

1 benchmarking that we have done there.

2 And then we have one presentation by
3 Jeff, who is going to talk about some air flow
4 measurements.

5 So you will hear my voice for a while,
6 and hopefully it stays good. Hopefully the
7 computer works, too.

8 All right.

9 Now, that the computer finally decided to
10 do what I asked it, we will get right into the
11 first presentation that I have.

12 And this is really around the breathing
13 requirements for the CBRN powered air-purifying
14 respirator. And we're going to give a little bit
15 of benchmark results that we have done as we have
16 looked at this.

17 Remember, this is ongoing development
18 that we have done.

19 If you look at our concept paper, the new
20 concept paper, I think -- let me get my notes out
21 here where I can see.

22 This is Section 4.3 in the new concept

1 paper. From the old concept paper, I think it
2 moved one section up.

3 The breathing performance is truly -- and
4 I know that's kind of a scary guy we have in our
5 lab here.

6 It's an evaluation of the respirator
7 system based on specific breathing rate and time.
8 All right.

9 The performance that we are really
10 looking for for breathing performance, there's
11 positive pressure inside the facepiece.

12 Remember, these are tight-fitting
13 facepieces, either tight-fitting around the face,
14 or a hood that's tight-fitting around the neck.

15 So the breathing zone, these are positive
16 pressure devices. To call them a positive pressure
17 device, we need to see if they could maintain
18 positive pressure during evaluation, during the
19 test.

20 So that's really what we're looking for.
21 You will hear positive pressure come up quite a
22 bit.

1 Specific breathing rates and the time is
2 chosen by the applicant. When you do your
3 application, you will apply for either a moderate
4 breathing rate or a high breathing rate. We also
5 kind of refer to them as work rates sometimes.

6 So you will hear me say both of those,
7 breathing rates and work rates. But moderate and
8 high is what we use.

9 The times really, at this time, there's
10 actually no minimum in the concept paper. There's
11 no minimum time standard.

12 Whether that stays that way or not, we're
13 still discussing that, about the time. But the
14 time is really based on 30-minute increments. So a
15 two-hour operational battery life, two and a half
16 hour operational battery life, something like that.

17 You can see the breathing rates. You are
18 probably familiar with these. We have used these,
19 and we have had these breathing rates out there for
20 quite bit. But you will notice a little bit of
21 difference in the high if you read the concept
22 paper.

1 The first one is the moderate breathing
2 rate, and that's pretty established throughout
3 NIOSH and NPPTL.

4 It's a 40 liter a minute minute volume,
5 24 respirations per minute. It uses a Silverman
6 cam, the 622 kilogram meter per minute.

7 That's actually in 42 CFR right now for
8 testing, so we will hold with that and keep that.

9 We will do the high breathing rate or the
10 high work rate. And you have probably noticed some
11 change in here from the last concept paper.

12 We're really looking at two breathing
13 rates, and this is incorporate -- a look at crisis
14 provision, crisis mode.

15 To do the high breathing rate, we're
16 going to take the operational battery life that you
17 give us, whether it be two hours, four hours,
18 whatever it is; we're going to run at 86 liters a
19 minute minute volume for all of that time except
20 the last ten minutes. At the last ten minutes,
21 we're going to move up from 86 to 103 liters a
22 minute.

1 The 86 liters per minute has a sinusoidal
2 wave form, what we will be using, and is set at 30
3 respirations per minute. And then for those last
4 ten minutes, we're going to move that 103 liters a
5 minute.

6 To do that, what we're going to do is
7 we're going to hold the tidal volume the same, and
8 we're going to increase the respirations per
9 minute.

10 The big question is, how are we going to
11 do this?

12 Well, this concept is just going to come
13 about. So at this time, we do not have anything in
14 the laboratory that will actually do this. We are
15 looking at a breathing machine that we're going to --
16 it's on order, should be coming in relatively soon,
17 that will allow us to manipulate the breathing in
18 this way.

19 So there is some -- still a lot of work
20 to be done on how we're going to do that. I know
21 one of the questions that will come up is how are
22 we going to go from 30 respirations per minute up

1 to 37 respirations per minute. Will it be an
2 instantaneous raise when we raise that up?

3 And, really, that question will have to
4 be answered once we get the breathing machine in
5 and see how it controls, and how it operates.

6 And like I said, it will be using a
7 sinusoidal wave form in that case.

8 We decided to use the sinusoidal wave
9 form, or we're looking at the sinusoidal wave form
10 really because it's much easier to use and
11 reproduce in the laboratory as far as
12 certification.

13 It's easier to do that instead some
14 actual breathing rates which may more look like a
15 trapezoidal breathing rate.

16 And if you overlay those two -- and
17 actual rates have been recorded. The trapezoidal
18 has kind of been used out there for high breathing
19 rates -- they are very, very close to each other.

20 So the sinusoidal rates are a lot easier
21 for the laboratory to use.

22 Positive pressure, this is another point

1 where a lot of questions come up.

2 The positive pressure is really inside
3 the breathing zone. And if we go back to our very
4 scary looking person here, if I could step away.

5 You see that -- a facepiece here, and
6 this is the head form that's commonly used in the
7 laboratory, and we will continue to use that.

8 I think this is a medium.

9 This slot, right here, between the nose
10 and the mouth opening is actually an opening, and
11 that's where we can put a pressure transducer onto
12 the back of it, and it can record the pressure in
13 the breathing zone at that point, right there.

14 So a tight-fitting facepiece, that would
15 be at the nose cup. If it's a tight-fitting hood
16 without a nose cup, it would be the pressure zone
17 throughout the complete hood.

18 So that's where we are looking for the
19 position pressure.

20 Position pressure is going to be greater
21 or 0.0 inches of water column pressure and less
22 than three and a half inches.

1 From what I have seen so far in the
2 benchmark studies, three and a half inches is a
3 pretty good amount of pressure inside the
4 facepiece.

5 So far nothing has really come up at that
6 pressure. So the big point we're really going to
7 work on is the 0.0 and exactly what does that mean
8 and how are we going to say by looking at the
9 indicator that we have negative pressure inside the
10 facepiece.

11 And that's a question we're going to have
12 to work on.

13 We're going to look at something --
14 before I cover that, We will look at some benchmark
15 data, and you can see some results that we have had
16 in the laboratory.

17 Now, keep in mind that the benchmark data
18 is done for two reasons. The first thing, you want
19 to take some industrial standards out there are
20 some industrial PAPRs and see how they compare to
21 the concept paper as it's written. And remember,
22 the concept paper changes quite often sometimes.

1 The other reason we do benchmark testing
2 is for the laboratory to start to develop a test to
3 see how the tests are going to be done, how they
4 are going to be performed, how the data is going to
5 be collected, how it's going to be evaluated.

6 And that's pretty important because
7 sometimes there's new techniques that are being set
8 up, new software, and we really have to run a lot
9 of data to get an understanding of what we're
10 collecting, how we're going to evaluate that.

11 So far, benchmark data, we started out
12 with some tight-fitting PAPR units. All of them
13 have NIOSH approval, an industrial NIOSH approval,
14 and they are purchased out in the open market.

15 So we didn't get anything special from
16 anybody. We just purchased these.

17 The units that we used were both constant
18 flow units and demand responsive units.

19 And fortunately, Jon Szalajda hasn't
20 quite covered that we're trying to come up with a
21 definition of what that means.

22 Officially, NPPTL will have some kind of

1 written definition to describe the difference in
2 detail between a constant flow unit and a pressure
3 demand or demand responsive unit. You will hear me
4 interact with those, both the pressure demand,
5 demand responsive units.

6 In this case, I will try to tell you an
7 example of what I look at it as far as benchmark
8 testing, the difference between the two.

9 The constant flow is a PAPR that when you
10 turn it on, it gets a constant amount of energy
11 into the blower, and the blower turns at certain
12 RPMs. And it pretty much stays at those RPMs while
13 the PAPR is on, constantly blowing at that flow.

14 And I understand when you are breathing
15 in there, in and out, there may be some slight
16 variation of that RPM in there.

17 But that's what a constant flow PAPR is
18 in this case.

19 Demand responsive is a PAPR that the
20 motor or the blower raises and lowers the RPMs in
21 connection with how the person is breathing,
22 whether they are taking a deep breath, shallow

1 breath, inhaling, exhaling. So we have some kind
2 of control over it.

3 So those are the two differences that we
4 use for the benchmark testings.

5 All the units had two or three canisters
6 each, and they were all a first responder type of
7 canister.

8 Now I say, a first responder type of
9 canister, we all know that there's no PAPR out
10 there with a CBRN approval because we haven't
11 written a standard yet.

12 So when I looked at the canister as a
13 protection, I tried to get what the manufacturer
14 kind of markets as a first responder, for the first
15 responder, in other words, the most protection they
16 can get wrapped up in their canister at that time.

17 That does not mean that it had protection
18 for all ten of our TRAs.

19 You're going to see -- when I bring up
20 some benchmark data, you're going to see the good
21 old pass/fail. Some things pass; some things fail.

22 That's not specifically based on the

1 concept paper, exactly.

2 What we were doing in the lab was trying
3 to get a good handle of we think would have passed
4 the concept paper, what we think would have failed
5 the concept paper. It doesn't mean that when we
6 turn it in, it's going to have to exactly perform
7 that in the testing, but we kept that in mind.

8 And really the failure that we looked at,
9 if we mark it as a failure, normally that means
10 that at the very beginning of the test, there is
11 negative pressure inside that facepiece at some
12 time, or the inhalation or exhalation -- or
13 inhalation point.

14 There was negative pressure at the very
15 beginning, and it continued that way throughout the
16 test.

17 All right. Now, for safetywise, all you
18 will see is Model A, B, C and D. And I'm not going
19 to go into detail of what actual PAPR we used out
20 there. Model A, B, C, D, you will see that
21 throughout my presentation. We have used those
22 four PAPRs, and you will see some other benchmark

1 testing based on that.

2 The A, B, C, D stay the same throughout
3 all of the testing.

4 This is a wrap-up of the flow versus the
5 model and how it performed.

6 Looking in the industry, you can see
7 right now, that the 40 liter a minute, the moderate
8 breathing rate, should be relatively easy for most
9 of the manufactures to pass. In fact, in this
10 case, all four of them did pass 40 liters a minute.

11 As we step it up to the higher, to 86
12 liters a minute and 103 liters a minute, you will
13 see we have some failures there. Models A, B, and
14 C actually failed both 86 and 103 liters a minute.

15 But keep in mind this research data was
16 taken before we come up with the idea of using 86
17 liters a minute and then the last ten minutes going
18 to 103.

19 So when we first started this, the high
20 breathing rate was just 103 liters a minute across
21 the board for that given time. So we collected
22 that data first.

1 When we came up with the 86, we decided
2 to go back into the lab and look at some of those
3 same PAPRs to see if it helped the pass/fail
4 between 40 and 103.

5 And, as we can see, unfortunately it
6 didn't.

7 So we can see that the Model D does pass.
8 So we can see that the industry probably has the
9 techniques to be able to incorporate those higher
10 breathing rates. But for what's out there right
11 now, it probably would not pass this.

12 There is no data collected, like I said,
13 for the 86 liters a minute and then jumping up the
14 last ten minutes to 103. We don't have a breathing
15 machine that will do that. So we're kind of
16 waiting for that breathing machine to come in, and
17 we will do some more benchmark data.

18 I'm a chemist, so I like numbers up
19 there.

20 And this kind of a busy slide, but this
21 gives some good indication of what the actual
22 pressures were inside the facepiece.

1 Remember, there were all types, and they
2 all had nose cups.

3 This is the 40 liter a minute benchmark
4 test data. And the time over on the end, the total
5 time, hours and minutes, the two that went for
6 eight hours, they probably went a little longer,
7 but we just stopped collecting data after eight
8 hours.

9 That's pretty much a work day, and we
10 decided not to try to go on to finish that off and
11 see the very end of that data.

12 B and D actually stopped at that time.
13 The unit stopped working. B, five hours and 20
14 minutes. D ran a full six hours.

15 As you can see, at the start, there is
16 some positive pressure, both inhalation and
17 exhalation, which is what the slash is, the high
18 and low inhalation peak, exhalation peak.

19 And all of those numbers were recorded by
20 taking the graph that's displayed and getting an
21 average value over one minute. And remember, this
22 is 40 liters a minute.

1 There's quite a few respirations that
2 take place per minute. There's a lot of data
3 that's collected. The transducers collect data
4 pretty fast. I think one per millisecond or one
5 point per millisecond. I'm not positive on that,
6 but I think that's their rate.

7 So over an eight-hour period, you can see
8 where there is a large amount of data to take place
9 to try to collect.

10 And so for these numbers, we just
11 averaged over one minute. We grabbed a one-minute
12 window there, took an average of that high and low.

13 So the first thing you are going to
14 notice is down at the end under A and C, you see
15 some negative numbers. And I just said that it
16 needs to be positive in the facepiece to have a
17 pass.

18 You see negative numbers that on the
19 slide right before this, we said that those passed.
20 One of the reasons that we kind of gave that a pass
21 and said, Look, they probably will pass that.

22 Remember, this is a concept paper that

1 we're working off of.

2 Because that was an average over a
3 certain amount of time, over that minute. So
4 obviously, there was some negative peaks in there.

5 How far those -- how low those negative
6 peaks were below zero and how many of them we're
7 still working on as far as how we are going to say
8 that that's a negative number or not a negative
9 number.

10 We have to look at the transducer and the
11 way that it calculates and the way that it picks up
12 the data and the accuracy of that transducer. But
13 you can see 40 liters a minute, we're doing pretty
14 good.

15 It looks like everybody passed that, with
16 a pretty good amount of time, eight hours, six
17 hours, five hours, twenty minutes. That's a longer
18 service life than I actually thought we would be
19 getting on those.

20 If we change to 86 liters a minute, this
21 is when the failures started to appear. And,
22 again, if you look at A, B and C, those did fail.

1 But as you can see here, those are real negative
2 numbers. We know that.

3 It starts off at negative 3.5, 1.5, 3.5.
4 So that's a very low number. All right? And they
5 did fail. And that continued throughout the life
6 of the test.

7 Two hour time, where we stopped A, B, and
8 C, we stopped that because we -- we weren't sure
9 that it didn't fail at the very beginning, so
10 actually we could have stopped running the test,
11 collecting data.

12 But, again, we're looking at this to see
13 how we're going to collect the data and how it's
14 going to help us in the development of standard
15 test procedures.

16 So we went ahead and let those run for
17 two hours to see if there's any improvement or
18 decline in those.

19 D, again, two hours and 20 minutes, and
20 that unit actually stopped at two hours and 20
21 minutes. It shut down. The electronics made it
22 stop. But you can see, it holds very consistent

1 throughout the life of that 86 liters a minute.

2 One more data, we have the breathing
3 performance at 103 liters per minute. This is
4 where not -- a big difference from the 86 liters a
5 minute.

6 You can see the start, the initial low
7 pressures, actually were a little bit lower. I
8 will go back to the 86.

9 We have numbers of about negative 3,
10 negative 1, negative 3.5. Compare that to the 103
11 liters a minute.

12 Greater negative numbers pretty much
13 across the board there, except down on D, Model D.
14 It actually did run for two hours and two minutes,
15 just a little over two hours before it shut down.
16 The others, like I said, we did stop them at that.

17 And we can see that, again, it holds very
18 consistent, the high and the low pressures
19 throughout that testing.

20 And, again, those were averages over one
21 minute.

22 So that's really the benchmark data that

1 we have looked at. I think the standard test
2 procedure for that is in the disk that was handed
3 out. I believe it's in there. I'm not sure.

4 It is in draft form. If it's not on
5 there, it should be made available. We could
6 probably make that available pretty easily.

7 So in summary, the breathing performance,
8 this has kind of been out there before. We will go
9 through it real quickly.

10 The units will be certified as a moderate
11 or high breathing performance. The moderate is 40
12 liters a minute. The high is 86 liters a minute,
13 with that last ten minutes looking at the 103
14 liters a minute, and positive pressure in the
15 facepiece.

16 So this is, when you describe the
17 standards, a relatively simple standard to talk
18 about. It may not be that easy to develop a piece
19 of equipment to pass it, but it's pretty easy to
20 read the concept paper.

21 Remaining issues that we need to clarify.
22 This is one that we have been asked a couple of

1 times, and we're really looking at that.

2 Previously in NPPTL, we used this 40
3 liters a minute breathing machine, and we looked
4 for this positive pressure. So we have a good
5 indication how to do this.

6 The problem is, we're kind of stepping up
7 the technology. The 40 liters a minute, right now,
8 is done with an SCBA, and they actually have a pen,
9 a pen and ink that graphs this.

10 So you have this pen to deal with, and
11 that's where the policy has been written about what
12 is zero, what is less than zero. It talks about
13 the pen width and the ability of the transducer to
14 record the data.

15 We're not using the pen anymore. The
16 strip chart recorder, we have gotten rid of that,
17 mostly because of the large amount of data we
18 collect.

19 We're using a software, LabView, that
20 collects the data. Probably a lot of people are
21 familiar with LabView.

22 We have a specific program that's being

1 written by Data Science Automation. And they have
2 helped us in collecting this large amount of data.

3 When I say large amount of data, when we
4 first tried this, we were trying to dump it into
5 Excel. And I think we overloaded Excel within five
6 or ten minutes. Excel could no longer handle the
7 64,000 some-odd points that we generated, and we
8 did that very quickly.

9 So LabView will help us collect that
10 data, very large amounts of data, and be able to
11 analyze it and look at it.

12 Now, right now, we can get it to graph
13 out. We can print that, and that's why those were
14 average values because Rich actually did this. He
15 had to sit there with a ruler, ink pen, and kind of
16 look at the numbers, figure out what they were,
17 write them down, and get those averages.

18 The software manufacturer, or DSA, who is
19 developing the software for us, is going to go into
20 some improvements that will allow us to pick out
21 specific peaks and know the exact value of those
22 peaks with the date and time stamp.

1 So we can tell how many zeros we have,
2 how many below zeros we have, exactly what they are
3 and where they fall into the accuracy of that
4 indicator.

5 So that work still needs to be done. And
6 that includes the collection and evaluation of the
7 data.

8 There is still work to be done there.
9 Once we get that finished, we will probably put
10 that out. I think Jon said we had another public
11 meeting in October/November.

12 We will probably have a much better
13 understanding of how we're going to collect that
14 data at that time.

15 My favorite slide. Any questions
16 regarding the breathing performance, how we're
17 going to develop these tests, what we're going to
18 actually test?

19 Yes. I think if you step up to the mike.
20 Is this mike on?

21 Okay. And if you could please just
22 introduce yourself for the transcriber.

1 UNIDENTIFIED MAN: Who provided the
2 software again?

3 MR. THORNTON: It is -- it's LabView
4 software.

5 I think it's LabView 7.8 is the current
6 edition that we are using.

7 UNIDENTIFIED MAN: To gather the data?

8 MR. THORNTON: Well, the actual software
9 is -- LabView is being written for us by Data
10 Science Automation, who is a company local here in
11 Pittsburgh, and they are a representative for
12 LabView.

13 UNIDENTIFIED MAN: Good, thank you.

14 MR. HEINS: Bodo Heins from Draeger
15 Safety.

16 MR. THORNTON: Yes.

17 MR. HEINS: Do I understand right that
18 you are not sure if you are -- take the average of
19 the pressure in future for the pull for being at
20 zero or below, or is it allowed to have for
21 milliseconds at negative pressure?

22 And then, if it takes average, it's

1 necessary for the manufacturer to have the same
2 quick measurement, which is not easy to get.

3 MR. THORNTON: Well, it -- I will answer
4 it in two parts.

5 The first answer -- the first question is
6 are we going to average that over time and how are
7 we going to look at that data?

8 That's the part we still have remaining
9 issues about, whether the software will allow us to
10 look at the individual peaks to see what they are
11 and actually get values for it, or whether we're
12 going to have to get that average over a certain
13 amount of time, over a minute or 30 seconds.

14 So we are still working on that.

15 As far as the data and the software or
16 the actual hardware, the pressure transducers,
17 those are bought right off the market. You should
18 be able to get ahold of those.

19 The software that's being developed, we
20 will have to see how that's going to be made
21 available from us -- they're actually writing it
22 for us.

1 I'm not sure how we market that, whether
2 we can put that out there the way it is or whether
3 we will have to have that software and sell it.
4 I'm just not sure how that will be done.

5 Did I answer your question?

6 Yes.

7 MR. DESANTIS: Vick DeSantis, Safety Tech
8 International.

9 The four units that you used for your
10 initial benchmark, A, B, C, D --

11 MR. THORNTON: Yes.

12 MR. DESANTIS: -- all commercially
13 available right now?

14 MR. THORNTON: Yes, they are.

15 MR. DESANTIS: Are they all the same type
16 of unit, i.e., constant flow?

17 MR. THORNTON: There was -- I think I --
18 hopefully I said that, didn't I?

19 MR. DESANTIS: I didn't think you did,
20 but unless I missed it.

21 MR. THORNTON: That's a long time ago.

22 Yeah, excuse me. They were constant flow

1 units and demand response -- or breath responsive
2 units.

3 MR. DESANTIS: Okay, thank you.

4 MR. LINKO: Bill Linko from Micronel.
5 Your profile for breathing is sinusoidal.

6 MR. THORNTON: Yes.

7 MR. LINKO: But in the actual conditions,
8 I would think a person might hyperventilate. And
9 that is more in a like -- unless it's square wave.

10 And so I'm curious whether you ever plan
11 to invent that test.

12 MR. THORNTON: I think some of the actual
13 data that we have looked at is -- it's a square
14 wave or maybe -- I describe it like a trapezoidal
15 type breathing pattern.

16 The study we looked at is from Kaupfman
17 (phonetic), and I will have to get that specific
18 reference for you, for that paper. It's out there.

19 He talks about whether a sinusoidal and
20 actual breathing patterns or the trapezoidal
21 breathing patterns for a high breathing rate. And
22 if you look at those and you overlay those, you can

1 see that they are very similar to each other as far
2 as the peaks, how they go up, what kind of area
3 they take under the curve.

4 So in looking at that -- and remember
5 we're trying to do certification where we want to
6 keep it the same.

7 MR. LINKO: Uh-huh.

8 MR. THORNTON: I think the best way is to
9 keep the sinusoidal wave form, the sinusoidal
10 pattern, because it's so much easier to create in a
11 laboratory.

12 MR. LINKO: Okay. Thank you.

13 MR. HEINS: Bodo Heins from Draeger
14 Safety.

15 MR. THORNTON: Yes.

16 MR. HEINS: How did you determine the
17 service life of the unit so that you could find out
18 the last ten minutes for the test?

19 And what's the reason why you picked 103
20 liter the last ten minutes and not somewhere in the
21 middle?

22 MR. THORNTON: That's a very good

1 question.

2 Actually, the easy answer is for right
3 now, we just wanted to look at the last ten
4 minutes. That's kind of the place we would look
5 at.

6 Probably the worst case scenario, is
7 somebody working in a high rate in an atmosphere,
8 something takes place where all of a sudden they go
9 up to this much higher rate, and they wanted to
10 escape the area.

11 So that's kind of just a natural place
12 for it to be put.

13 But if there's any reason someone can
14 come up with which could give us an indication that
15 we need to put it in the middle or we need to put
16 it at the beginning, please let us know.

17 Because I don't think we have really
18 thought it through looking at every aspect and why
19 it's at the end, except that would be just kind of
20 a natural place for more of a worst-case scenario.

21 So any comments you have on that, we
22 appreciate it.

1 MR. PITTS: Sam Pitts, Marine Corp
2 ChemBio Incident Response Force.

3 In our filter protocol, we found that
4 both the trapezoidal waveform and the sinusoidal
5 waveform are so similar that the differences are
6 almost negligible.

7 I just mention that just for a general
8 statement.

9 I have two questions, though.

10 On the -- on your use of first responder
11 filters, that's a pretty generic term. And the
12 differences between construction and layering and
13 the fill quantities and types of filling in
14 different canisters can vary, of course, the
15 pressure drop and the performance of the filter.

16 Will you delineate that some way, the
17 specific filters that you used in this evaluation?

18 MR. THORNTON: In this evaluation, I
19 don't think we are going to get into actually
20 specifically what we need.

21 But you are correct, there are some
22 differences.

1 Now, remember, we bought these as a
2 system. We didn't just go out and get canisters
3 all by themselves.

4 So it's the canisters that are bought
5 with that system from that manufacturer. They go
6 with it. They are part it. They are NIOSH
7 certified.

8 Yeah, there is differences.

9 MR. PITTS: Those differences are vast,
10 and I would certainly want to know about them as an
11 operator.

12 MR. THORNTON: Well, and I think as this
13 is incorporated into certification, once it becomes
14 part of a standard and the PAPRs are standard,
15 standardized, you will know about what the
16 performance of that canister is because it will
17 have passed, you know, all the other tests to be
18 certified under CBRN. It will have passed all the
19 TRA service life testing, particulate testing, both
20 passed under whatever resistance testing there will
21 be.

22 But in this case right here, I don't

1 think it's -- I don't we're going to give out the
2 actual details of this benchmark data.

3 Because it is benchmark data. We're
4 really trying to see two things for benchmark.
5 Does the industry have sufficient equipment to
6 handle the concept paper, and do we think they can
7 build it.

8 And then the other reason for the
9 benchmark testing is for our own knowledge so that
10 we can develop the test.

11 MR. PITTS: So my understanding of what
12 you have just said --

13 MR. THORNTON: Do you want that data?

14 MR. PITTS: No. I -- in the case of an
15 incident, say, perhaps we run out of one type of
16 40-millimeter NATO threat canister. And say
17 another one is available that was not tested with
18 the unit, but we would have -- you would have the
19 data on it.

20 Could we choose -- I would like the
21 option to be able to choose the different types of
22 canisters.

1 MR. THORNTON: You know, that's probably
2 a question for higher up than me. I'm not going to
3 be able to give you the answer.

4 I would say, no, we wouldn't be able to
5 give it out. But I mean, the worst circumstances,
6 you're talking about a specific incident that may
7 be taking place.

8 MR. SZALAJDA: Let me add something to
9 that, Terry.

10 One of the things that I guess you must
11 have heard, in the very first public meeting we had
12 on PAPER, we broached the subject of
13 interchangeability of canisters. And I think the
14 feedback that we received at that time was that of
15 a resounding no for PAPER.

16 So at least from our perspective, we
17 don't endorse -- for PAPER applications, we don't
18 endorse the interchangeability of canisters unless
19 it's within the manufacturer's purview.

20 MR. PITTS: Just another question.

21 You chose the loss of positive pressure
22 within the faceplank as the failure criterion.

1 MR. THORNTON: Correct.

2 MR. PITTS: That was for your purposes
3 here.

4 Even if you do go negative pressure, if
5 your seal is good, you still possibly could be
6 filtering and preventing contaminates from entering
7 via the seal or through the filter, but you chose
8 that as an arbitrary failure point.

9 I'm trying to grasp that.

10 MR. THORNTON: It is for this specific
11 test.

12 MR. PITTS: Understood.

13 MR. THORNTON: For breathing performance.

14 And, remember, that's why we do it using
15 the specific breathing machine.

16 So unlike a human, that is not -- that is
17 kind of variable, your breathing goes up and down.
18 With a breathing machine, it's set breathing
19 pattern, and it stays that way through that test.

20 So the breathing performance is really to
21 see at this flow rate of 86 liters a minute,
22 throughout that test, that there is positive

1 pressure inside the facepiece.

2 MR. PITTS: Okay.

3 MR. THORNTON: Now, on a human, even
4 though it has passed this test, a human may be
5 using it where it does go negative.

6 You take a much deeper breath, a much
7 faster breath. And so you will see later on in the
8 presentation, we have some indicators for that.

9 But, yes, for this specific test,
10 positive pressure is what is required for the life
11 of the PAPR at that specific breathing rate and
12 that time.

13 MR. PITTS: So that I don't misspeak to
14 my CO when I get back --

15 MR. THORNTON: Uh-huh.

16 MR. PITTS: -- the testing criterion goes
17 on for the life of the battery at 30-minute
18 increments?

19 MR. THORNTON: The operational service
20 life of that battery as specified by the
21 manufacturer. If they come in and say it's a
22 four-hour battery, this test would cover that

1 four-hour period.

2 MR. PITTS: So you would run this thing
3 out of 40 liters of air per minute for eight hours
4 if that's what the manufacturer said?

5 MR. THORNTON: If they came in with a
6 four-hour battery, operational battery life, we
7 would go four hours, maybe go a little bit beyond.

8 MR. PITTS: With the light rate?

9 MR. THORNTON: Yes. The high rate would
10 be 86, and in the last ten minutes, based
11 specifically on what they give us for their
12 operational battery life, we would kick up to the
13 103 liter a minute, just by increasing the
14 respirations per minute.

15 MR. PITTS: So that total time of that
16 test would be based on the manufacturer's -- the
17 words that come from their mouth about their
18 battery life.

19 MR. THORNTON: Yes.

20 MR. PITTS: If it's eight hours, that's
21 when you're going to test to the four hours.

22 MR. THORNTON: That's correct.

1 MR. PITTS: And the last ten minutes at
2 the high rate? Okay.

3 MR. THORNTON: Yeah. It's by the
4 manufacturer.

5 And that's part of their application, you
6 know, having to specify the breathing rate that
7 they are looking for, a moderate or high, and the
8 operational battery life.

9 MR. PITTS: Thank you, sir.

10 MR. THORNTON: All right.

11 Yes. How did I know?

12 MR. BERNDTSSON: You were waiting for me;
13 right?

14 I think what you're testing is very good
15 there. Just a comment on what Sam ask here.

16 I mean, if you can -- as a manufacturer,
17 you can't really allow to put someone else's filter
18 on it because the performance of the PAPR is going
19 to be very much dependent on the pressure drop from
20 the filters.

21 So you put someone else's filter on with
22 a different pressure drop, the performance and

1 the -- and how that's going to look is entirely
2 different.

3 MR. THORNTON: Correct.

4 MR. BERNDTSSON: The ones with positive
5 pressure here maybe go negative all the way if you
6 put the wrong filters on.

7 MR. THORNTON: Correct.

8 MR. BERNDTSSON: So there is some mistake
9 with that.

10 MR. THORNTON: Some of those reasons are
11 why the interchangeability or interoperability is
12 not in the PAPR concept paper.

13 I think it was -- Jon was right, it was
14 like a year and a half ago when we proposed that.
15 It didn't go over well.

16 Is there any other questions on breathing
17 performance? Yes.

18 MR. HEINS: Bodo Heins, Draeger Safety,
19 again.

20 I would also like to suggest to measure
21 the positive pressure, not in the breathing zone,
22 but in the mask size.

1 Because if you have negative pressure in
2 your mouth, it doesn't mean that inside your mask
3 is also a negative pressure, which is important for
4 the tightness and for the fit factor.

5 Change it into the eye room when you
6 measure the positive pressure.

7 MR. THORNTON: You know that's a good
8 point. And I'm not sure if I really thought about
9 that. That's kind of something new.

10 I think the reason we went for this is
11 because this is what we have in the laboratory.
12 It's pretty standard where the pressure is detected
13 there. This kind of goes from the SCBA, so we
14 really haven't thought about that.

15 Now, if a tight-fitting hood is tested
16 without a nose cup, it would be more indicative of
17 the complete pressure inside that hood.

18 So we will have to look at that.

19 And that's a good comment. We really
20 haven't come up with that yet.

21 Yes.

22 MR. BERNDTSSON: If you go back to the

1 value, the problem is that some people -- you have
2 a leakage in here.

3 MR. THORNTON: Correct.

4 MR. BERNDTSSON: It will not be picked up
5 up here.

6 So it really is very important that you
7 stay in there in the mask.

8 MR. THORNTON: Okay. All right.

9 Any other questions?

10 MR. SZALAJDA: Well, I think, rather for
11 the purposes of time, why don't we just move ahead
12 and let Terry do his next presentation, and then we
13 will take a break.

14 I think one thing I did want to note with
15 Terry's presentation with regard to the testing of
16 the -- when you talk about we have breathing
17 machines on order.

18 The machine that we ordered is very
19 similar to -- well, I say that, to one that our
20 colleagues at ECBC are currently using in their
21 facility.

22 But if push came to shove tomorrow, and

1 if we had to adopt the standard tomorrow, what
2 we're considering and what you may want to think in
3 your perspective is that if we needed to implement
4 a test procedure tomorrow, we probably would use
5 the ABMS, but only use the breathing machine
6 portion of the ABMS to run the evaluation.

7 But the modification of what the cylinder
8 does that ran from the 30 respirations to 37
9 respirations.

10 Just something for you for you to keep in
11 mind between now and the next generation of the
12 concept.

13 MR. THORNTON: You get my voice for a
14 little bit longer. Hopefully my mouth won't go so
15 dry this time.

16 The next thing I want to talk about are
17 really kind of two things wrapped into one, and
18 this is -- it sounds like a very easy thing to
19 describe, but it may not be, as I really think
20 about it and look at this.

21 We're going to talk about the low battery
22 indicator and the low pressure indicator at the

1 same time.

2 I'm going to give you a little bit of
3 benchmark results, though the benchmark results are
4 not real extensive amount of results. It's mostly
5 observations that we have had.

6 But again, we're using the same models
7 here A, B, C, and D.

8 Let's start off with the low battery
9 indicator. A little bit of controversy, you know,
10 been around, that's exactly what we're looking at,
11 what we're doing.

12 But this evaluation is of the respirator
13 system to a multiuser when there's at least 15
14 minutes of battery life sufficient to keep positive
15 pressure in the facepiece.

16 That's what we are looking for, a
17 15-minute warning.

18 This is Section 4.1 in the new concept
19 paper, if you are trying to find it there.

20 This is a predictive indicator. It will
21 actually come on prior to the situation taking
22 place.

1 So it lets the people know 15 minutes of
2 battery life is sufficient. To keep positive
3 pressure -- again, as I say, we are going to harp
4 on that positive pressure thing.

5 The unit we evaluated, this indicator
6 will be evaluated again using the specific
7 breathing rate that the manufacturer has applied
8 for.

9 That's the same breathing rate for the
10 application of the breathing performance.

11 Once you put that application in for that
12 PAPR, that breathing rate follows it. If it's a
13 high breathing rate, that breathing rate is going
14 to follow it throughout several tests.

15 The moderate, it will follow it
16 throughout several tests.

17 So this test was based specifically on
18 that breathing rate. Again, we will put it on the
19 head form. We will make it breathe at that rate,
20 and look at the battery at 15 minutes.

21 A little bit of detail about this battery
22 indicator, the indicator we are looking for is

1 specifically just a 15-minute warning.

2 So we're not going to test other
3 indicators that may be on the PAPER. It may give a
4 full charge, a half charge, work its way down or on
5 the charger itself.

6 I'm not really concerned about those
7 indicators of how that works.

8 At this time, in this concept paper, as
9 we have right now, the one we're looking at is the
10 15-minute warning.

11 The indicator can be -- I think this is a
12 little bit new in there. The indicator can be
13 audible, visual, or vibratory, or any combination
14 of these three.

15 There's a lot of questions that will come
16 up about that, do you have to have an alarm, do you
17 have -- can you have an audible alarm that tells
18 you to look down to see what the actual indication
19 is?

20 We really haven't given a lot of thought
21 to that to describe exactly how those alarms have
22 to be used. So it needs to be one of those three

1 or a combination of those three.

2 And the only thing that was put in
3 recently is it must be readily detectable by the
4 user.

5 In other words, the user shouldn't have
6 to stop his PAPR, take it off and look to see what
7 the alarm means to see where it is.

8 He should be able to see that as he is
9 using the piece of equipment, a heads-up display
10 somewhere where he can see it without having to
11 have somebody else look at it or doing a lot of
12 manipulation for him to use it.

13 The performance will be evaluated at that
14 breathing performance, two temperatures.

15 We're going to look at room temperature,
16 which is just 25 degrees C, plus or minus two and a
17 half. That's a pretty common room temperature that
18 we use at NPPTL quite a bit. And then we're going
19 to perform the test again in the lowest specified
20 operational temperature.

21 And that operational temperature comes
22 from the users manual for this piece of equipment.

1 So the manufacturer will tell us this is the low
2 operating temperature for it.

3 Right now, we don't have any specifics in
4 there except whatever the manufacturer has for the
5 lowest operational temperature. And we will try to
6 hold that temperature plus or minus two and a half
7 degrees C.

8 Jump over to the low pressure indicator.
9 Again, this is very similar to low battery. A
10 couple of differences there. If you are looking at
11 the concept paper, this is Section 4.4.2.

12 And the low pressure is an evaluation of
13 the respirator system to a multiuser when there's
14 insufficient air flow to maintain positive pressure
15 in a facepiece.

16 We have kind of discussed air flows. We
17 have looked at flows. We have looked at positive
18 pressure or pressures inside the facepiece.

19 This test is really to let the user know
20 when there is no longer positive pressure in the
21 facepiece.

22 It's an alarm. It comes on.

1 The big difference is, this is not a
2 predictable alarm. We don't expect you to be able
3 to predict when positive pressure is not going to
4 be in the facepiece.

5 It's there for the user. When the alarm
6 comes on, they will know at that time they have
7 negative pressure inside the facepiece.

8 Look at this next statement here, it says
9 the indicator will be evaluated while breathing at
10 a moderate or high breathing rate as requested by
11 the applicant.

12 As I wrote that down and think that's a
13 good way to say it, but as I really think about it,
14 as far as this not being a predictive indicator,
15 meaning some kind of active indicator that you're
16 just waiting for, we will probably test that a
17 little bit different way than that.

18 And the two ways we can test that -- and
19 we would greatly appreciate any comments you have
20 on this.

21 One of the two ways is that we can raise
22 the breathing rate on the unit as it's on the

1 respirator breathing at a high breathing rate.

2 We could just increase that breathing
3 rate, respirations per minute, until we get
4 negative pressure inside the facepiece.

5 And at that time, the alarm should come
6 on. If it doesn't come on, and you have negative
7 pressure, that would be a failure.

8 Another way we could do that is to
9 possibly have it breathing, and we could put some
10 kind of blockage under the filter so -- making it
11 so that the -- not enough air is coming through the
12 filters.

13 Now, that's one way of doing it.

14 Which of those is a better way to do it,
15 we're not real sure yet. We have still got some
16 work to do in the laboratory to determine that.

17 So the big question that comes on is what
18 do you do -- what do you tell the user to do if
19 that indicator comes on?

20 Well, all it means is he has negative
21 pressure in his facepiece. So he can do two
22 things. First of all, he can just lower his

1 breathing rate. He can slow down, see if that
2 alarm then goes off.

3 If it does go off, he can kind of assume
4 that it may be that the only reason that it came on
5 is because he was breathing too fast for that unit,
6 and he needs to slow down.

7 Obviously, if he slows down his work, his
8 breathing rate, and that alarm still continues to
9 sound, something else is going on. We don't know
10 what. We're not going to test for what. We just
11 know that something else is going on. He probably
12 needs to egress from the area.

13 The low pressure indicator, again, is
14 pretty simple. The indicator is going to be the
15 same as the battery, audible, visual, vibratory,
16 any combination readily detected by the user we
17 talked about.

18 Performance, again, will be evaluated
19 both at that room temperature and at the low
20 temperature, the operational specific -- specified
21 operational temperature.

22 A little benchmark data here. This is

1 pretty easy. If you look at it, you can understand
2 why it was easy to describe.

3 First of all, A and C had no indication
4 whatsoever on pressure, flow, or battery.

5 The reason I broke that into pressure and
6 flow, as you can see, on B and D -- we will talk
7 about the battery first -- both of those had some
8 type of visible indicator that showed that battery
9 life is going down.

10 B happened to come on approximately 20
11 minutes before the end of the battery life, before
12 it actually dies and the battery stops working, or
13 the PAPER stops running.

14 And D, visible and audible indicator. It
15 happened approximately 10 minutes. We have done
16 this several times. We can see that 10 minutes is
17 probably a good indication.

18 It happens to have two alarms, one that
19 says your -- about 10 minutes, it comes on.
20 Another, a little more sophisticated, comes on when
21 there is about a minute, minute and a half, two
22 minutes left.

1 So it was kind of a high and I guess an
2 early warning, and then a warning that said, Please
3 leave.

4 Pressure and flow, B, there were some
5 kind of -- there was some kind of low flow
6 indicator. All right. But we're not really sure
7 how it was related to the pressure. It may have
8 been unrelated to the pressure.

9 Remember, these things are not
10 specifically built for this concept yet. They are
11 not built for the standard.

12 And B, again, had some type of visible,
13 audible low pressure indicator that shows something
14 was going on with the unit. And we probably need
15 to do some more benchmark data with that.

16 As you see, right now, these are all room
17 temperature. They're in the lab. It's pretty easy
18 to control.

19 We will have to do this testing in cold
20 temperature. We don't know what the manufacturer
21 is going to come up with, zero minus ten, positive
22 ten degrees C, whatever it is.

1 We will use the cold temperature chambers
2 for that. We will actually be allowed to put
3 everything inside the cold temperature chamber,
4 have it at that temperature, and run this test.

5 One of the items that we have bought --
6 we're really trying to figure out how to use
7 this -- is a -- as you can see, some of those
8 tests, when we look at breathing performance, you
9 notice the low. They went out eight hours. Then
10 we stopped. That's because we can't get anybody to
11 work beyond eight hours. Well, these guys will,
12 but I won't.

13 If things go out ten hours, 12 hours, we
14 may have to run this test continuously to see what
15 it looks like.

16 Here's one of the things we have set up
17 in the lab. And we can see here, this is a little
18 video of the PAPR unit that we have made go into a
19 low flow.

20 You see alarms come on. You may not be
21 able to hear it. I don't think there's any
22 speakers, but we are all hoping this works.

1 I know you can't hear it, but you can
2 actually hear the motor from where I am. You can
3 hear the motor, and there is an alarm going off.

4 You can see that this changes the
5 indicator from a C, which stands for the charge of
6 the battery, and the F comes up. I think it was a
7 F2.

8 You will see it drop down to F0.

9 Yeah, started off at F2, and it's
10 flowing, good flow there. And then it dropped down
11 the F0.

12 What we did, I think we just manually
13 manipulated this by clogging up the filters with
14 our hand, put something over it to kind of lower
15 the flow.

16 So as you can see, this is really what we
17 are going to be looking for, the indicators that
18 show what the flow is and what the battery life is.

19 Let me see if I can make this go away and
20 start. My favorite slide, questions.

21 Anybody have any questions about the --
22 okay.

1 MR. LINKO: Bill Linko from Micronel,
2 again.

3 The batteries you are allowing to be used
4 are going to be military logistic type batteries or
5 any type of batteries, like the alkaline,
6 lithium-ion, what have you?

7 MR. THORNTON: I don't think we have
8 anything that specifies a certain type of battery
9 that will not be allowed.

10 MR. LINKO: I see.

11 MR. THORNTON: So that would be the
12 manufacturer would come in with whatever technology
13 they needed.

14 MR. LINKO: We give you a selection of
15 batteries, like four alkaline or two lithium-ion,
16 or lithium-ion four cell pack, you could make the
17 system read off those equally well.

18 MR. THORNTON: You are kind of getting
19 out my realm and into the certification.

20 It's really a question for certification
21 with how they would incorporate that into their
22 projects, how it would be tested.

1 And what I would think is we would need
2 to test each of those batteries. I assuming they
3 are not all going to have the exact same service
4 life.

5 MR. LINKO: Correct.

6 MR. THORNTON: Okay. So we would test
7 each set of batteries both at the room temperature
8 and the low temperature to see if they passed.

9 MR. LINKO: The test that you did run
10 were with bags that came from the manufacturer.

11 Do you know whether they were lithium-ion
12 or primary batteries or secondary batteries?
13 Because that can affect run time, and also all of
14 the other factors.

15 MR. THORNTON: Yeah. I'm not -- Rich, do
16 you remember what type we had?

17 MR. VOJTKO: There were different
18 technologies, the batteries.

19 Some were nickel-metal hydride, some were
20 still nickel-cadmium, and I believe there were some
21 lithium-ion batteries as well.

22 MR. LINKO: So they weren't explicitly

1 military. There were combinations of civilian and
2 military?

3 MR. VOJTKO: Yes.

4 MR. LINKO: Okay. Thank you.

5 MR. BONSOWOLOSM: I'm Cape Bonsowoloslom
6 (phonetic) with UK.

7 MR. THORNTON: Yes.

8 MR. BONSOWOLOSM: Do you make any
9 distinction in the tight-fitting between a full
10 facepiece, which will still give you protection in
11 the power-off mode, and a tight-fitting hood where
12 you may not get so much protection and high CO2
13 buildup in a power-off mode?

14 And were you thinking of any tests, say,
15 on breathing resistance or anything like that that
16 would apply to the tight-fitting gas mask type of
17 device rather than the tight-fitting hood type of
18 device?

19 MR. THORNTON: Well, in this standard,
20 this specific standard, which is tight-fitting
21 facepiece, it is both the traditional gas mask that
22 you would think of. It's tight fitting around the

1 face, and a hood that is tight fitting around the
2 neck.

3 We are going to be touching on them a
4 little, and I know Jon is anxious to answer this
5 question, so you can go ahead and take this one.

6 MR. SZALAJDA: Yeah. I will take a shot
7 at answering this one.

8 I think what we considered with the --
9 the testing and for the purposes of what we're
10 doing for CBRN PAPR, all of our testing is with the
11 blower on the equipment running.

12 Part of what we're going to address later
13 today is to talk about the concept of failure modes
14 analysis. And I think part of what we're expecting
15 to see to get information back from the applicants
16 are how you are going to address failure modes when
17 the equipment is being used.

18 And part of that we will consider is if
19 you say as part of your application if the blower
20 fails, that you can still wear it as a negative
21 pressure device, we will go ahead.

22 But what we're currently thinking is we

1 will go ahead and test -- take certain tests from
2 the CBRN PAPR process and apply those tests to the
3 PAPR to evaluate it for the things that you are
4 suggesting, CO2 buildup, breathing resistance.

5 But having said that, we also acknowledge
6 that because of what we find for the APR with a
7 facepiece mounted single canister, there is going
8 to be some variability with resistance, you know,
9 if you are breathing through a hose with a manifold
10 and canister.

11 Again, we will accommodate that, and we
12 will address that as part of the evaluation.

13 MR. THORNTON: It's a race to the podium
14 here.

15 MR. KJELLBERG: Bengt Kjellberg, Safety
16 Equipment America.

17 Will there be a requirement for fit
18 testing of a tight-fitted hoods of the user, fit
19 testing of the user?

20 MR. SZALAJDA: Well, the requirement that
21 will have to be met is the LRPL requirement as part
22 of the certification process, regardless if it's a

1 tight-fitting or non-tight-fitting system.

2 It will have to meet the LRPL
3 requirement.

4 MR. THORNTON: Were you talking about as
5 far as a human and how they are --

6 MR. KJELLBERG: Will that be a
7 requirement that they do annual fit testing and so
8 on --

9 MR. THORNTON: Right.

10 MR. KJELLBERG: -- with the tight-fitting
11 hood.

12 MR. THORNTON: Yeah.

13 MR. HEINS: Bodo Heins, Draeger Safety,
14 again.

15 What fit factors is required then if the
16 blower doesn't work? Because it doesn't guarantee
17 that the blower can't shut off while it's in use.

18 So which fit factor is required when the
19 blower is not running?

20 MR. SZALAJDA: That's something that we
21 are going to need to work through.

22 You know, if that's part of the

1 applicant's instructions that you leave the
2 respirator on and use it as a negative pressure
3 device, my personal reaction would be that we need
4 to meet the APR requirement, which would be 2000.

5 MR. THORNTON: Yes.

6 MR. PITTS: Sam Pitts, Marine Corps
7 ChemBio Incident Response Force.

8 Les Boord, Jon Szalajda, Terry Thornton
9 and Mike Monahan, I think they have all got a
10 restraining order on me already. I don't want to
11 add you to the list.

12 I have a question basically on the
13 respiratory rates. I know it's a little bit off
14 this subject, but I would like to address that to
15 Jon.

16 The pump that you all bought, Jon, is
17 identical to the one that you have used at Edgewood
18 for the filter protocol.

19 And as I understand it -- and I don't
20 know the technical terminology for that particular
21 model -- but is it the one where you get the RPMs
22 up to 5,000 and you let the clutch out, maximum air

1 flow is 103 liters of air per minute.

2 Is it that?

3 MR. SZALAJDA: Okay. Terry actually
4 bought the equipment.

5 All I did was (rest of statement drowned
6 out by laughter.)

7 MR. THORNTON: Actually, the one we're
8 getting is from England, somewhere in England.

9 So I haven't really seen the device. I
10 have seen the pictures of it. I don't believe that
11 it has something like that.

12 I'm not familiar with the one you are
13 referring to. And I think someone is going to
14 stand up right here and tell us.

15 I think it has, the one that we bought,
16 that hasn't been delivered yet.

17 He may be able to help us out.

18 MR. CARETTI: Dave Caretti, Edgewood
19 ChemBio Center.

20 Sam, it's not the same pump.

21 MR. PITTS: That's good.

22 Because you had me concerned about that

1 clutch business and everything. I didn't want to
2 mess with that.

3 MR. CARETTI: It's actually a pump that
4 allows much greater flows than that. It's
5 programmable. It can be programed with different
6 wave shapes.

7 We have one -- we haven't used it in the
8 type of applications you are talking about, but
9 next time you're in the lab, we will show you.

10 MR. PITTS: What is the maximum?

11 MR. CARETTI: Well, the system comes with
12 a pump that can provide a seven-liter stroke, which
13 you would never have.

14 So it has top end capabilities.

15 MR. PITTS: Could I characterize -- with
16 this pump that you have just described, could I
17 characterize human cyclic respirations in either
18 sinusoidal or trapezoidal waveforms in the area of
19 600 liters per minute in peak inhalation air flows?

20 MR. CARETTI: Yes.

21 MR. THORNTON: Yes.

22 MR. CARETTI: That's a peak flow. That's

1 not a minute volume. A peak flow.

2 That's an instantaneous, one time, peak
3 value in whatever wave shape you have.

4 MR. PITTS: What is the maximum air flow
5 with human cyclic respiratory patterns you could
6 duplicate on this device in liters per minute in
7 terms of a minute volume?

8 MR. CARETTI: I don't know the exact
9 number, but it's up in the 160s, 170s.

10 Yeah. I don't have the exact numbers.

11 MR. PITTS: So then, I guess I'm not
12 grasping it.

13 As I understand it, if we have a pump
14 that's, for instance, pumping 300 liters of air per
15 minute in minute volumes, if you multiply that
16 times three, we would approximate peak inhalation
17 air flows three times that, 600.

18 Is that a correct statement?

19 MR. CARETTI: You can go as high as the
20 system allows you in term of actually using it, but
21 the practical application of that is a whole
22 different issue which we can't resolve right here.

1 We can talk about it offline.

2 MR. THORNTON: And, too, it's much larger
3 than that. If you have got a seven-liter capacity,
4 and I don't know how fast --

5 MR. CARETTI: Well, it's the response
6 time in terms of shifting up and down.

7 If it's that large of a volume, you are
8 limited by how fast you can make that pump operate.

9 MR. THORNTON: And how quickly it can
10 respond itself.

11 MR. SZALAJDA: And I think for the
12 purpose of moving on, let's see, I was a little
13 worried about where Goran was sitting since he was
14 next to this microphone.

15 Let's take another question, and then we
16 will have a 15-minute break.

17 MR. BERNDTSSON: Goran Berndtsson from
18 SEA.

19 It's going to be important what you are
20 determining that's a negative peak.

21 When you are going from the low to the
22 high, if it's a breath responsive system, it's

1 going to identify a change in the curve, and it
2 will adjust its output accordingly.

3 But that could mean one negative spike
4 before the higher one is coming. And this is the
5 nature of the driving system.

6 MR. THORNTON: You're correct.

7 We are going to have to look at that.
8 And that's kind of one of the reasons I referred
9 that to issues that still are remaining.

10 Because there is going to be a time where
11 you increase that respiration per minute, whether
12 you do it instantaneously, whether you build it up
13 a little bit, but not everything is going to
14 respond instantly to that.

15 So we are going to have to really look at
16 that. Not only are we going to have to identify
17 what a negative peak is as far as looking at the 86
18 liters per minute, whether it's negative or whether
19 it's within the accuracy of the transducer, we're
20 also going to have to look at that ramp-up from 86
21 to 103.

22 So it's a good question, and we really

1 haven't got enough data yet to be able to answer
2 it.

3 MR. BERNDTSSON: But that's what it will
4 affect, the warning for negative pressure, issues
5 and the warn on the second because of that.

6 You understand?

7 MR. THORNTON: Correct.

8 MR. BERNDTSSON: So it warns on the
9 second spike.

10 Because that meant that you are out of
11 breath, then it couldn't go up fast enough.

12 MR. THORNTON: Correct.

13 And remember those are separate tests
14 that will be run.

15 MR. BERNDTSSON: The one may affect the
16 others.

17 MR. THORNTON: It very much could.

18 MR. BERNDTSSON: Yeah.

19 MR. THORNTON: And so we will be looking
20 at that when we get that breathing machine in and
21 when we have the ability to collect some actual
22 data.

1 Yes. Another question.

2 MR. BARD: Brent Bard from SAMS.

3 My question is on your battery life, are
4 you determining battery life at the lowest
5 operating temperature?

6 So if the manufacturer says it's an
7 eight-eight hour battery life --

8 MR. THORNTON: Uh-huh.

9 MR. BARD: -- that that has to be eight
10 hours at the lowest operating temp?

11 MR. THORNTON: I'm not sure if I really
12 thought of that point. I see what you are saying.

13 Remember, the operational battery life
14 comes from the manufacturers.

15 So the question is really are we going to
16 allow the manufacturer to come in and say, At room
17 temperature you get eight hours of battery life,
18 but if you have to run it at low temperature, which
19 we say this will run at zero degrees C, for
20 instance, so you only run it for four hours, I'm
21 not sure how you would handle that in
22 certification.

1 I believe what we would do is at room
2 temperature, we would run it for what they say it
3 would run at. And then at low temperature, we
4 would run it for, again, the time that they have
5 given us for that low temperature.

6 But I'm not sure on that. I mean, really
7 that's the first time that you brought that up.

8 MR. BARD: I think it's important that
9 the battery life be rated for its lowest operating
10 temperature.

11 MR. THORNTON: Yes.

12 MR. BARD: The reason being because
13 rarely do you actually have a unit operating at
14 room temperature when it's being used.

15 And, for example, if you walk outside
16 today, it's not going to be your plus 25C, plus or
17 minus.

18 MR. THORNTON: Correct.

19 MR. BARD: As well, you are going to have
20 the unit affected by humidity, as well, which is
21 also going to affect the run time on your battery,
22 et cetera, et cetera.

1 MR. THORNTON: Correct.

2 MR. BARD: So I just think it's important
3 that you consider that the battery life be at their
4 worst case operating temperatures.

5 MR. THORNTON: All right.

6 You know what, that's a good point.
7 That's a good question that you brought up.

8 So we really have to look at that, how
9 we're going to analyze the battery, what kind of
10 times we're going to allow for it.

11 MR. BERNDTSSON: Just a comment regarding
12 to that.

13 Often the environment is so variable,
14 from many, many degrees below zero to the hundred
15 degrees Farenheit.

16 MR. THORNTON: Uh-huh.

17 MR. BERNDTSSON: It is very difficult to
18 put criterias for every test.

19 And I think that the warning when you
20 come to the end of the battery is really the answer
21 to this question.

22 I mean, if you are in the 15 minute

1 warning, if the battery is rated for six hours, for
2 example, in all conditions, and it happened to do
3 three and a half in a minus and maybe seven when
4 you come up in the warmer temperature, the 15
5 minutes is still the operator's warning that the
6 time has changed.

7 MR. THORNTON: Uh-huh.

8 UNIDENTIFIED MAN: No. Because that is
9 going to change as well, depending upon your
10 operating temperature.

11 So your 15 minute is no longer valid at a
12 lower point.

13 MR. BERNDTISSON: That is true with some
14 result. It should adjust depending on that.

15 MR. SZALAJDA: I think at this point,
16 it's probably appropriate that we take our break.
17 And if we need to have some additional discussion,
18 we can do it offline.

19 (A recess was taken.)

20 MR. SZALAJDA: CBRN Letter, which is
21 Docket No. 10. And the bottom part refers to the
22 industrial PAPER work, which refers to Docket No. 8.

1 And just as a matter of note, when you
2 come up to ask questions or make comments, if you
3 can make sure that you speak into the microphone so
4 that the information can be accurately transcribed.

5 And when you introduce yourself, at
6 least, everybody, you know who you are, but if you
7 can slow down so that he can transcribe, you know,
8 your name and make sure we get it accurately.

9 It will reduce the amount of work that we
10 need to do as well in getting the transcript
11 finalized and making it available through the
12 docket office.

13 All right. To continue with our
14 benchmark testing results, as I mentioned earlier
15 this morning, we have -- you know, we have
16 continued to work actively with our colleagues at
17 ECBC, which we occasionally refer to as NPPTL East,
18 or the Chesapeake Bay division.

19 But with regard to some of the work that
20 they are -- they have done in supporting our
21 standards work that Paul Gardener has led an effort
22 to evaluate and conduct particulate efficiency

1 benchmark testing at the Edgewood site, and he is
2 going to provide a presentation for us regarding
3 the work that was recently complete at Edgewood.

4 And then we will resume with the
5 completion of the work that we have done at NPPTL.

6 So With that, Paul.

7 MR. GARDNER: Okay. Thanks for the
8 introduction.

9 This testing, again, is benchmark testing
10 for particulate efficiency on canisters. And it
11 wasn't meant to address every canister out there.

12 I suspect the same models that I believe
13 that were -- that you saw previously in the breath
14 performance or breathing performance test.

15 When you see A, B, C, D, they are not
16 necessarily the same as what Terry briefed. So I
17 just want to point that out when we get to the
18 slide, when you see Manufacturer A, B, C, D.

19 Okay. The objective, again, was to
20 assess the particulate efficiency at various cyclic
21 and constant flow conditions. Okay?

22 Not necessarily the ones -- and not the

1 ones that are currently in the concept paper.

2 There are two separate evaluations we
3 did. One was the initial penetration. And the
4 other was DOP aerosol loading to assess the effects
5 of aerosol loading on particulate efficiency.

6 Again, these were the CBRN type
7 canisters, first responder type, the same -- came
8 from the same PAPRs I believe that Terry evaluated.
9 I don't know that for exact -- that they were the
10 exact same ones, but I think they were.

11 The initial penetration test, that was
12 conducted on an in-house fabricated test system,
13 basically a chamber which had -- we had a breathing
14 pump and another pump to handle the constant flow.
15 And the canister was inside that exposure chamber
16 and evaluated.

17 We used -- for aerosol generation, we
18 used the same nebulizer that's used in the
19 automated filter test apparatus TSI Model 8130.

20 That's done for certification testing now
21 at NIOSH for industrial as particulate standard.

22 And in this case, we used for this --

1 since this is the initial penetration test, we're
2 just looking at penetration of the same aerosol
3 size.

4 We used the PAO, used a poly-alpha
5 Olefin, better know as emery oil, test aerosol.
6 And that produces the same particle size
7 distribution as what's used in -- for DOP in a
8 certificate -- regular certification test, about
9 2.2 micron count medium diameter particle.

10 Both the challenge and the penetration
11 measurement was made using the DustTrak, which is
12 another TSI instrument, Model 8520. It's a
13 photometer aerosol detector, and it's very similar
14 to the detectors used in the 8130 test apparatus.

15 The sensitivity is approximately .001
16 percent.

17 I'll get this right yet. Initial
18 penetration tests.

19 That's the matrix. We have tested three
20 canisters, two cyclic flow conditions, three
21 constant flow conditions, three trials each.

22 Now, the constant flow conditions were

1 not tested on each canister, just the canister you
2 see on the left column is saturated with that
3 constant flow condition to -- all the way to the
4 right column.

5 The two cyclic flow conditions, the
6 parameters are there. 85 liters per minute and the
7 135 liters per minute.

8 Again, I didn't mention this, but in all
9 of the results, the actual test flows are going to
10 be proportional to the number of canisters that are
11 in the PAPR system.

12 And we'll just get right to the results.

13 As you can see, on the very far
14 right-hand corner, we have the average efficiency
15 results and at the various flow conditions.

16 Again, the constant was just tested on
17 Canister A at 360. And Canister B was tested at
18 270 constant. Canister C at 85.

19 The efficiencies were well below 99. -- I
20 mean, well above 99.97 percent for all of the test
21 conditions.

22 Now, DOP loading test, again, this was

1 done to just look at the effect of aerosol loading
2 of DOP on the particulate efficiency of those
3 particular canister.

4 And we used an automated fit tester to
5 actually do the loading. And when we did that,
6 when they were inside that machine, we were
7 measuring at the flow rate, that minimum specified
8 flow rate for that system.

9 And for the cyclic and constant, we --
10 they went from that system to test at the higher
11 cyclic and constant flow conditions, we tested
12 using the in-house fabricated system, using the PAO
13 test aerosol to do that evaluation.

14 Next.

15 Three canister models were tested. Again
16 for this test, we didn't test Canister B. We
17 tested A, C and D from those PAPR models. One was
18 a loose-fitting, the top one, that Canister A came
19 from, at least that particular configuration.

20 And the other two were at the minimum
21 rate were at the 4CFM PAPRs.

22 We did the loading with the automated

1 test apparatus, filter tester at the minimum stated
2 system flow rate as proportional to the number of
3 filters used in the system.

4 And we loaded up to 1100 milligrams total
5 loading. That's more than one milligram for each
6 canister. That's pretty high loading levels.

7 And we did, again, look at the cyclic and
8 constant flow penetration using those two. The
9 cyclic was at 135, and we looked at constant at
10 270.

11 All right. This graph shows a plot of
12 the penetration, average penetration, versus the
13 DOP loading that was done on the certification
14 tester at the, what I would say term is standard
15 constant flow rate, the minimum flow rate for that
16 system, for proportional number of filters.

17 And you will see, for each filter well
18 below the .03 penetration, which corresponds to
19 99.97 percent efficiency.

20 And only two canisters were done for this
21 test. And so this is just a real limited
22 evaluation just to get some benchmark data, nothing

1 really dramatic there.

2 It was almost just slightly above the
3 sensitivity of the equipment, until you get way out
4 there at the extreme loading levels where you see a
5 little bit of stuff going on.

6 Not much, nothing significant.

7 Okay. I don't think I fully explained
8 that, but when we loaded at 200 milligrams, we took
9 it from the automated filter tester system over to
10 our in-house system to test them at the higher flow
11 rates.

12 So each increment 200 milligram level, we
13 went back and did a instantaneous initial
14 penetration result at these flow rate conditions,
15 and this is the data we came up with for that.

16 And again, there's not -- because of the
17 different flows being tested, some of these filters
18 are three -- I believe are two-canister systems.
19 One of them was a three-canister system. One a
20 very slow flow rate.

21 And we're not comparing the same thing.

22 They are tested at different flow rates, but

1 they're tested under the system flow rates.

2 You just can't see the orange is higher
3 than the blue and say, Well, that filter is better,
4 you know.

5 Anyway, it's all very, very low
6 penetrations to begin with. So there were not
7 significant differences between these filters,
8 which, you know, really shows us these filters
9 have -- these particular filters have tremendous
10 capacity for, at least, for DOP oral aerosols.

11 And we didn't see a significant effect
12 all the way up to 1,000 milligrams loading per
13 filter.

14 So in summary, all of the PAPR canisters
15 we tested well exceeded the 99.97 percent
16 efficiency level.

17 And all of the flow conditions we
18 evaluated where the initial penetration maximum was
19 .08 percent, and that was at 180 liters per minute
20 constant flow condition.

21 And as far as, again, these filters
22 showed a very high capacity for oral aerosol

1 loading. And the maximum penetration was measured
2 about .002 percent, and -- well, also as far as --
3 I mean, excuse me, 9 percent at the cyclic
4 condition and 67.5 liters per minute.

5 And that was at the 1,000 milligram max
6 rating interval, the highest and the last test we
7 did.

8 That concludes my presentation.

9 It's pretty straightforward, but I could
10 have got up here and showed you all of this data
11 which was all up to baseline, but ...

12 Any questions?

13 MR. MAN: Bill Linko from Micronel again.

14 My question is why use canisters?

15 The canisters can do the filtering job,
16 but from an aerodynamic point of view, they have
17 problems.

18 The direction of air changes about four
19 times, it takes energy; okay. It's not uniform
20 through the medium.

21 And so I'm wondering why we stick to
22 canisters rather than an oval or a square box,

1 which has 25 percent more area, which means I can
2 reduce the flow rates by 25 percent, which means I
3 can get better absorption and filtration and so
4 forth.

5 So I'm curious why the canister approach
6 seems to be locked in granite.

7 MR. GARDNER: I will have the
8 manufacturers address that question.

9 Why -- you're saying why you go to a
10 canister design for particulate testing?

11 MR. LINKO: Right. I would be willing to
12 submit a filter of the square shape to match one or
13 two or three, and that would give us 25 percent
14 more area.

15 And we make filters for orthopedic
16 surgeons, and you know, we get much better
17 efficiency out of the filter from the standpoint of
18 power requirements and so forth.

19 So I'm just curious why we can't shift
20 away from canisters.

21 MR. GARDNER: Yeah. I don't think
22 anything in the standard precludes a manufacturer

1 going in with a square canister.

2 MR. SZALAJDA: There's nothing in the
3 standard to preclude any type of design.

4 MR. LINKO: Okay. So you would test it
5 if we submitted one?

6 MR. GARDNER: I'm sure they would test
7 anything you submit.

8 MR. SZALAJDA: I think just to follow up,
9 though, when you are talking about testing the
10 canisters, we're building on the traditional
11 methodology, how work has been done and how the --
12 building on the -- continually building on the
13 database that is already there.

14 But some of the concerns that we have
15 seen, and I think you have alluded to with the
16 design, is that we really do expect to see the
17 filters -- we do expect to see consistent flow
18 through the media, whether it's a combination of a
19 filter or whatever.

20 I guess at least as far as the part of
21 what was under consideration with this standard in
22 looking at the canister, we're not -- it's not a

1 specific topic for today.

2 But unless Terry during his part of his
3 presentation, we do have a requirement for canister
4 uniformity and a standard to address -- to look for
5 uniformity as a result of the production process,
6 which is based on the end standard.

7 And I think we have a slide later in the
8 presentation that talks about dropping one of the
9 tests related to the canister uniformity.

10 MR. GARDNER: The upshot of all of this
11 is basically the benchmark perspective is giving a
12 snapshot of what the current -- what's out there
13 commercially available, how they can meet the
14 requirement as far as testing to a specific flow
15 rate.

16 And this date doesn't -- again, I didn't
17 address the specific flow rates in the concept
18 paper, but it does show it has -- the particulate
19 penetration does not appear to be an issue at all
20 of the flow rates being considered.

21 MR. VIJAYAKUMAR: Vijay from Air
22 Techniques.

1 I have got three questions. I can ask
2 all at the same time or one at a time.

3 MR. GARDNER: I can handle three at once.

4 MR. VIJAYAKUMAR: Is it a typo, or is it
5 a specific reason why you load with DOP but measure
6 with PAO?

7 MR. GARDNER: I was trying to follow the
8 standard practice right now, which from the 42 CFR
9 84, and they do a loading test with DOP.

10 And that's primarily obviously for
11 looking at derivation effects. They were
12 addressing electric filters, I believe, at the
13 time.

14 MR. VIJAYAKUMAR: So I assume none of the
15 filters you have tested were electric?

16 MR. GARDNER: No, they weren't,
17 obviously.

18 MR. VIJAYAKUMAR: Okay. Now second
19 question, when you say gravimetric, you're
20 loading -- you're actually measuring the
21 gravimetric rate increase or estimating it?

22 I didn't see that.

1 MR. GARDNER: That's estimated on the
2 flow and the concentration, and that concentration
3 was different for each test.

4 So we did for each filter, that estimate
5 was based upon the test conditions at the time, the
6 flow and the concentration we measure.

7 We did a before and after measurement of
8 the aerosol concentration, come up with a challenge
9 concentration mass per cubic meter.

10 MR. VIJAYAKUMAR: So if it's an estimate,
11 I assume all of them are captured by the filter,
12 sort of?

13 MR. GARDNER: That's correct.

14 And with those efficiencies, we can
15 preassume that all of it is being captured and
16 we're actually on the media, very little is getting
17 through.

18 MR. VIJAYAKUMAR: Last question on the
19 test aerosol.

20 You stated .2 micron?

21 MR. GARDNER: .2, uh-huh.

22 MR. VIJAYAKUMAR: Is that something you

1 measured, or is it something you will be measuring
2 because it's very close to the worst case condition
3 of the filters.

4 So a small change is going to give you
5 tremendously different penetrations through the
6 filter.

7 MR. GARDNER: You are absolutely correct,
8 and that's a good point.

9 We did -- for purposes of this study, we
10 did stick with the same nebulizer. So we measured
11 that performance, the aerosol size specification of
12 that nebulizer, and we validate that so we know we
13 have that.

14 MR. VIJAYAKUMAR: But that -- that's --

15 MR. GARDNER: That is in the 84 right
16 now. That meets the requirements. Okay?

17 They have --

18 MR. VIJAYAKUMAR: Did they specify --

19 MR. GARDNER: They specify, I think, at a
20 .18. I rounded it off to .2. We essentially are
21 right at that requirement.

22 I didn't put the standard deviation up,

1 but were on that requirement.

2 That's it.

3 MR. THORNTON: Let's see if we can get
4 going here. Have to give me a second to get
5 started.

6 And this one, there's no more videos that
7 go with it, so we should be able to do this pretty
8 easy.

9 Well, unfortunately for you, you have got
10 to listen to my voice for another half hour, 45
11 minutes or so.

12 This first two that I give are pretty
13 simple compared to the service life testing. And
14 I'm going to assume that right now we're going to
15 have a few questions after we're all done here.

16 Some of the things I want to talk about
17 on the service life testing, you have probably
18 heard. In fact, if you have been coming to these
19 public meetings, some of it you have heard many,
20 many times.

21 So I'm not going to try to rehash a lot
22 of the things that have been covered for the PAPER.

1 And some of this goes back even farther than that.

2 I'm going to talk a little bit about what
3 the service life -- how the service life is being
4 tested, how the concept paper says it will be
5 tested right now. And remember it's a concept, so
6 things could change based on the information that
7 we get in.

8 The service life includes gas life
9 testing, particulate testing, and I will touch on
10 that just a little bit, the crisis provision or
11 panic demand, which I know a lot of people have
12 been waiting to here about.

13 And then we will give some benchmark
14 results that we have done in service life testing
15 as far as gas life.

16 And then we will have questions at the
17 ends if you need any.

18 We will start with one of my favorite
19 slides we created, I don't know, a couple of years
20 or several years ago. And if you have been around
21 the business, you see the slide several times shows
22 up.

1 This is the test representative agents,
2 the ten test representative agents that we came up
3 with to represent the list of 100 and -- I can't
4 remember what the number is now, 139, 136. It's
5 been so long ago since we did that.

6 You can see the test representative
7 agents, the challenge concentration in PPM. The
8 breakthrough concentration we are looking for in
9 PPM.

10 And, yes, for the PAPR, we're going to
11 use these same test representative agents,
12 challenge concentration, and breakthrough. Let me
13 make sure I clarify that.

14 For the tight-fitting PAPR, that's what
15 we're going to use.

16 You are going to hear another talk later
17 about the non-tight fitting PAPR, may have a little
18 bit different test representative agents.

19 One thing to remember here, pointing out
20 the 4.7 has a little asterisks, and somebody forgot
21 to put what that means down there.

22 That's a combination of both cyanogen and

1 hydrogen cyanide to get 4.7.

2 The only other different are -- thing
3 that stands out is the NO2. We actually look for 1
4 PPM NO2 or 25 PPM NO.

5 For the service life testing, we are
6 going to go back to the manufacturer and apply
7 again for that moderate and high breathing rate,
8 just like we described for breathing performance,
9 low flow battery -- low flow, low battery
10 indicator. It's that same breathing performance
11 during the application, doesn't change.

12 Capacity 1 through 6, manufacturer will
13 specify, it says filter capacity.

14 That is the capacity for that system.
15 All right. Don't get that confused with the
16 individual canister. The system will have a
17 Capacity 1 or a Capacity 2, whatever it is that the
18 manufacturer applies for.

19 And if we think back, the Capacity 1 is
20 actually a 15-minute test time. Capacity 2 is 30
21 minute test time.

22 We're not really going to go over that

1 any more than -- if you have any questions about
2 how that capacity works, please just come see me
3 after this short presentation.

4 Let me get to my notes here, so I know I
5 keep up.

6 There were a couple of things in the
7 previous concept paper dated March 30, '05, that
8 did not show up in June 30 or June, whatever it
9 was, June 20, '05.

10 Some of the things we have been
11 discussing and talking about, and we said that
12 we -- sometimes we had options out there, Option A
13 Option B, decided what we were going to do.

14 Two of them, right here, that we had come
15 to conclusion on, these really kind of go together.

16 The first one, from March 30, '05,
17 Section 5.5.2, has actually been dropped. So it's
18 no longer in the June 22. And that's the service
19 life test -- the system service life test.

20 We talked about how we were going to do
21 the testing, whether we were going to do individual
22 canister testing or we were going to do system

1 testing, or we were going to do a combination of
2 it.

3 In the last concept paper, we had the
4 combination in there. We had individual canister
5 testing on some of the test representative agents.
6 And then for a few of them, we test the manifold
7 with the canisters all together. We dropped that.

8 We're only going to test the individual
9 canisters. All right? They won't be put in there
10 as a manifold using a manifold. They won't be
11 tested in combination. Only the individual
12 canisters.

13 Now, if a unit comes in, and it has one
14 unit, one canister or one cartridge or one element
15 that's the filtering element, that's what would be
16 used for the testing.

17 If it has three, we would still do just
18 individual canisters.

19 Airflow, this has always been something
20 that we have talked about how we are going to do
21 the airflow, what airflow we're actually going to
22 use.

1 If we go back to the APR, which like Jon
2 said was a tough standard to write, now that we
3 have written it, it's pretty easy. In this case,
4 it was very easy because we had a constant flow of
5 64 liters a minute, we did 100 liters a minute.

6 It was pretty easy back then.

7 We looked at the PAPRs. We see that the
8 PAPR does not show not all PAPRs are made equal,
9 not all of them flow the equal amount of air
10 through that canister or through the cartridge,
11 whatever you want to consider it.

12 I think canister would be the best
13 terminology for here.

14 There's also a difference between --
15 there's a difference in PAPRs. And we can see, we
16 will go back to this concept, the constant flow
17 PAPR, and I describe what I look at that as, and we
18 are going to have a better definition of what that
19 is. There's the constant flow PAPR. There's
20 demand responsive type PAPRs. They operate
21 differently.

22 They still give protection, but they do

1 operate differently in how the motor actually
2 works.

3 So the airflow, the constant flow PAPR,
4 we're going to measure the airflow of that constant
5 flow PAPR, and then we're going to test the
6 canisters using that airflow divided by the number
7 of canisters.

8 If it's 300 liters a minute, two
9 canisters, divided by two, it would be 150 liters a
10 minute going through each individual canister.

11 This next one, demand responsive -- and
12 this is where we get a little more complicated on
13 how we're going to do this.

14 We have actually -- what we have decided
15 to do with this concept paper is take a demand
16 responsive PAPR, and we're going to settle for just
17 establishing flow rates that we're going to use for
18 the service life testing.

19 That would be service life and -- which
20 would include the particulate testing. So we're
21 going to set those values.

22 And we set those values based on -- we

1 decided really what we had to do was take a cyclic
2 flow up and down, somebody breathing, and convert
3 that to a constant flow.

4 The question is how were we going to do
5 that. How would we go from cyclic flow to constant
6 flow?

7 And what we decided to do looking at the
8 literature, we decided to use this equation. This
9 is a minute flow, the minute volume flow with the
10 root mean square from the cyclic flow.

11 So this is our constant flow.

12 The PIF is peak inhalation flow divided
13 by the square root of two. Hopefully everybody
14 agrees with this.

15 If we look at moderate, the moderate, you
16 go back to the breathing performance, it's a
17 breathing machine of 40 liters a minute, 40 liters
18 a minute multiplied sinusoidal wave, multiplied
19 times pi, you get 126 liters a minute. Put that as
20 your peak inspiratory flow.

21 Put 126 in this equation, PIF divided by
22 the square root of 2, and you get the flow of 89

1 liters per minute. That is for the demand
2 responsive system. All right?

3 So that's the flow that would be used if
4 it comes in as a moderate flow rate device.

5 I can see some people itching to get
6 questions already.

7 If it comes in as a high breathing rate,
8 high work rate requirement, that's what it's being
9 submitted for. We do the same thing. We look at
10 the 86 liters a minute that we're using for the
11 breathing rate, multiply that times pi, you get
12 270.

13 Put it in this equation, again, and we
14 come out with a test value of 191 liters per
15 minute.

16 I would probably expect in the concept as
17 it comes out next time, we may round these numbers
18 up a little bit. That's the numbers that you get
19 from the actual equation when you put it in there.

20 Probably for laboratory testing purposes,
21 we may round that to -- for 89 liters a minute, we
22 may just go to 90. So it's a very even number to

1 deal with, or probably -- and maybe round this down
2 to 190.

3 But we're not really certain on that. We
4 will just kind of keep an eye on those and see how
5 they do, what it can do in the laboratory.

6 So how would we be doing the service life
7 testing?

8 We will go back to our old standby of
9 doing three tests at certain conditions. We like
10 to do this because it gives us three points to do.

11 So, as we have always done in the past,
12 we look at low humidity, and we look at high
13 humidity.

14 Remember, the CBRN is not a -- is a
15 canister with a one-time use. You open it up and
16 you use it.

17 So there's no preconditioning that takes
18 place with this. We just run it at the high
19 humidity, at low humidity.

20 We're always doing everything at 25
21 degrees C. The capacity is the capacity that's
22 requested, Cap 1 and Cap 2, which is 15 minutes or

1 30 minutes or on up to Cap 6.

2 So we got the 25 percent humidity, the 80
3 percent humidity. And then you see down at the
4 bottom, we decide to come to some conclusions on
5 how we're going to do the crisis provision, which
6 is something we have talked about several times.

7 The crisis provision was spoken about.
8 And, in the last concept paper, March 30, it had
9 two options that we were looking at in there of how
10 we were going to do that, how we were going to set
11 up the crisis provision.

12 As we can see, the number was going to be
13 263 liters per minute divided by the number of
14 canisters. That was the crisis provision.

15 That 263, again, may be rounded up to a
16 whole number, but that's really the number we are
17 looking at right now. That's what's in the concept
18 paper.

19 So the crisis provision, we decided to
20 stay with the constant flow test. Again, described
21 in the concept paper, the cyclic flow test that we
22 may be looking at.

1 A couple of reasons that we came up with
2 to stay with constant flow. The first reason and
3 my favorite is because since I work in the
4 laboratory, it is so much easier to run a test for
5 service life at a constant flow. It's more
6 beneficial in the lab. It's cheaper.

7 It's not as time consuming, which has big
8 plus for the laboratory.

9 Commonly, in most of the labs out there,
10 the tests that are run, they are all run at
11 constant flow. So we know how to do that, and
12 we're very good at it.

13 The second thing is this value of 263
14 liters a minute.

15 As soon as we incorporate all of the --
16 an average maximum inhalation peak flow, and that's
17 something that's probably up for discussion, and
18 people are going to discuss this quite a bit of who
19 comes up with this maximum inhalation peak flow.

20 And I will discuss this in just a minute,
21 but the value of 263 seems to be able to
22 incorporate all of those maximum peak flows.

1 So where does the 263 come from?

2 We have looked at studies that have been
3 given to us and we have found. And what we come up
4 with is an average maximum instantaneous peak flow
5 of somewhere in approximately 370 liters a minute.

6 Now, that number could be debated, but
7 that's the number we're going to stick with now for
8 this concept paper.

9 If we can cover 370 liters a minute, we
10 feel relatively confident that this number is
11 covering the majority of people out there that
12 could be using a PAPR, probably up in the 99 -- the
13 99 plus percentile. Don't quote me on that, but
14 that's what it looks like, 370 is going to cover
15 those people.

16 So, again, we go back to our favorite
17 equation, there. We just assume a sinusoidal wave.
18 And we have talked about how sinusoidal looks very
19 similar to what an actual breathing pattern could
20 be.

21 And we can convert that 370, using this
22 equation, peak inhalation flow of 370 divided by a

1 square root of 2, and we come up with just 63
2 liters per minute.

3 So that establishes our crisis provision.
4 We now know there is going to get constant flow,
5 and that's how we are going to test it in the
6 laboratory, as far as our concept paper right now.

7 Give you some quick examples of kind of
8 how this breaks down. These are just three
9 examples that we pulled out of the air so that we
10 know what we're expecting from the manufacturer or
11 what you are expecting from us to be tested.

12 The first example, the constant flow
13 PAPR.

14 If somebody comes in and calls it a
15 moderate breathing rate, we do the airflow
16 measurement, we get 150 liters a minute. That's
17 the maximum airflow that this unit produces.

18 Jeff is going to come up in a few minutes
19 when I'm done, and he is going to talk about how we
20 have done some studies to look at how we're
21 measuring the airflow.

22 NIOSH traditionally does it a certain

1 way. I can't remember the test procedure number.

2 We have looked at that, and we have
3 looked at additional variations of that and an
4 additional way to create -- or how to measure the
5 airflow.

6 But what this says right now, for
7 example, let's convert 150 liters a minute.

8 It has two canisters. It's a Capacity 1,
9 which is the lowest capacity that can come in.

10 We would test three canisters, open them
11 up one at a time, test that canister three times,
12 25 degrees, see 25 percent humidity. The flow
13 would be 150 divided by two, 75 liters a minute.

14 We can do that for 15 minutes for each of
15 the test representative agents at their challenge
16 concentrations, looking for their breakthrough.

17 We would again do it a 80 percent
18 humidity. So we had that low humidity to high
19 humidity.

20 And then looking at the crisis provision,
21 three canisters would be tested 50 percent
22 humidity, 25 degrees C, 132 liters a minute, that's

1 263 divided by two, for five minutes.

2 Another example we have coming in here, a
3 constant flow, high breathing rate is what the
4 manufacturers applied for.

5 The flow, 285 liters a minute.

6 That flow is way above -- or not way
7 above, but it's above the 263 liters per minute.
8 Three canister, Capacity 1.

9 We test three at the low humidity, 95
10 liters per minute for 15 minutes. Three canisters
11 be tested at 80 percent humidity, 95 liters per
12 minute, 15 minutes.

13 And since the airflow was greater than at
14 263, the testing that we're doing is already
15 incorporated at 263, which is what we base our
16 maximum inhalation peaks.

17 The normal flow of that PAPR has already
18 covered that, so we would not have to do any crisis
19 provision testing for those canisters.

20 Of course, we lost our example of demand
21 responsive. Demand responsive, for instance, that
22 came in with a high breathing rate, two canisters,

1 Cap 1, you see, we go back to those standard
2 numbers that we set for demand responsive.

3 Three canisters tested, low humidity, 95
4 liters a minute, 15 minutes, three at high
5 humidity. And then three, 50 percent humidity, the
6 crisis demand, which is 132 liters a minute because
7 there's two canisters, 132 liters a minute for five
8 minutes.

9 Let me catch up with my notes before I
10 miss something.

11 Service life benchmark testing.

12 This kind of goes way back to the
13 benchmark testing that we used for the breathing
14 performance for battery flow indicator.

15 Again, there are PAPRs that are out there
16 on the market. They have NIOSH approval, or
17 regular industrial NIOSH approval. They are
18 purchased on the market, both constant flow units
19 and demand responsive unit.

20 And, again, they all had two or three
21 canisters and were first responders type canisters,
22 the canister that was purchased with that unit as

1 an approved device.

2 For constant -- let me step back.

3 For this benchmark testing, some of this
4 was done -- well, really all of it was done back
5 before the previous concept paper when the demand
6 responsive was going to be tested at 300 liters a
7 minute for the high, and so that's kind of the
8 value we used.

9 Remember our benchmark testing is more
10 than just trying to figure out what the industry
11 has out there.

12 We had to go into the laboratory and try
13 to develop tests so that we could run at these
14 large flows, 300 liters a minute, maybe even 400
15 liters a minute.

16 And in the lab, I feel relatively
17 comfortable we could test up to probably around
18 450, maybe even possibly 500 liters a minute
19 airflow at that challenged concentration, looking
20 for that breakthrough, and controlling the humidity
21 of that high humidity of 86 percent.

22 That was really a challenge for us. And

1 we did some of that testing, and we could see that
2 we could produce that if we had to.

3 When we did some of the benchmark
4 testing -- and you will see it come up as graphs,
5 what we were trying to do is see the differences
6 between the individual canister testing versus the
7 manifold testing versus some other way we could do
8 the testing besides using the manifold from the
9 manufacturer.

10 We had a large box that would hold up to
11 four canisters. So we could put two canisters in
12 there, or three canisters in at a time, kind of
13 mimicking a manifold.

14 What we were looking for is to see if we
15 run, for instance, two canisters at 300 liters a
16 minute, we get a breakthrough time in service life,
17 if we individually tested them at 150 liters a
18 minute, would that service time be equal to the
19 manifold or to the box.

20 Not all of the data fills in every one of
21 those examples, but we try to do it from across the
22 board to a few of these test representative agents.

1 Yeah. I think I covered everything.

2 So we will look at some service life
3 benchmark testing.

4 And, remember, these are not canisters
5 that are CBRN approved. They are just canisters
6 that were out there for first responders. Doesn't
7 mean that they were actually built to the standards
8 for those chemicals.

9 But in this one, Model A, I think this is
10 a constant flow device. I can't remember the exact
11 flow that we had measured on this and what we had
12 used for it, but you can see, looking at the
13 medium, it was relatively low, ten -- it was
14 probably actually just about 15, 16 minutes.

15 Cyanogen chloride is much higher. The
16 SO₂, well above the 15 minutes. And even the
17 cyanogen chloride was well above the 15 minutes.
18 That was from Model A.

19 You can see the -- I don't know if you
20 can read it from back here.

21 We tried to run these either low
22 temperature or low humidity or high humidity. And

1 the reason we did that is so that we could, again,
2 look at the method development and make sure we
3 could run these humidities.

4 The 80 percent was the biggest concern.
5 If you try shoving 300 liters a minute or 400
6 liters a minute through some small tubing, you will
7 not get 80 percent humidity. It's just not going
8 to work.

9 You can't crank enough water in there.
10 It won't allow it.

11 So we had to go from some half-inch
12 tubing up to larger tubing, about
13 one-and-a-quarter-inch, I think, is what the
14 standard test procedure shows it now.

15 And that would allow enough room to not
16 build up pressure and be able to control the
17 humidity.

18 So most of these are at the 80 percent
19 for that reason.

20 I think they normally run at 25, it's a
21 little bit worse case for them to run at 25, but we
22 did run that system at the 86 percent to see if we

1 could maintain it.

2 So this is the Model A.

3 PAPR Model B, again shows the same type
4 of characteristics.

5 As I was showing, this one is a single
6 canister test. And I try to do this three times on
7 most of the gases.

8 Manifold 1, Manifold 2, that's just where
9 I used the manifold from the manufacturer that came
10 with that device.

11 We try to run that test twice. And
12 sometimes we made it, sometimes we didn't.

13 The box is what I described, the large
14 box that could have up to four canisters in it.

15 And as you can see, if you look across
16 the tops of these, this one, for instance, the
17 single canister at the reduced flow, is relatively
18 equal to the manifold at the higher flow, the
19 manifold at the higher flow and the box.

20 Part of this is really what helped us
21 decide that we did not need that manifold service
22 life testing, that we just needed to do the

1 individual canister testing.

2 You can see, I skipped Model C.

3 The reason for that is I ran out of
4 canisters. I have got more on order, but I haven't
5 quite got enough of them in to really do enough
6 testing to be able to describe it.

7 Model D was a breath response PAPR.

8 So these flows at that time were set
9 at -- pick at 300 liters per minute. So that's a
10 pretty high flow.

11 And even at that high flow, you can see
12 that the -- first of all, the readings are very
13 consistent in the single canisters at the half flow
14 compared to the manifold at twice the flow, two
15 canisters.

16 So the readings are very consistent
17 across there in the service life.

18 And again, you will see some service
19 lives that are pretty low, somewhere around three
20 and a half, four minutes for a couple of chemicals.
21 I think CK and ammonia.

22 Again, I'm not sure if these are really

1 built specifically for CK or ammonia. They may not
2 have been. Plus they are very high flows.

3 So if you look at these times and you can
4 reduce that 150 or 300 liters down to where the
5 testing would be set at now, they should be
6 sufficient to pass the 15 minute, which is the
7 minimum standard time.

8 All right. Particulate testing, this is
9 another area where we have had a lot of discussion
10 on what we're going to do.

11 And we have been putting out, and we have
12 been saying for a couple -- several months now that
13 we are looking at some high flow testers that will
14 produce a higher flow following the standard for 42
15 CFR, above what the current technology is using,
16 which I think that's limited to somewhere around 90
17 liters a minute.

18 We have got these two units on order.
19 One is from TSI, and one is from ATI. One of them
20 has been delivered, and it's actually in NPPTL.
21 There's a laboratory set up there now. It's kind
22 of a temporary laboratory, but it is set up.

1 The status of it really is we have got
2 the compressed area that's needed. The vacuum is
3 now working. The filtration is working from the
4 hood because we had to get rid of that DOP, away
5 from the people that are doing the testing.

6 So it has been powered up. It's actually
7 performing to a certain point.

8 What did I say? There's a little bit of
9 work that needed to be done even though they're
10 brand new, you still have to do some fine tuning to
11 it, and that kind of held us up for a couple of
12 weeks.

13 So right now, in fact, they just
14 delivered some kind of microchip into it yesterday.
15 And hopefully either tomorrow or the next day we
16 can go in and run some gravimetric test for this
17 specific device.

18 We will take a filter, or whatever, just
19 like we did for TSI for certification or to prepare
20 for certification. Take some filter paper we have.
21 We put it on there at a certain airflow, and
22 generate the DOP, and we will see how long it takes

1 to generate 200 milligrams on it.

2 It's a gravimetric test. That will be
3 the first set of tests that we do.

4 But once we can kind of characterize that
5 at certain flows it takes so much time to generate
6 200 milligrams per -- or 200 milligrams on the
7 filter, we can then start some service life
8 particulate testing for canisters.

9 We will go right back to that same model
10 as A, B, C, and D. Hopefully I have got more
11 canisters for C now, and they will be able to use
12 those.

13 And this will be the same or was just
14 spoken about by Paul Gardener. It's those same
15 canisters.

16 So we will see what our new high flow
17 testers can do. And we will kind of look at his
18 results to see if they are very close or the same.

19 We will have to set up some kind of
20 program to know exactly what we're going to test,
21 how many we're going to test, and how we're going
22 to compare.

1 The other one what's coming in, the other
2 high flow tester, hopefully it will arrive either
3 this month or next month.

4 We assume we're going to have to go
5 through the same procedures to get that in there
6 and make sure we have correct air pressure, the
7 vacuum works, and the ventilation actually works.

8 But once we get that done, we will go
9 back, and we will see what type of testing to it,
10 the gravimetric test, and then we will start the
11 particulate testing.

12 So that's the status of our particulate
13 testing right now at NPPTL.

14 All right. Remaining issues for service
15 life testing, there's really three things we need
16 to work on very much, the high flow particulate
17 testing, like I just covered.

18 We have to get the second one in, and we
19 have to see if these work and if they are working
20 properly, they are reproducible, usable for
21 certification testing.

22 Formaldehyde study, one of the problems

1 we ran into when we went into the lab, and we want
2 to just talk about generating the challenge agent
3 and the humidity.

4 Formaldehyde is not as much fun to work
5 with as some of the other chemicals in the
6 laboratory. And that's being nice to formaldehyde,
7 there. It's pretty tough.

8 We were really having problems generating
9 500 PPM formaldehyde at some of the higher flows,
10 higher humidities. It was very difficult in the
11 lab.

12 We kind of ran out of -- our time to
13 finish those studies and look at that. So we have
14 a contract, I think has not quite been let yet.
15 The money has not been let out yet, but I think
16 that's what we are going to do.

17 And they are going to be some studies on
18 formaldehyde to give us a understanding of how we
19 can develop formaldehyde at 500 PPM at some higher
20 flows, what kind of agent, or how will it generate
21 that vapor agent. How are we going to heat it.

22 Formaldehyde normally has to be heated to

1 get into that vapor phase.

2 The problem we had in the lab is I had to
3 heat it so much, when I tested it, the canister, it
4 wasn't at 25 degrees C anymore. It was more like
5 35 degrees C, and that's just too far out of the
6 standard. We couldn't do that.

7 So we have to figure out how to heat the
8 formaldehyde, get it into vapor, cool it back down
9 to the 25 degrees C that we need to test at, and
10 still have 500 plus per million.

11 So that is going to help us quite a bit
12 on that.

13 Sinusoidal benchmark testing on some of
14 the other canisters -- or some of the other gases
15 that we still need to complete, HCN, phosgene,
16 phosphine, those have not been done yet. There's a
17 couple of reasons for that. That's a whole -- it
18 gets a lot of work in there.

19 Also those three gases are very expensive
20 gases. We really want to make sure we know what
21 we're doing before we start spinning those gases
22 through those canisters.

1 HCN, for example, is relatively
2 expensive, about \$2,000 for a cylinder. And we
3 kick those flows up to that 300 liters a minute,
4 you really want to know what you're doing before
5 you do that because you are going to waste -- you
6 could burn up \$2,000, and not get any results if
7 you're not really careful.

8 So those three gases have to be finished
9 off.

10 And I think N02 -- I didn't put N02 in
11 here, and you also notice, N02 didn't show up on
12 those graphs. That's because that data is about
13 halfway done. We really didn't have enough to come
14 out and show that data yet, but the N02 will have
15 to be finished off.

16 If there's no questions.

17 Okay. At this time, I will attempt to
18 handle all of the questions that come at us.

19 MR. BERNDTSSON: Goran Berndtsson, SEA.

20 I would like to understand your logics
21 for your calculation of the peak flow divided by
22 two square roots.

1 MR. THORNTON: I'm not a mathematician,
2 so I'm not going to play one up here. And I'm not
3 sure if I could describe that equation in the
4 detail that you really need it.

5 We got that equation from looking at
6 several books, math books, that tell us how to go
7 from a cyclic flow to a constant flow. And using
8 this equation of a root mean square, and I can't do
9 the derivation for it.

10 MR. BERNDTSSON: But you can provide
11 that.

12 I mean, we need -- I would really like to
13 understand how you got to that and why you took
14 that decision.

15 There's no point really to discuss it if
16 it's the right decision or not before I understand
17 how you got there.

18 MR. THORNTON: Okay.

19 MR. BERNDTSSON: So I don't -- I think it
20 is too high, but I really need to understand this.

21 MR. THORNTON: You think it's too high as
22 far as how we go from this peak inhalation flow

1 to --

2 MR. BERNDTSSON: Maybe because we know
3 what the real value is.

4 MR. THORNTON: Okay.

5 MR. BERNDTSSON: That is what we
6 suggested that you maybe should take that approach
7 as well.

8 But if it can be calculated, I am sure
9 that we can come to formula or maybe shoot a little
10 bit better in the middle of the bullseye to say,
11 you know.

12 MR. THORNTON: We would appreciate if you
13 would send in the documents so we can -- to the
14 docket so we can really look at, you know, a
15 proposal that you would have to do that.

16 And I think I may have that
17 information --

18 MR. BERNDTSSON: You already have that?

19 MR. THORNTON: -- that you are talking
20 about, yeah.

21 MR. BERNDTSSON: But before I can do
22 that, I need some information from you to be able

1 to understand the logic behind it.

2 MR. THORNTON: All right. I think we can
3 put something together.

4 Jon is going to jump in.

5 MR. SZALAJDA: What we can do is with
6 regard to how we came up with the formula and
7 different references that were used, I think --
8 probably we can make a collection of the references
9 that were used that derived the values, and we will
10 place that in the docket within, say, two weeks.

11 MR. BERNDTSSON: Uh-huh, you say two
12 weeks.

13 MR. SZALAJDA: And if you could request
14 it, that way it's equal footing for, you know, any
15 of the stakeholders, that will go out.

16 We will send an email or a letter
17 announcing that that particular information is
18 available in the document, and you can request the
19 information.

20 MR. BERNDTSSON: Okay.

21 MR. HEINS: Bodo Heins, Draeger Safety.

22 Same topic. I learned in my studies that

1 the relationship is constant pi. That's what you
2 have to divide a constant flow to -- the peak flow
3 to come to the constant flow.

4 It's a mathematic relationship, that
5 sinusoidal breathing rate.

6 MR. THORNTON: And it has to go from a
7 cyclic flow to --

8 MR. HEINS: To go to a constant flow.
9 It a fact of P, pi, or how do you spell
10 it in English.

11 MR. THORNTON: Okay. Yes.

12 MS. RICHARDSON: A lot of people up here.
13 I'm Irene Richardson with the US Army
14 Center for Health Promotion and Preventive
15 Medicine.

16 And my question is concerning the test
17 breakthrough concentrations on the toxic industrial
18 chemicals.

19 The same concern was brought up when the
20 APR standard was in development --

21 MR. THORNTON: Uh-huh.

22 MS. RICHARDSON: -- realizing it's the

1 same numbers.

2 MR. THORNTON: Yes.

3 MS. RICHARDSON: Nothing was done. So
4 I'm going to bring it up again.

5 MR. THORNTON: All right.

6 MS. RICHARDSON: For at least two of the
7 chemicals, your breakthrough concentrations exceed
8 published occupational exposure limits, some of
9 them being ceiling limits, either by NIOSH or by
10 the ACIH.

11 MR. THORNTON: Correct.

12 MS. RICHARDSON: And for formaldehyde,
13 again, ceiling limits are being exceeded, such ACIH
14 and NIOSH, as well as the OSHA permissible exposure
15 limit, the time weighted average.

16 And I'm just wondering why this is.

17 You don't want to be purposely
18 overexposing people to some of these chemicals.

19 MR. THORNTON: There is reasons for that,
20 and I know I described this before, and we have
21 explained it. It's not something I really had in
22 my mind ready to go for right now.

1 But I think I can quickly talk about it a
2 little bit.

3 The PEL (phonetic) is really an exposure
4 limit that you don't want to pass up over a given
5 amount of time, eight hours or whatever that is.

6 But there's also another limit that you
7 need to look at is you should not be in an area
8 where you are getting above IDLH, or where you are
9 exposed to above IDLH.

10 So whether that their relationship is
11 less than IDLH, from APR, PAPR, working in the
12 area, you should be less than IDLH. And if you are
13 above the PEL, less than IDLH, you need some kind
14 of respiratory protection.

15 I have been through all the processes in
16 terms of what's unique.

17 We came up with -- when we did the
18 challenges, and we're looking in the laboratory, if
19 you notice, the challenge concentrations are well
20 above the IDLH.

21 And the reason for it is we tried to keep
22 that relationship, that ratio of -- idea of three

1 times IDLH is what we were looking for, to the PEL.

2 Now, when we get in the laboratory, the
3 problem is that PEL is very difficult to read
4 sometimes.

5 Detection limits, real time detection
6 limits, you're pushing the envelope there. Some of
7 them you may not be able to read real time.

8 I'm saying that our detection rate is
9 that you could come up with that, but I need to
10 look at that in 15 minutes. I need to see what
11 that is coming off there. So I needed real time
12 detection limits.

13 So we held that concentration or that
14 ratio between three times IDLH and the PEL, we held
15 that ratio, and we increased that challenge
16 concentration so that we could get to a level of
17 breakthrough that we could easily detect in real
18 time.

19 And that's why there are -- if you say
20 there's two, I will just take your word for it. I
21 can't remember how many there was.

22 MS. RICHARDSON: Yes.

1 MR. THORNTON: The formaldehydes are
2 similar.

3 MS. RICHARDSON: Formaldehyde and
4 phosgene.

5 MR. THORNTON: Yeah, uh-huh.

6 MR. SZALAJDA: Say that again, please.

7 MS. RICHARDSON: Cyanogen chloride,
8 formaldehyde, and phosgen, were the three.

9 MR. THORNTON: But that's the reasoning
10 behind it.

11 We probably have to explain it a little
12 bit better in some of the paper -- I don't know if
13 we have written a paper on it yet, haven't
14 published yet.

15 MR. SZALAJDA: And I think the one thing
16 I wanted to add to what Terry stated.

17 I think the one thing that, I guess, is
18 something that comes up is about what the design of
19 the canister or the design performance requirements
20 for canister.

21 And our focus was looking on establishing
22 a set capacity that, you know, when put into use,

1 that the canister was going to have a certain
2 capacity to absorb 139 potential respiratory
3 hazards within the context of how the system can be
4 used when you're in a nonIDHL environment, but yet
5 in an environment where respiratory projection was
6 required.

7 When you look at for the purpose for the
8 certification testing, the service testing that we
9 are doing is essentially that.

10 We are doing a service life test to
11 assure that the canisters have the minimum capacity
12 to absorb X amount of challenge.

13 The translation of that to how the
14 canister is actually used is what we're going to
15 address through the development of our CBRN use
16 guidelines as far as how you translate -- how you
17 translate that capacity into actual application.

18 And that gets back into the
19 manufacturer's recommendations for use like cyclic
20 and doing monitoring, on site monitoring if the
21 concentrations are available to allow the user or
22 the hygienist supporting the user as far as the

1 change out schedule for the canister.

2 So it's not an easy thing. But, you
3 know, I think the one thing that we have to keep in
4 mind is that there's a difference between the
5 service life tests we do for certification versus
6 how the systems will actually be used.

7 And I think what we will see, even with a
8 Cap 1 unit -- and this is just Jon Szalajda
9 talking. I'm not saying this from a NIOSH quality
10 standpoint.

11 But I think in actual application, but
12 you could probably see a Capacity 1 canister last
13 for eight hours. And you could look at monitoring,
14 when you get monitoring in place, that is
15 addressing the concentrations that a responder can
16 see.

17 So it's not an easy answer.

18 I think the short thing is we're looking
19 at trying to make things easier for the responder
20 or the user community in addressing some of these
21 things in our user guidelines.

22 And we will keep that -- your comment in

1 mind as we finalize the development of the
2 guidelines.

3 MR. THORNTON: Yes.

4 MR. PFRIEM: Dale Pfriem, ICS Labs.

5 Terry, you had mentioned that one of the
6 problems you encountered and solutions you found
7 was widening the ID to about an inch and a quarter
8 on the supply line.

9 MR. THORNTON: Yes.

10 MR. PFRIEM: What you didn't mention, and
11 what my question is, is what capacity units were
12 you using, 300, 400 units, you know, to reach 261,
13 300 in each case, and did you find you had to
14 cascade units at all in order to run stable?

15 MR. THORNTON: I'm not quite sure I
16 follow what you're looking for.

17 I mean, the increase in the pipe, we have
18 that correct.

19 We did it on a C60 to run --

20 MR. PFRIEM: Was 261 stable?

21 Could you do that with a Miller Nelson
22 300, or do you have to use two 300s cascaded in

1 order to be stable at those conditions?

2 To run it at 300, did you find that the
3 Miller Nelson 400 unit would be stable at 85?

4 MR. THORNTON: Okay. And I understand
5 your question.

6 MR. PFRIEM: Or did you have to use two
7 of them?

8 MR. THORNTON: And you must have been in
9 the lab also because I ran across the same thing.

10 We have Miller Nelsons that are around, I
11 think, 200 liters a minute, and they kind of
12 progress up to, we have some 500 liters a minute
13 that were specially built for us.

14 Those Miller Nelsons, even though they
15 may come off of on a single line, they are not all
16 exactly the same. Some of them work a little bit
17 different. They have the ability to go up to
18 higher humidities a little bit better than some of
19 the others.

20 At the low flows, I think we're talking
21 150 liters or less --

22 MR. PFRIEM: I'm not worried about that.

1 MR. THORNTON: You're not worried about
2 those?

3 Even with the half-inch tubing, it can
4 pretty much handle that 80 percent humidity.

5 When you go up to inch and a quarter,
6 that really helps because my problem was at 80
7 humidity.

8 In some of the cases, I put together two,
9 maybe 200 liters a minute to get high flows. And
10 we tried different combinations so we could
11 understand what we needed to do at each specific
12 test hood.

13 But we did cascade some of them where
14 there was maybe like a 400 liter a minute and 150
15 liter a minute to kind of bend those two together
16 so that the --

17 MR. PFRIEM: To test to 300?

18 MR. THORNTON: Yeah.

19 The key there is to look at where you are
20 getting the humidity and the temperature from.

21 The way we do that is we have dew point
22 hydrometer, and we pull that in and get the

1 dewpoint, record the temperature. Edge Tech is, I
2 think, the hydrometer that we use. That gives us
3 our humidity.

4 And if you're not careful, if you're not
5 drawing your sample from the right place, which is
6 really in the box or very close to the box, you can
7 make it look like you are holding at 80 percent
8 humidity when really you're not.

9 MR. PFRIEM: I think everybody here knows
10 not to trust what's on the front of the box.

11 MR. THORNTON: Yeah. So we would cascade
12 some of those.

13 MR. SZALAJDA: Okay. Why don't we take
14 one more question on this subject.

15 I would like to get through the remainder
16 of our benchmark testing before we break for lunch.

17 So if we could take one question, and
18 then I think Terry would like to talk about another
19 topic.

20 MR. BERNDTSSON: Thank you, Goran
21 Berndtsson.

22 If I understand you right, over the

1 discussions here, we have talked about you
2 measuring the maximum capacity on a PAPER and use
3 that number for with some kind of formula.

4 You have dropped that, if I hear right,
5 what you are saying?

6 MR. THORNTON: We have dropped it for
7 demand responsive.

8 MR. BERNDTSSON: Okay.

9 MR. THORNTON: We are going to -- because
10 one of the reasons for that is the demand
11 responsive looks like it could go at a higher
12 capacity, much higher than really what humans are
13 going to be able to breath.

14 If we look at that number of 370, that's
15 what the human can breathe in.

16 And I realize there could be some
17 instances where somebody might go over that, but
18 that's very far and few between who is going to go
19 above that.

20 So if I measure say a demand responsive
21 unit, and it goes up to 300, 400, 450 liters a
22 minute, a human is probably not going to see those

1 high flows coming in.

2 So I think it would be at a disadvantage
3 if I took a demand responsive unit, tested it to
4 400 liters a minute, said that's it's maximum, and
5 then used that value to do the service life
6 testing, I think that would be very unbeneficial
7 for them because of the excessive amount of air
8 that's going to go through there constant flow to
9 establish a service life test.

10 MR. BERNDTSSON: I agree with you if the
11 format is not right.

12 I mean, in reality is that if you are a
13 customer using this kind of equipment, you want to
14 know that it is actually going to work up all the
15 flow rates for the center that it will cover.

16 And that was our argument with you, that
17 you should -- because then all respirators are
18 different.

19 Then of course, this is talking, make it
20 all different manufacturers. But it makes it
21 easier for the end user because they can trust the
22 adapter that they are getting.

1 MR. THORNTON: And I think at this point,
2 they are going to be able to trust that.

3 MR. BERNDTSSON: And that's what our
4 point was, that for you to find out, you can't
5 calculate it.

6 Because the principle of all respirators
7 for how to get to that type of number is going to
8 be different.

9 For some, it's going to be more efficient
10 than others.

11 MR. THORNTON: Uh-huh.

12 MR. BERNDTSSON: So if you're using your
13 formula, then are you kind of saying that everyone
14 is the same, so let's use this formula. But if you
15 were in there actually measuring it, it would be
16 related to that design, and you will get the right
17 numbers.

18 And that is the point.

19 And I mean, by doing that, you will
20 actually help the user community to get something
21 whose more trustworthy for them because that been
22 tested in accordance.

1 MR. THORNTON: All right.

2 MR. BERNDTSSON: That's the point.

3 MR. THORNTON: I see your point.

4 And we will go back and discuss this and
5 talk about it, and see how we all come up.

6 And my understanding, the way I feel is
7 if we can show that we're passing up that peak,
8 peak inhalation flow of this 375 -- 370, maybe even
9 375, we're going to cover the largest percentage of
10 people out there who are going to use this
11 respirator at the maximum.

12 That's a very high peak flow.

13 And so I feel comfortable that we give
14 them that -- that trustworthy feeling of the
15 respirator.

16 MR. BERNDTSSON: I mean, if you do that,
17 this is benefit to us, if you go down the way you
18 are going.

19 And the number -- I don't believe the
20 formula is right, but the number comes
21 approximately to the right number for high volume.
22 So from that point of view on our type of

1 equipment, it's probably not that bad.

2 But there is other designs going to come
3 in the end of the day, and it's going to work as
4 well for them.

5 MR. THORNTON: That's true, yes.

6 But the human is going to stay the same,
7 whether the designer will allow us to go more than
8 that or not, so --

9 MR. SZALAJDA: I think that's a good
10 point from Terry.

11 And I think part of what we're striving
12 to do with the concept paper and ultimately the
13 standard is to identify that performance
14 requirement based on the anticipated physiology,
15 and use that as our minimum requirement that needs
16 to be met.

17 But, anyway, we will move along.

18 We have one final benchmark presentation.

19 It's Jeff Palcic with EG&G that is
20 working on the airflow measurements in the
21 apparatus.

22 MR. THORNTON: All right. I know we had

1 talked about how we were going to do this
2 measurement.

3 Actually, Jeff is going to talk to us
4 about how he did that in the laboratory, and how we
5 took a demand responsive type device to get some
6 airflows.

7 MR. PALCIC: All right. The
8 determination of airflow for CBRN tight-fitting
9 PAPRs.

10 Okay. Current PAPR flow measurement
11 techniques work fine with constant flow PAPRs.

12 But demand response PAPRs cannot be
13 evaluated using the same test equipment and the
14 same method.

15 The purpose of this testing was to
16 determine a CBRN PAPR flow measurement technique
17 that would allow both constant flow and demand
18 response PAPRs to evaluate using the same test
19 method and equipment.

20 This is a quick overview of the current
21 method used for measuring flow through constant
22 flow PAPRs.

1 First, the PAPR facepiece is mounted on a
2 head form and leak tested.

3 The head form with the facepiece mounted
4 is then sealed in a Lexan enclosure with the PAPR
5 bar outside the enclosure.

6 The PAPR bar is activated, and a vacuum
7 is applied to the enclosure until zero inches of
8 water is achieved.

9 At that point, with the enclosure at
10 zero, the PAPR -- with the PAPR operating, the flow
11 through the system is recorded.

12 What you are looking at here, this is a
13 picture of a typical PAPR flow measurement system.
14 And from left to right, you can see the PAPR blower
15 on the outside of the enclosure with a connecting
16 hose to the tight fitting facepiece model on the
17 head form.

18 The head form is not directly connected
19 to the vacuum system. It's open inside that
20 enclosure. On the top of the enclosure is the
21 pressure transducer monitoring the internal
22 pressure. And on the right side is the vacuum

1 system with a flow meter, control valve, and vacuum
2 blower.

3 Our new proposed CBRN PAPR flow
4 measurement method required developing a flow curve
5 for each PAPR tested. The flow curve is developed
6 by mounting the PAPR facepiece on the head form and
7 leak testing the system.

8 A pressure tap was installed at the
9 manifold outlet of the PAPR, and the pressure tap
10 in the head form is plugged.

11 The head form breathing tube is then
12 connected to a flow meter and vacuum blower.

13 And with the PAPR blower off, the flow
14 through the PAPR system is increased incrementally
15 where the corresponding manifold pressure is
16 recorded.

17 The data points are collected from zero
18 to 500 liters a minute in increments of 50 liters a
19 minute.

20 And with this, we can create a PAPR flow
21 curve.

22 This is just a picture of a typical PAPR

1 flow curves, pressure versus flow.

2 And this is a picture of the setup that
3 we use to develop the PAPR flow curve.

4 You can see the PAPR blower at the front
5 with the quarter-inch line coming off of the
6 manifold tap that we installed, going to the
7 pressure transducer. And, again, the tight fitting
8 facepiece model on the head form.

9 The head form is directly connected to
10 the vacuum system, which consists of a flow meter,
11 control valve and vacuum blower.

12 After the PAPR flow curve have been
13 developed, each PAPR was tested at a low capacity
14 and high capacity breathing machine.

15 The low capacity machine had a fixed
16 tidal volume of 1.67 liters, and four liters for
17 the high capacity breathing machine.

18 Again, the PAPR facepiece is mounted on
19 the head form and leak tested. The head form
20 breathing tube is connected to either the low
21 capacity or high capacity breathing machine.

22 And both the PAPR manifold and PAPR

1 facepiece pressures are monitored.

2 The breathing rate is increased until
3 zero inches of water column is achieved in the
4 facepiece during inhalation.

5 At that point, the maximum manifold
6 pressure is recorded using the PAPR flow curve that
7 we developed.

8 This is a typical example of a time
9 versus mask pressure graph.

10 And as you can see, by increasing the
11 breaths per minute, the mouth pressure is forced to
12 zero during inhalation.

13 At the same time, the maximum manifold
14 pressure is recorded.

15 And this is a graph of the typical time
16 versus manifold pressure.

17 You can see the maximum manifold
18 pressure, and it gives us a correlation to the
19 curve in the maximum flow from the PAPR.

20 This is just a picture of the setup
21 again.

22 You can see the pressure tap at the

1 manifold outlet. It's connected to the pressure
2 transducer.

3 And, again, the tight fitting facepiece
4 mounted on the head form with a breathing machine
5 in the background.

6 This is a chart of four PAPR units that
7 we tested.

8 As you can see, the low capacity
9 breathing results are in blue, and the high
10 capacity breathing machine results are in red.

11 The Model D PAPR was unable to be tested
12 on the low capacity machine due to the higher flow
13 rates required by that PAPR.

14 In conclusion, based on the data
15 collected during a series of testing, the high
16 capacity breathing machine can be used to measure
17 flow on both constant flow and demand response flow
18 PAPRs.

19 This will allow the same test method and
20 same test equipment to be utilized in determining
21 CBRN PAPR flows for both types of PAPRs.

22 And I know Terry has mentioned this a few

1 times.

2 The first CBRN PAPR flow measure method
3 has only been tested on a fixed tidal volume
4 breathing machine.

5 We do have the variable tidal breathing
6 machine on order. And when that arrives, this
7 method will be reverified on that equipment.

8 Any questions?

9 Good.

10 MR. SZALAJDA: All right. Thank you for
11 your attention and participation this morning.

12 Why don't we reconvene at 1 o'clock, and
13 resume the program there then.

14 (A recess was taken.)

15 MR. SZALAJDA: Thank you. I think we
16 will go ahead and get started. There's a couple of
17 things that we're going to do with regard to the
18 agenda.

19 I think you will appreciate that we're a
20 little bit behind schedule, but I think we will be
21 able to get caught up and conclude the meeting by 3
22 o'clock, which is our objective for today.

1 We are going to move things around a
2 little bit in the afternoon to accommodate some
3 schedules.

4 Frank Palya is going to provide -- be our
5 first speaker, provide an update on what we're
6 doing with regard to a hazard assessment for
7 non-tight fitting PAPRs.

8 He will be followed by Maryann
9 D'Alesandro, our associate director for science at
10 NPPTL, and then Mike Allswede from the University
11 of Pittsburgh Medical Center.

12 And then Ray Roberge will follow Mike
13 Allswede, and then Frank Koh, representing Art
14 Johnson, will provide his presentation.

15 At that point, we will be ready for a
16 break. So we will go ahead and move forward from
17 there.

18 But with regard to the presentations that
19 you are going to hear, this is going to capture
20 some of the information that we're doing in
21 developing research to support our standard and,
22 not only our standard, but applications on a more

1 global basis.

2 And to that end, when we took a look at
3 the comments that we received from the docket, and
4 the need for identifying requirements for a system
5 that could be used by others than emergency
6 responders, we determined that it wasn't
7 necessarily that when you looked at our definition
8 of requirements for a PAPR for emergency responder,
9 which dealt with agent protection, laboratory
10 respirator protection level testing, and then
11 meeting the 11 TRAs, the test representative
12 agents, for canister filtration, that those
13 requirements -- those requirements for filtration
14 may not be appropriate for use in a nonresponder
15 setting.

16 And part of the project that you're going
17 to get an overview about is what we are doing in
18 conjunction with our partners to identify what may
19 be the appropriate test representative agents,
20 building on our earlier work, but to identify what
21 may be the appropriate test representative agents
22 for non-tight fitting PAPRs that could be used in

1 other than emergency response application.

2 And so with that, I will introduce Frank
3 Palya.

4 MR. PALYA: Thank you, Jon.

5 Well, welcome to the NIOSH public
6 meeting. As Jon said, I am going to present the
7 goals and the approach of the hazard assessment
8 that we're going to perform for the first receivers
9 and the medical facilities responding to a CBRN
10 terrorist incident.

11 Again, this is inside the hospital walls
12 and medical facilities walls.

13 This information, once we estimate the
14 concentrations into hazards, we use this
15 information to develop our non-tight fitting CBRN
16 PAPR standard.

17 First, some of the issues that need to be
18 considered, what degree of individual protection is
19 required for the first receivers in the emergency
20 departments following a CBRN terrorism incident.

21 Another is to what extent, what degree of
22 individual protection is required for the first

1 receivers in the emergency departments following a
2 CBRN incident and during response.

3 As far as contamination that's coming in
4 on the victims, the contamination, the chemical and
5 biological contamination, will be transported on
6 the victims, off their bodies or off their
7 clothing.

8 Some basic definitions is the first
9 receivers, and we can see the first receivers of
10 the emergency department staff would be the
11 emergency physicians, the emergency nurses, the
12 patient care associates, clerical staff, security
13 staff.

14 Second and another definition is the
15 secondary hazard. And that is there's visual
16 contamination from the chemical or biological
17 agents on the clothing or the bodies of the
18 casualties or victims of the CBRN incident that's
19 coming into the emergency departments.

20 Some background that we must consider is
21 that the chemical and biological agents are orders
22 of magnitude much more toxic than the basic toxic

1 industrial chemical.

2 Also, you know, the potential for the
3 first receivers, I mean, what's the likelihood of
4 the first receivers experiencing this contamination
5 inside the emergency departments.

6 The objectives of the hazard assessment
7 are to identify the chemical and biological hazards
8 inside a typical emergency medical facility in
9 response to a CB attack.

10 And there, we would estimate the level of
11 respiratory protection required to enable the
12 development of the standards for the NIOSH CBRN
13 non-tight-fitting PAPR appropriate for emergency
14 departments.

15 This information also, I may add, may be
16 used for development of other PPE clothing
17 standards as well.

18 The planned effort is to conduct research
19 in the hazard assessment to estimate the CB
20 concentration that can be obtained in the medical
21 facility emergency departments resulting from a
22 potential CB attack.

1 The medical facility is not the primary
2 point of attack. It's not the ground zero, but the
3 contamination, again, is coming in from the
4 victims.

5 The description of the hazard assessment,
6 we are going to perform a hazard analysis in
7 modeling on three biological agents, that's
8 anthrax, smallpox, and botulinum. And these agents
9 are on the CDC's Category A list.

10 Also we are going to do some modeling on
11 two chemical warfare agents that will be distilled
12 sulfur mustard and sarin agent.

13 And then we're also going to perform some
14 modeling on five toxic industrial chemicals.

15 This will be determined later once we
16 perform an evaluation. These will be based on
17 toxicity, persistency, and availability of the
18 agents.

19 The first thing we're going to do is to
20 evaluate 46 of the chemicals from the NIOSH list to
21 determine if they pose a respiratory hazard to the
22 first receivers in the emergency departments.

1 These 46 chemicals will include 32 acid
2 gases, five nitrogen oxides, four base gases, four
3 hydrides, and one formaldehyde. And these are the
4 same chemicals that are on the NIOSH list.

5 Again, the evaluation will be based on
6 the toxicity, physical, and chemical
7 characteristics such as vapor pressure.

8 Then we're going to look at one factor
9 what we're going to do is include the time from
10 where the victim is picked up at ground zero until
11 the time he gets into the emergency department, and
12 that will be -- we're going to use ten minutes for
13 this constant.

14 Again, the purpose of this is to reduce
15 the number of test representative agents required
16 in the NIOSH CBRN non-tight-fitting PAPR standard
17 for gas life testing by first ensuring that the
18 chemical family is not a respiratory hazard.

19 I believe Terry touched on it earlier
20 about the test representative agents.

21 If we could ensure that all of the
22 chemicals within those classes are not hazardous to

1 the first receivers, we will go ahead there and
2 eliminate some of the TRAs.

3 We feel there's no use -- if they're not
4 a hazard, there's no use to go ahead and add them
5 to the standard and burdening the manufacturer.

6 I mean, you burden everybody, the
7 manufacturer, the cost of the unit, the first
8 receivers themselves.

9 So, again, if we could go ahead there and
10 eliminate some of these TRAs from this hazard
11 analysis, we're going to go ahead there and pursue
12 that.

13 The venues of the modeling is going to be
14 of a representative hospital. And I guess we want
15 to know is what is a representative hospital?

16 Well, what we're going to do is determine
17 that from evaluating the terrorist -- five or more
18 typical hospital emergency departments.

19 And we're going to look at such factors
20 as the configuration, the HVAC systems, the
21 dimensions, and also we're going to take into
22 account the amount of contamination entering the

1 emergency department will be based on the maximum
2 number of victims entering.

3 The maximum number of victims entering
4 will be determined based on the calculated average
5 of maximum number of patients in a emergency -- an
6 emergency department can serve per hour, per square
7 foot, from these five or more typical hospitals.

8 We're going to use the square foot as a
9 denominator because there's a common element among
10 the hospital.

11 In other words, large hospitals serve a
12 large number of patients, small hospital can serve
13 a smaller number of patients.

14 The two hospital venues that we're going
15 to go ahead there and -- for modeling is the center
16 console room that generally has around 35 beds
17 maximum.

18 And then also we're going to look at the
19 individual patient room, and we're going to perform
20 modeling on both the center console and the
21 individual patient room.

22 The hazard assessment will include an

1 evaluation of the following four scenarios, and the
2 findings of the evaluations will be included in the
3 final hazard assessment report.

4 This is to demonstrate that when we go
5 there and conduct this hazard analysis, that we're
6 just not going to go ahead there and -- we will
7 look at all issues, and we look at all factors.

8 If you have ever done a hazard analysis,
9 I mean, there's infinite possibilities.

10 But we want to go ahead there and address
11 some of the basic four key scenarios. And we're
12 going to go ahead there and use the worst case
13 condition for the modeling.

14 First one would be the confirmed events
15 where the patients are EMS transported. The
16 victims would have undergone some partial
17 decontamination. The emergency departments staff
18 will implement CBRN protocols.

19 In other words, they will be donning
20 their PPE. There will be a lock-down of the
21 facility, some sort of controlled entry.

22 So that's one of the scenarios that we're

1 going to discuss.

2 The next one would be the confirmed
3 event, self-referred.

4 It would be the same as above protocol,
5 but the victims would not have undergone any warm
6 zone or partial decontamination, but they will be
7 arriving by themselves by public or private
8 transportation or ambulatory.

9 The third scenario that we're going to
10 describe in the record would be the unannounced
11 event. And that generally would be a biological
12 event where victims arrive days later after
13 becoming ill, and obviously there will not be any
14 decontamination of these incoming victims.

15 An example would be botulinim, where
16 there's a persistence of 24 hours, where it's
17 persistent for 24 hours. Symptoms occur within 12
18 to 24 hours after exposure.

19 The victims can come to be ill and
20 contaminated and still have some particles off of
21 their clothing.

22 And the fourth one would be the

1 unannounced event. The victims will arrive at the
2 contaminated with a CWA or a TIC, and will not have
3 undergone any decontamination. And the first
4 receivers will not have implemented protocols.

5 This is considered to be the worst case
6 scenario. This is what we will be doing during our
7 modeling.

8 Some research status that NIOSH has
9 ongoing collaboration with U.S. Army Edgewood
10 Chemical and Biological Center to assist us in
11 developing our standards.

12 Right now, through an existing ECBC
13 contract, there's a task order contract with
14 OptiMetrics that there are contracts under
15 negotiation for their technical support and
16 evaluating the CB threat and this computational
17 modeling of these indoor scenarios.

18 OptiMetrics has partnered with NIOSH and
19 ECBC in the past, and their information that we got
20 was used to support the development of the previous
21 NIOSH CBRN respirator standards.

22 Now, the effort, we believe, that this is

1 quite a task because, I mean, there's a lot of
2 biologicals that we're going to model with the
3 chemical warfare agents.

4 We got to -- first we're going to go
5 ahead and do the TICs. But right now, I believe
6 that we're going to get enough information, it may
7 not be a finalized report, but it will be enough
8 information that we can go ahead and start
9 formalizing our non-tight-fitting PAPR standard
10 from this information.

11 And then of course, there will be a final
12 report from OptiMetrics. We're going to have NIOSH
13 personnel and OptiMetrics personnel working
14 together to come up with a report. And eventually
15 it will become a NIOSH numbered published document.

16 Questions?

17 Thank you.

18 MS. D'ALLESANDRO: A lot of you are
19 probably wondering why we're sticking customer
20 market focus right in the middle all of these
21 technical presentations, but we wanted to maximize
22 the potential for reaching the largest audience

1 here because this is something that's very
2 important to us, and we want to make sure we get
3 enough input and feed from all of you on this
4 initiative.

5 At the last manufacturers meeting, I
6 introduced a new concept that NPPTL is undertaking,
7 and the initiative is APEX, achieving performance
8 excellence.

9 We kicked this initiative off about a
10 month ago. And the objective is to help us lead
11 the way in serving the public, the manufacturers,
12 those who we provide audits to, all of our
13 customers, to maximize the potential of keeping all
14 the customers healthy and safe, the workers healthy
15 and safe, and to maximize our potential in meeting
16 the customers needs.

17 APEX is based on the Baldrige (phonetic)
18 National Quality Program. And although the program
19 isn't magic, it's a tried and true program that we
20 think is the best management tool available to move
21 us forward in meeting our customers need.

22 The program is a balanced system of

1 measures that's aimed to align our strategy with
2 all of the activities that we are performing, or
3 actually align our activities with our strategy.

4 And the initiative will help us assess
5 and improve in the areas of leadership, our
6 strategic planning, our customer satisfaction in
7 our market focus, how do we expand beyond just
8 respiratory protection to all PPE.

9 How do we improve the employee work life
10 or process management in all of our results.

11 I am leading the customer market focus
12 team along with the members that you see here. Our
13 internal membership is from the office of the
14 director, the policy and standards group, the
15 certification and evaluation, and our research
16 division.

17 We have a very dedicated team, and we're
18 very excited about this opportunity. And we want
19 to stress that this isn't additional duties as
20 assigned. This is actually the way we are going to
21 do business.

22 And this team really wants to ensure that

1 we're meeting all of your needs and to implement
2 everything that we develop and plan internally and
3 along with our headquarters into the lab
4 activities.

5 I will briefly go over our near-term
6 initiative and the service dimensions we intend to
7 focus on, and the methodology we are using as our
8 near term initiatives.

9 In addition to the market focus area,
10 there are two components, customer and market
11 knowledge and customer relationships and
12 satisfaction.

13 In the past, we have primarily addressed
14 customer and market needs at the public meetings
15 such as this. And about five years ago or more,
16 there was a time when we would just provide you
17 information.

18 And through the stakeholder input and
19 feedback we obtained from those meetings, we would
20 lead to a more interactive process.

21 And we are hoping that we're responding
22 to your needs in putting information out on the

1 web, the information we're gaining from these
2 public meetings, the information we're gaining from
3 web questions and telephone inquiries, we're hoping
4 that all of this is helping us improve our
5 processes in that area.

6 With regard our focus groups, in the past
7 year, we have conducted focus groups in the
8 construction area and in first responders area.
9 And from those focus group meetings, we have
10 learned information from the customers that has fed
11 into our standards development and into our
12 research activities.

13 Specifically in the human performance
14 area, the firefighter focus groups that we
15 conducted last year helped with development of the
16 protocol that's now being used to develop the next
17 generation firefighter ensemble in conjunction with
18 TSWG.

19 We continue to sit on in many standards
20 development activities, standards development
21 committees. And through these standards
22 development committees, we are both nationally and

1 internationally adding our standards development to
2 these activities in ensuring that we are focusing
3 properly within the market.

4 And we will continue to do this. The
5 standards development is a main focus of our lab
6 now.

7 Also, through stakeholder input, we have
8 developed or worked with the National Academy of
9 Sciences to establish a committee on PPE that will
10 look at the emerging needs of the nation with
11 regards to PPE.

12 This committee will have about a 20- or
13 30-person membership, and will meet three times
14 annually. From those meetings, they will generate
15 what the emerging needs are with regard to PPE and
16 provide input for us to move forward.

17 In addition to those three meetings, we
18 are hoping to have one annual public meeting that
19 this committee would hold where we would also
20 receive input at that time.

21 We are also -- the internal customer
22 market focus team has identified some market

1 reports from Professors Frost and Sullivan that we
2 are now evaluating and intend to evaluate to also
3 help guide us in expanding the market.

4 In the area of customer relationship and
5 satisfaction, up to this point, our customer
6 satisfaction has been based primarily on direct
7 customer contact through one-on-one stakeholder
8 meeting, through telephone inquiries where people
9 will call in and eventually they will be sent to
10 the right person.

11 And we think we are very responsive to
12 those inquiries, but want to have a more systematic
13 approach to our customer satisfaction, and be able
14 to really benchmark some information, and get some
15 baseline data on where we stand and see how we move
16 forward in those areas.

17 So in that regard, we're going to have an
18 environmental assessment conducted. We haven't
19 determined exactly how this will be performed at
20 this time, but we intend to have most likely some
21 external sources provide us some information and
22 our customer market focus team internally will be

1 providing information as well.

2 And what we're hoping with regard to
3 customer surveys is that within the next two
4 months, we're going to have our first annual
5 customer satisfaction survey that we're putting
6 together in conjunction with OPM, the Office of
7 Personnel Management.

8 And OPM has nine dimensions, which I will
9 get into, that they use to benchmark all other
10 government agencies against one another, and also
11 some private organizations as well.

12 And we intend to start with those nine
13 dimensions that I will get into.

14 And with our annual survey, we hope that
15 by identifying these areas in these nine dimensions
16 where we are successful and where we need
17 assistance, that we will be able to move forward
18 and improve our processes.

19 And with regard to the point of service
20 surveys, a survey like you will receive today at
21 the end of this meeting, like you had yesterday,
22 we're also looking at other point of service

1 surveys, such as within the respirator
2 certification group, when manufacturers call in and
3 have inquiries, a survey that then would be sent to
4 them automatically regarding the inquiry that they
5 had. And just gathering enough data so we know how
6 we can improve our processes.

7 Now, again, we have the internal customer
8 market focus team, and we wanted to have an
9 external component to that as well who will meet
10 with us quarterly and look at all of the activities
11 that we're performing, the plan that we're putting
12 together, and how this plan is aligning our
13 strategy with the activities and getting customer
14 buy in on what we're doing and the plan that we're
15 planning, and how we're moving forward in these
16 areas.

17 The nine service dimensions that we will
18 be focusing on initially, will be -- are listed
19 here on the left.

20 And access is essentially the
21 availability of service and ease with which it can
22 be obtained.

1 So information such as are you able to
2 get to the right person to get the information you
3 need.

4 Courtesy, does the staff have the proper
5 attitude of service provided to the customer,
6 really friendly and helpful to you and considerate?

7 Knowledge, do you have the required
8 skills to perform the service that we are supposed
9 to be performing for you?

10 Timelines, are we providing information
11 in the timely manner?

12 Reliability, are you able to perform the
13 promised service dependably, accurately and
14 consistently?

15 Choice. A good example is looking at
16 this meeting, was it located at a good location;
17 was it convenient. That was something that's on
18 the questionnaire today.

19 We're hoping that we will get your
20 feedback there, whether we should have meetings
21 here in the future.

22 Tangibles, the appearance of physical

1 facilities, personnel, and communication materials.

2 A primary example here is the website. We're
3 working to determine how much to improve our
4 website so you are able to access information
5 better. It's more user friendly.

6 Recovery are problems and complaints
7 resolved expeditiously.

8 Quality, what the customer receives from
9 the service provider, or the perception of
10 excellence of the product or service received.

11 So if we do well in all nine of these
12 areas -- and eventually we will know where we need
13 to improve. If we do well, we will be able to
14 achieve customer satisfaction and be able to
15 improve the way we do business and service you
16 effectively.

17 And for the first annual survey that we
18 intend to conduct, this will be the first
19 systematic activity that we will implement within
20 this team and this initiative.

21 And as I mentioned, the survey used the
22 nine standard OPM dimensions discussed on our

1 previous slide. And these OPM -- again, these
2 allow us to benchmark against other activities and
3 compare ourselves to other federal activities and
4 agencies.

5 In addition, we will be evaluating
6 ourselves against other standards organizations and
7 private sectors to determine if we're meeting needs
8 effectively.

9 And the first annual survey will be
10 administered via email. So please be sure that we
11 have your correct email address and any other email
12 addresses within your organization, as well, who
13 you believe should take this survey.

14 Future surveys may be administered at
15 public meetings, manufacturer meetings or other
16 venues. We will analyze the results with the
17 assistance from OPM. Their experience in assessing
18 organizational performance and organizational
19 strength and areas for improvement.

20 We will act on these results and plan to
21 develop action plans to improve in the areas that
22 are identified where we need improvement, and will

1 monitor and evaluate progress as well.

2 If you have any questions, feel free to
3 email or contact me or any other of the members of
4 the team. I'm sure many of you are familiar with
5 them.

6 We strategically put together a good
7 team.

8 As I mentioned, members from all
9 components of our lab and also some here were prior
10 manufacturers as well. And we know those
11 individuals will assist us in servicing the
12 manufacturers better as well.

13 We are very excited about this
14 initiative, and we do look forward to your input to
15 ensure its success.

16 Do you have any questions?

17 While he is coming to the mike, our first
18 meeting with the external group, and if you -- we
19 would like you to provide us names of whom you
20 believe should sit on the external committee.

21 We are looking at different standards
22 organizations, organizations such as AIHA providing

1 members to sit on this external committee to look
2 at the plan and moving forward in this area.

3 And this first meeting, we intend to hold
4 in conjunction with the November public meeting.

5 UNIDENTIFIED MAN: I have a comment and a
6 question.

7 I must compliment you. As a public
8 agency set up, funded by the taxpayer to protect
9 the taxpayer from ourselves, you are indeed taking
10 the customer relationship part of it seriously.

11 The question is are you also going to
12 post any of the comments and the feedback you get
13 and how well you are doing against our own
14 benchmark so the rest of us can see how well or how
15 well it's not working?

16 MS. D'ALLESANDRO: Oh, most definitely.

17 We do intend to put that on the website.

18 Once the information from the first
19 annual survey is returned, we will post that
20 information. And we will also post the plan on how
21 we are moving forward in this areas as well.

22 Okay. If I have no other questions, then

1 our next speaker is Dr. Mike Allswede from the
2 University of Pittsburgh Medical Center, which is
3 part of the Center for Emergency Medicine.

4 Mike will be presenting a plan for a
5 project that evolved out of a significant
6 stakeholder feedback.

7 In November of 2004, CDC conducted a
8 public meeting in Atlanta. Many of you
9 participated in that meeting.

10 And out of that meeting, it was a meeting
11 to discuss bioaerosols specifically in healthcare
12 environment. And PPE was a large part of that
13 discussion.

14 And through those discussions and out of
15 that meeting came a need to have an effective
16 hazard analysis and risk assessment for healthcare
17 workers.

18 And this is very timely because, with
19 what Frank just presented, the information from his
20 assessment is going to feed into the project that
21 Mike is going to be doing in conjunction with
22 NPPTL.

1 And it will be -- what he will be
2 developing is an automated tool that will provide
3 healthcare workers the ability to provide
4 information, to enter information regarding their
5 facility and the potential hazards, and it will
6 provide them information regarding the PPE that is
7 required or necessary for the particular area in
8 the hospital where they work.

9 In conjunction, something else that is
10 very exciting about this initiative is that in
11 conjunction with developing this tool, we are
12 developing a new standard for first receivers, a
13 new ASTM standard for first receivers.

14 So this is, in my mind, collaboration at
15 its best. We have our research activities, our
16 standards development activities. Now, our
17 evaluation isn't part of this, but we have a lot of
18 good partners, and we're excited about it.

19 And I'm sure after you hear what Mike has
20 to say about his plan in developing this project,
21 you will be excited about it too.

22 Thank you. Mike.

1 MR. ALLSWEDE: Thank you, Maryann.

2 I think this one is me. Okay.

3 Well, first let me talk to you a little
4 bit about who I am. I'm an emergency physician
5 that works in emergency departments, so I'm a first
6 receiver.

7 I'm also trained as a critical care
8 physician, so I take care of people in the
9 intensive care unit. And then also, a
10 toxicologist, which is the care and management of
11 poisoned individuals.

12 Kind of collateral with that career, I
13 have had a career in the military in which I was a
14 medical military person.

15 And that combination of civilian skills
16 and military skills ended up with me as an
17 instructor for the domestic preparedness program,
18 which kicked off in '97 or so, was that first 120
19 cities, America getting ready for bioterrorism kind
20 of thing.

21 I have been active since then in
22 bioterrorism and these sorts of risks, threat

1 issues. And my particular area of interest is
2 hospitals and how hospitals should respond.

3 A couple of points I wanted to bring out
4 before we started the description of the study that
5 I think is important for you all to understand
6 being that the majority of you are not hospital
7 people.

8 First off, hospitals are funded as if
9 they are commodity. That means that they are
10 funded by piecework the same way that McDonald's
11 receives funds for making Big Macs. So many
12 dollars for a Big Mac, so many dollars for a heart
13 attack or some other thing.

14 Hospitals are also in something of a
15 problem because they are legislated as a right. So
16 your healthcare you feel you have a right to,
17 regardless of your ability to pay or not pay.

18 And that combination along with the
19 medical malpractice liability crisis in America,
20 has caused a real financial crisis in America
21 because you can't tell hospitals that they have to
22 care for people regardless of their ability to pay,

1 and they pay them a Happy Meal price for only a
2 percentage of those patients.

3 Now, bioterrorism or chemical weapons in
4 which we expect that hospital system, which is sort
5 of gasping on its own, to be able to respond like
6 the fire department.

7 I don't know if you have a fire station
8 where you live, but if you drive by the fire
9 department, the odds are there's a big truck or
10 maybe three or four trucks sitting there with a
11 bunch of guys on some lawn chairs, or maybe they
12 are in the back cooking some chili or whatever;
13 okay.

14 They are an example of a system which is
15 scaled; okay, to respond to a crisis, which means
16 that there's excess capacity in their system, which
17 is just sitting there waiting for something to
18 burst into flames, at which point they spring into
19 action.

20 Hospital systems don't work that way.
21 Hospital systems have very thin margins. About 90,
22 95 percent of hospital beds are already filled.

1 About 90 to 95 percent of clinic spaces and
2 appointments are already filled.

3 There is not very much extra room and
4 there is no way to fund this.

5 It's my view that the medical system, the
6 private medical system is the primary weakness
7 right now, in America, for our ability to respond.

8 And specifically, among the weaknesses
9 that hospitals have is the ability to protect our
10 own people.

11 The people that work in hospitals,
12 doctors and nurses, think of themselves as
13 professionals. And of course, they have
14 professional ethics and things that would bring
15 them and keep them at work even if there were
16 infectious diseases or chemical threats that might
17 be of concern to them.

18 But the people that work in the
19 cafeteria, the people that sweep up the floors, the
20 people that do the laundry; okay, work for some
21 hourly wage sort of job, at which point they, I
22 don't think, and most psychosocial assessments say

1 that they aren't going to put their lives at risk
2 to come to work today in order to be able to manage
3 one of these sorts of events.

4 So we have a very critical need.

5 And personal productive gear is, in fact,
6 a significant part, not only of the function of a
7 hospital, but of a psychological ability of the
8 hospital's personnel to be able to respond to one
9 of these events, which is why this is so important.

10 Okay. In order to organize hospital
11 thinking, one of the biggest things that we have to
12 get over is the idea that we're going to have the
13 anthrax plan or the smallpox plan or the flu plan
14 or some thing that we're going to break the glass
15 in case of bioterrorism, get our instruction
16 manual, and get an idea of what we're supposed to
17 do.

18 My view is that really doesn't happen,
19 and it doesn't really even represent a slice of
20 reality that's useful.

21 So what we have done is we have created
22 in our hospital system the Pittsburgh Matrix, which

1 is a matrix of varying plans that says that
2 essentially what you decide to do about
3 bioterrorism depends on two primary problems.

4 One is, how big is it, okay, relative to
5 your capacity. And the other is, when in the
6 timeline of a disease are you aware and able to
7 respond.

8 Rather than kind of go off on this
9 esoterically, what I would like to do is kind of
10 show you how this works.

11 This is an Access database right here,
12 which is our anthrax plan. This is functionally
13 our anthrax plan.

14 And what we see here in the percentages
15 here, are the expected mortality that we have in
16 our hospital system of different combinations of
17 timeline and scale, which means that at certain
18 combinations of timeline and scale, the disease
19 might be progressed far enough that a person would
20 not be able to be salvaged. Or it might be that a
21 certain level of victims, we run out of things like
22 hospital beds and antibiotics, and, therefore,

1 people die for want of resources.

2 So using these mortality statistic
3 numbers, you can actually then start to build up a
4 list of key resources, which is what we have put
5 together in our plan for our hospital decision
6 makers, of which I'm the key architect.

7 And what you see are key resources that
8 come under pharmacy, personal protective gear for
9 treatment teams, laboratory staff, pharmaceutical
10 staff, all of the various hospitals preparations,
11 how you will triage people, et cetera, et cetera,
12 et cetera.

13 And every one of these combinations,
14 these 20 different combinations of timeline and
15 scale gets a different treatment because in our
16 view, it's an entirely different set of problems,
17 which a hospital system would be asked to be able
18 to respond to.

19 We also have collected the key decisions,
20 which are important for decision makers to be able
21 to decide at the onset of one of these events.

22 In this case, how do we get symptomatic

1 individuals; how do we establish diagnostic
2 criteria, criteria for management; who do we give a
3 ventilator to, and who do we let die a respiratory
4 death because we decided we can't save them anyway,
5 or spending resources on this person, one life,
6 would perhaps cost two lives in another victim.

7 So what we have done is be able to create
8 something of a matrix of different ideas about how
9 the hospital should function.

10 Okay. So with that, I'm going to
11 hopefully go back to my presentation.

12 And I'm going to offend, I think, all of
13 the engineers in this office or in this group when
14 I say that the standard under which a hospital
15 person should don or doff or wear a personal
16 protective gear is a floating, poorly defined
17 scenario dependent -- agent dependent thing, which
18 means that there is not one marker for a personal
19 protective respiratory status, depending on what
20 the challenge is, and where you may work in the
21 hospital.

22 What we also have to keep cognizant of is

1 that hospitals are going to buy personal protective
2 gear largely through their own funding, which means
3 we sell healthcare for heart attacks and then
4 divert part of that money to buy this extra
5 capacity, this fire department function of personal
6 protective gear.

7 And this gives you an example of the
8 differential in costs of care for different sorts
9 of victims.

10 This is an office practice victim. This
11 is a general hospital bed, and this is an intensive
12 care unit bed in terms of different costs.

13 And so from our perspective, it's very
14 important that we incorporate the cost of doing
15 business for a hospital, since we have to have
16 something that's very affordable that's easy for us
17 to be able to stockpile and maintain.

18 Okay. We also have used this Pittsburgh
19 Matrix idea to apply to other hospital systems to
20 be able to look at where their gaps might be.

21 And this is something that for the
22 manufacturers in this audience, you might be

1 interested in as well because it's, in my view --
2 and I think our study will kind of start to chalk
3 in some of these areas.

4 It's my view that the personal protective
5 gear strategies that work well in a hazardous
6 material environment on a fireman's body or a
7 HazMat technician's body do not work on a
8 55-year-old, chain smoking, morbidly obese,
9 diabetic nurse in a hospital.

10 I don't think you can put 80 pounds of
11 gear on somebody like that and expect them to be
12 able to do their job.

13 And so what we're going to end up with, I
14 think, is creating some gaps of personal protective
15 gear strategies that just are not exploited well
16 because there are different performance settings,
17 different protection needs in a hospital.

18 We also have a number of cost estimates a
19 year that we have done.

20 Summating this whole Pittsburgh Matrix
21 idea is that the threat for which we must plan and
22 for which we must buy and accumulate gear floats

1 around with world events. Different sorts of
2 people have different sorts of capabilities.

3 We need to be able to assess the values
4 of mitigation strategies, the cost of that strategy
5 versus lives saved and make wise choices. And we
6 need to be able to develop new technologies.

7 Okay. So let's talk a little bit about
8 this project, the Pittsburgh Matrix for personal
9 protective gear.

10 There's a holy trinity that we have
11 established in our little study group.

12 But first and foremost, personal
13 protective equipment strategies and solutions must
14 provide adequate safety in the workplace, which is
15 not the worst case scenario.

16 I personally believe that if you look at
17 hospitals and you look at different areas of the
18 hospital, the airflows and potential contaminations
19 of different areas of the hospital rapidly decrease
20 as you go outward from the area of entry.

21 Not every person in the hospital needs a
22 mask protective strategy. There are people in the

1 hospital that need to have something that will
2 allow them to work at their workplace, but not
3 necessarily have the gold standard of protection.

4 Secondly, we believe that the personal
5 protective equipment solutions must be affordable,
6 easy to store, and intuitive to use.

7 This to me, that last piece is a primary
8 problem with most PPE that I have worked with --
9 and I have been a paramedic since 1979, been in the
10 military for ten years when -- run around in MOPP
11 suits, you know, for ten straight years in field
12 units and things.

13 And I can tell you that the biggest
14 problem in training the hospital staff to be able
15 to use personal protective gear is it's just not
16 intuitive.

17 If you put the gear out and you let ten
18 different people just put it on; okay, you will get
19 ten different configurations of how things are
20 supposed to be.

21 Lastly because hospital work is not
22 necessarily gross motor work, like fire department

1 work is, it's a lot of fine motor skills, a lot of
2 sensory assessments.

3 You need your eyes. You need your ears.
4 You need to be able to hear things and feel things,
5 feel warmth, feel movements, those sorts of things.

6 Personal protective equipment solutions
7 must also not impair work performance. Because any
8 of these -- if you violate any of these holy
9 trinity, the solution will not work.

10 It will not work because hospitals won't
11 buy it, because people can't wear it, because it
12 doesn't provide safety in the workplace, and
13 therefore, people will choose not to work; okay.

14 So those are the holy trinity.

15 We have got four studies right now put
16 together that were combined with Frank Palya's work
17 that we think will provide a matrix of contacts and
18 data from which we can start to make these
19 recommendations.

20 First and foremost, we're going to take
21 our hospitals. I'm from UPMC Health Systems, which
22 is 20 different hospitals.

1 We have hospitals from multistate, big
2 city hospitals in Pittsburgh, to 40-bed hospitals
3 out in the middle of the Styx.

4 So we're going to take a look at our
5 various hospital configurations as they are and try
6 to answer the question, what moves air around the
7 hospital.

8 If you think about elevator shafts, that
9 pumps air up and down to various floors. If you
10 can think about the HVAC systems, some
11 configurations are room based, individual HVAC.
12 Some are more central. So you have different
13 systems running in different parts of the
14 hospitals, even down to the types of doors.

15 If you have ever been in a hospital, you
16 notice that the doors don't work like these doors
17 do here. They have these automatic things so that
18 people can move a cart through with a person on it.
19 And these doors work like big fans throughout the
20 hospital; okay.

21 So we're going to take a look at our
22 hospital and see if there isn't a way that we can

1 start scoring risk factors because there probably
2 are configurations of hospital which require a
3 greater degree of protective equipment in every
4 person because air moves about that hospital at a
5 much more rapid transit sort of a way than in other
6 hospitals.

7 Working with Frank Palya's work, we're
8 going to look at selected pathogens and chemicals
9 in the air.

10 And unlike Frank's, which is going to be
11 more of a modeling thing, what we're going to do is
12 look at various case report incidents of chemical
13 events, hazardous material, tuberculosis, those
14 sorts of things, and analyze deeply what actually
15 caused the transmission of the infectious disease
16 in a given hospital, relate that back to our
17 hospital type that we have done in the first study,
18 and start to project what other like sort of
19 pathogens would do, and then relate those tests,
20 see if there are any threats.

21 Lastly -- or the third one is we will
22 assess our PPE strategies related to affordability

1 and risk.

2 This is where we start to deviate from
3 the gold standard type thinking and start saying,
4 then what are we going to afford.

5 The problem with gold standard thinking,
6 by the way, which is currently employed, is that in
7 my hospital, we have about a dozen PAPRs and full
8 body suit ensemble, which is great for the first
9 dozen people that are going to show up and respond
10 to the chemical or weapon event, but the 13th
11 person has nothing; okay.

12 That's a very brutal strategy to have the
13 gold standard and then nothing; okay.

14 Well, what we're trying to do is we're
15 trying to create a strategy where our personnel can
16 have a broader range of coverage with acceptable
17 degradations from the gold standard. And where
18 those degradations are are relative to pathogens,
19 strategy scenarios, et cetera.

20 Lastly and related to this brutality
21 that I talked about in PPE strategies, it's going
22 to be very important if we're going to expect a

1 hospital system to be able to ramp up in surge
2 capacity should there be a large volume of people
3 injured in some way.

4 It's going to be important to be able to
5 have PPE strategies that will ramp up as well,
6 which means that we need to have interoperability
7 between various PPE strategies so that we can beg,
8 borrow, and steal from different area hospitals,
9 county and federal.

10 You must be able to cobble them together
11 and make them work in a situation where we have a
12 super number -- a supernormal number of victims,
13 and a supernormal number of people that would be
14 caring for those victims.

15 Okay. So just looking at our first
16 study, the assessment of air movement, we have
17 divided up various hospital features into fixed
18 features, which is the bricks and stuff that you
19 can't change.

20 This is variable features, which is the
21 sorts the things about a hospital structure that
22 you can change.

1 For example, you can use elevators,
2 hanging ventilation and air conditioning systems,
3 vacuum tube systems to transport people around and
4 then that air that moves with those systems, or you
5 can choose not to.

6 There's also a concept of building
7 envelope, in which doors, windows, and outside
8 venting can be shut off, such that the hospital
9 remains relatively isolated from the outside world,
10 or various ventilation zones within the hospital.

11 We're going to look at our hospital
12 systems and decide are there strategies that seem
13 to work there or not.

14 The basic view that I have is that
15 there's going to be some combination of hospital
16 configurations and how hospitals run, and some
17 combination of personal protective strategies that
18 will come out to be a economical and cost effective
19 way to look at increasing these sorts of surge
20 capacities.

21 It's important for us to be able to
22 strategize across a broad range of hazards. We are

1 not just biological folks. We're not just chemical
2 folks. We're not just radiation folks. We have to
3 really look at things from a global perspective.

4 Being an ER doctor for the past 20 years,
5 I can tell you unequivocally, you don't get to
6 choose what your day is like in the emergency
7 department.

8 They, out there, get to choose what your
9 day is like because depending on silly decisions
10 that other people make, you get a different subset
11 of patients for which you must care.

12 Okay. The affordability and risk, what
13 we intend to do is take a combination of different
14 subject representative threats, pathogens, or
15 chemicals, that sort of a thing.

16 And the matrix, as you saw here on our
17 Pittsburgh Matrix for hospital planning, is an
18 assessment of costs and benefits associated with
19 potential fail rates.

20 And then make those PPE recommendations
21 related to risk the same way that we would triage a
22 ventilator.

1 If you are a person that had a 90 percent
2 chance of surviving a chemical or biological event
3 with a ventilator, and somebody upstairs in the
4 intensive care unit had a 90 percent chance of
5 dying of whatever the disease was, it would be that
6 the proper decision is to let that person with the
7 low chance of survival go, and then make the person
8 that is most capable of surviving, ensure that that
9 occurs.

10 This is how you decide scarce resources
11 in the medical setting.

12 And what we will do is attempt to make
13 some of these recommendations as well for personal
14 protective gear.

15 The personal protective scale issue is
16 going to be an interesting discussion, I think,
17 because no hospital system to which I am aware
18 actually has the ability to scale up large amounts
19 of personal protective gear.

20 Think of this for a minute.

21 Most hospitals collect infectious disease
22 patients within an isolation room or colony of

1 isolation rooms.

2 The next step up would be to create a
3 wing or group of rooms that would be isolation
4 rooms.

5 But what would you do if that whole
6 hospital had to be designated the smallpox hospital
7 or, as in the African experience, an ebola
8 hospital.

9 How does the personal protective gear
10 change, albeit you have a global application of
11 that technology to every person in the institution.

12 I don't know of a hospital that can do
13 that right now, but I know that we must.

14 And I know that we must because you might
15 think smallpox is not a threat or other sorts of
16 things might not be a threat, but I can tell you
17 that getting ebola and coming to the United States
18 is just a matter of an airplane ticket; okay.

19 It happens in Angola, but it could very
20 easily happen right here. And it's communicable,
21 and just as nasty here as it is over there.

22 With that, I'm going to thank you for

1 your attention. I will be hanging around to answer
2 any questions.

3 It, I think, is an interesting look at
4 the topography of personal protective equipment and
5 what should be developed, and what is probably a
6 best combination strategy between facility changes
7 and configurations, pathogen challenges in terms of
8 communicability, and then what personal protective
9 strategy might be needed in various zones of a
10 hospital depending upon what those calculated risk
11 characteristics would be.

12 Our tool that we envision would have
13 something of an interface where a person who is an
14 environmental health and safety person or a
15 disaster planner could type in his or her hospital
16 characteristics, multi-floor, elevators, amount of
17 air movement and HVACs, come up with a risk rating,
18 and then from that risk rating, come up with a
19 methodology by which you could calculate zones of
20 risk, and then a set of recommendations of personal
21 protective gear for various sets of threats.

22 That would, at this point, is our

1 intended target. We think we can do this in about
2 a year, similar to the way that we did our
3 personal -- similar to the way we did our
4 Pittsburgh Matrix project.

5 And I look forward to reporting back to
6 you all on what we found. Specifically, I'm
7 interested in reporting back to the manufacturers
8 and the various engineers about the sorts of new
9 personal protective gear strategies that are needed
10 for the hospital environment.

11 With that, thank you very much for your
12 time.

13 MR. ROBERGE: Good afternoon. My name is
14 Ray Roberge, and I'm a research medical officer at
15 NPPTL.

16 Today's discussion that I'm going to put
17 forth really has come about as a function of
18 working with the policy and standards development
19 team at NPPTL.

20 How do I fit into that? I'm not an
21 engineer. I'm not a physicist. I'm not a physical
22 scientist, so I sort of like to think of myself as

1 their mascot.

2 And I sort of come to them from the
3 medical community. Because in addition to being a
4 research medical officer, I have been for 25 years,
5 and continue to be, an emergency physician and a
6 medical toxicologist.

7 So my role, as it were, in helping to
8 develop these standards is really sometimes just
9 the role of looking at certain issues from the
10 perspective of someone who is a first receiver.
11 Because, as with Dr. Allswede, whom I have worked
12 with in the past, too, I'm a first receiver.

13 So I sort of have this other interest,
14 not just from my position at NPPTL, but from when I
15 see patients in the emergency department.

16 So with that in mind, I need to go over a
17 couple of definitions first.

18 If I go downtown in Pittsburgh and ask
19 somebody who a first receiver is, I'm liable to
20 hear Hines Ward of the Pittsburgh Steelers. But
21 actually, we have, you know, a really good
22 definition that comes out from OSHA, a guidance

1 document earlier this year.

2 And we're really looking at individuals
3 who are going to respond in the emergency
4 department.

5 Most of those individuals are going to
6 be, you know, emergency department personnel, but
7 they may call down people from other units and the
8 like.

9 But really, these individuals who have a
10 role, not only within the confines of the emergency
11 department itself, but sometimes exterior to that
12 also and in other areas, for instance, security.

13 Those individuals who are going to be
14 involved in decontamination prior to entry into the
15 facility itself, if that decon is being done
16 outside, physicians, nurses, people involved in all
17 difference aspects of supporting these individuals
18 also.

19 And that could go down to somebody who is
20 a unit secretary, a housekeeper. I mean, these
21 roles are being defined all the time.

22 So then the second definition, just so

1 that we are all on board, is what I'm looking at
2 today is an issue that has come up, as Jon Szalajda
3 mentioned earlier today. We get a lot of feedback
4 on -- from first receivers on various issues
5 regarding personal protective equipment.

6 And so that's sort of the driving force
7 in a lot of these things. And so consequently, one
8 of the issues that's come up is the issue of
9 shrouds.

10 And so this is something that I want to
11 put forth today because I am -- hopefully, that in
12 presenting this, I'm able to get feedback that will
13 assist us in deciding, you know, what the role of
14 shrouds is, what it should be for first receivers.

15 And when I discuss this today, it's in
16 the context of bioterrorism, and to get specific,
17 biological agents.

18 I realize that shrouds have other
19 protective features. But we're looking at it
20 strictly today in this discourse just for
21 biological agents, and specifically those that are
22 Category A, that I have picked.

1 Summing up, the definition of a shroud is
2 a cover that conceals, protects, or screens. And
3 in the context of this discussion, it's going be
4 the protection factor.

5 As you can see, and you already know --
6 I'm preaching to the choir on this -- it comes from
7 a number of different -- there are a number of
8 different fabrics that can be utilized, and the
9 different features.

10 Interestingly, about two weeks ago, I met
11 with -- while he was at NPPTL, Dr. Gan Sung
12 (phonetic) from the University of California at
13 Berkley, who was working with collaborators at
14 North Carolina State, and they have developed a
15 treatment for fabrics, for instance, hospital bed
16 linen.

17 And the treatment allows the
18 incorporation of chlorine that's used to clean the
19 bed sheets, as it were, and it traps the chlorine.

20 Of course, chlorine is a great germicidal
21 agent. It's one of the best. And these
22 researchers are looking at using it in shrouds. So

1 that's just another future development.

2 So with that, and again, I know I'm
3 preaching to the choir on a lot of this, but
4 there's hospital rationale for using
5 non-tight-fitting PAPRs.

6 And the rationale is not only from the
7 ends user, the first receiver, but also hospital
8 administrators who are interested in things like
9 cost, which certainly are important in this day and
10 age.

11 So, again, these non-tight-fitting PAPRs
12 are attractive to first receivers for all of these
13 reasons. I mean, no fit testing. They're more
14 comfortable. They have a cooling effect. Things
15 of this nature.

16 You can wear them with glasses. You
17 know, you can have a big, thick, heavy beard on
18 you, what have you.

19 And also, the last one that I put up
20 there, although this is not a total list in that
21 you can use other masks underneath, although I must
22 mention that this is, as of yet, not NIOSH

1 approved, but certainly was utilized during the
2 recent SARS epidemic.

3 So these things make it attractive.

4 We know, of course, everybody out there
5 knows that non-tight-fitting PAPRs have a down
6 side. Everything that looks good always has a
7 negative side to it.

8 And certainly things like battery failure
9 leading to loss of protective effect, you know, the
10 protective factor is less than it would be with a
11 tight-fitting piece, these are all issues.

12 But specifically for me today, I want to
13 look at things that, when I'm in the emergency
14 department, if I have a PAPR that has a shroud on
15 it, what is the up or down side of that.

16 And the reason that the shroud is
17 important from a biological terrorism agent
18 prospective is if you're using a non-tight-fitting
19 PAPR that's not incorporating a shroud, there's a
20 single area of your body, depending on the
21 protective clothing that you're wearing, that will
22 be exposed.

1 And that -- specifically, that area is
2 your neck; it could be your ears, back of your
3 head, part of your scalp, what have you.

4 And so subsequently this is potentially
5 an area of concern and something that I want to
6 bring forward today for your thoughts, your
7 feedback, and also to show you it's a concern that
8 I, as a first receiver, have.

9 So we know that the down side of PAPRs --
10 there's any number of down sides, communication
11 problems, and not just communications, speaking,
12 and not just communication in terms of hearing,
13 degradation of that, but try to imagine from the
14 perspective of a victim or a patient who is deaf
15 and who depends on reading your lips to tell them
16 what's going on.

17 So if you have got some type of apparatus
18 that covers part of that, that's a problem.

19 And so there are other issues. Similarly
20 is this claustrophobic potential. There's a
21 desiccating effect on the eyes. There's the nose
22 factor from the PAPER motor. There's the inability

1 to use certain equipment like a stethoscope, what
2 have you.

3 Those are other issues.

4 There's also the issue of the way you
5 appear to victims or patients. When you are
6 wearing some of these PAPRs with a shroud, you are
7 about two steps away from Darth Vader.

8 And if you're a victim or a patient and
9 you see someone coming up to you in one of these
10 things, the first thing you think of as a patient
11 very often is, oh, my God, I must be really sick
12 because look what's coming at me.

13 And so these are little things that we
14 take into consideration in the confines of the
15 emergency department.

16 So the issue that I want to stress here,
17 not stress, but put forth is should shrouds be
18 standard equipment on PAPRs that are used by first
19 receivers during response to a bioterrorism event.

20 And more the focus -- the point that I'm
21 trying to get at is if you are a self-referred
22 patient -- so this is someone who is not EMS

1 transported. Sometimes we refer to them as the
2 walking worried -- but the issue is, if they come
3 in they -- there has been an announced event. They
4 feel like they have been exposed.

5 They have not undergone decontamination.
6 It's sort of like what happened, say, for instance,
7 in Tokyo, where a slew of people came in, in a
8 major urban area, and just really overwhelmed the
9 hospitals.

10 Saint Lukes Hospital received 800
11 patients -- 800 victims I should say more
12 correctly.

13 So if that happens, do these individuals
14 pose a threat to the first receivers by virtue of
15 what they carry on their purse or their body, their
16 clothing, what have you.

17 So in order to be able to answer that
18 question, or to try to answer some part of that
19 question, you sort of have to do biological agent
20 risk assessment, a dermal one. Because really
21 we're looking at agents that are dermally active.

22 And so you have to look at dermal risk

1 factors on individuals. So this is the individual,
2 the person's own inherent risk factors.

3 You have to look at things like how
4 virulent and how infective is the agent. So
5 infectivity, you are sort of looking at what's the
6 minimum number of organisms that are needed to
7 infect the person.

8 And virulence, you're looking at how sick
9 is it going to make them.

10 Environmental persistence, we want to
11 know if someone is in an aerosol attack, how long
12 is that agent going to stay active on their person,
13 on their clothing, what have you.

14 Reaerosolization potential, you know, are
15 we going to blow this off ourselves onto someone
16 else.

17 And then the last issue is some of the
18 contact factors.

19 And so I just want to go over those, and
20 this won't take a lot of time. You have got a
21 couple of factors that I think are important.

22 When we talk about the dermal barrier,

1 even when we're talking about shrouds, probably the
2 best living shroud in the world is our skin.

3 Through eons and generations and
4 thousands of years, it has become a great
5 protective barrier that only allows penetration of
6 just some of the smallest molecules.

7 It keeps us from getting dehydrated. It
8 keeps us from getting infected. It keeps us from
9 having some chemical agents into our bodies. So
10 it's pretty effective.

11 Anybody see War of the Worlds? Show of
12 hands, anybody; okay.

13 So they got off because -- maybe because
14 their skin barrier wasn't that great. They started
15 to get infected, the aliens, and that's what saved
16 them.

17 So we have great protective barrier, as
18 long as it stays intact. So it's like anything
19 else, as long as it stays intact.

20 Well, I'm going to go over some issues
21 that, you know, sometimes we don't really think of.

22 For example, I'm a male physician. Say a

1 male nurse, security personnel, male security
2 personnel, assigned to respond to an incident.

3 Well, like anybody else, I shave in the
4 morning.

5 Well, the surgical literature has shown
6 for years and years and years -- we have known for
7 years, that prepping somebody's skin before surgery
8 markedly increases their risk of a post-operative
9 infection.

10 Why? You're disrupting the skin.

11 And so there are a lot of ways to disrupt
12 the skin. There are any of million infectious
13 disorders and skin disorders that can do this.

14 You get herpes that ulcerates. It
15 exposes underlying areas. Ectopic dermatitis.
16 Eczema. These are all associated with increased
17 risks of skin infections.

18 The problem is that you can have skin
19 that looks completely normal, but the barrier has
20 been disrupted because it's disrupted
21 microscopically, not macroscopically, and not
22 visually like we can see here.

1 So that the point of this is that you
2 really can't tell if you are a person at risk for
3 transmission of skin disease because you might have
4 microscopically disrupted skin, in addition to all
5 of these other things that I have mentioned.

6 And, again, infective doses, is obviously
7 important. How much of the agent you are going to
8 get, how virulent it is.

9 I mention age because newborn infants,
10 their skin is basically developed in terms of the
11 layers of the skin, but there are other factors
12 that put them more at risk.

13 It may be a little bit thinner skin. It
14 may be also that their PH and hydration status of
15 the skin is different, and that helps it -- you
16 know, that has to do with infectious capability.

17 I mention also the immune status.

18 I should mention the older individuals,
19 very often they can develop what's call papyrus
20 skin, like papyrus paper, real thin with age.

21 Or if they're on various medications like
22 steroids and the like, puts them at risk for

1 microscopic and macroscopic trauma. So these
2 individuals would be at risk.

3 Immune status I mentioned not so much to
4 be able to tell if someone is at higher risk for
5 infection. I mentioned it because there are
6 certain immune disorders that are related with skin
7 disorders.

8 There's a much higher incidence of
9 seborrheic dermatitis and this and that in HIV
10 positive individuals.

11 And certainly in the first receiver and
12 healthcare arenas, there are people who have any of
13 the number of immune disorders with HIV.

14 And it's interesting. It has just been
15 reported that the National Health Organization from
16 Great Britain was hiring nurses because they were
17 low on numbers of nurses and physicians.

18 And they just hired 2,300 nurses last
19 year from many third world countries, other
20 countries including say Sinsihara (phonetic) and
21 Africa.

22 They just found out that of the 2,300

1 they hired, 700 are HIV positive.

2 And so I make the point just to say that
3 they're in our community, our first receiver
4 community, just like anywhere else.

5 You have individuals who work with lupus.
6 They're on, you know, steroids or what have you.

7 So, anyway, enough said, and certainly
8 it's a significant consideration.

9 I might also mention in shaving, there
10 are already two reports in American literature on
11 people coming down with anthrax related to shaving,
12 nicking their face and then coming in hand contact
13 with it.

14 So that's certainly an issue.

15 So I have picked three representative
16 agents to try to make my point on this. Try to
17 make the point people who have concerns about just
18 in the first receiver community.

19 I picked three agents, three biologic
20 agents from the Category A list of the CDC. And of
21 course, that Category A list is the Category A
22 because these are the agents that tend to impact or

1 impact -- I should say the most morbidity,
2 mortality, and also the ability to spread public
3 panic because they are so virulent.

4 And so some features about these three
5 agents, anthrax, tularemia, and bubonic plague is
6 that they are all skin active. They can all cause
7 cutaneous diseases, and I won't get into the skin
8 causes. But, importantly, they can all cause
9 systemic disease.

10 So if you're a first receiver, and you
11 happen to get this, you may not end up just with a
12 skin disorder than can be treated with antibiotics.
13 You may end up with a disorder, systemic, that has
14 an exceedingly high morbidity and mortality.

15 The other issue with these is infection
16 virulence.

17 You see from what I have up there, it
18 doesn't take many organisms to cause these
19 disorders.

20 I must make a point that with anthrax,
21 this has never really been proven in a human. This
22 is based on animal data that infected with the

1 organisms.

2 Suffice it to say that, you know, they're
3 active, dermal and transdermal, and they can cause
4 some really, really bad illness.

5 So then we look at the other factor of
6 environmental persistence. And so for anthrax, I'm
7 not going to spend a lot of time.

8 Really anthrax is in the state of
9 suspended animation. Times are tough. They go
10 into suspended animation because the temperature is
11 bad, the humidity is bad, whatever.

12 It's interesting -- it's really probably
13 inaccurate to say that they can last for just days,
14 weeks, months, years.

15 There are -- in the Dominican Republic,
16 there are mines down there of amber. And amber, of
17 course, as everyone knows can be made into
18 jewelery, and that's how it sells.

19 But if you are really lucky, and you get
20 a piece of amber, and there's a fly or insect from
21 thousands of years ago, like a fly in there, makes
22 it sometimes a little bit more valuable.

1 They have found flies in amber that had
2 anthrax spores that were still viable after
3 thousands of years.

4 So, you know, I'm not going to spend any
5 more time on it. It's bad bug. It sticks around.

6 Tularemia is kind of interesting.

7 Tularemia is really a disorder that we see more in
8 many other climates, even though it is named for a
9 California county, Tular County, where it was
10 discovered. But it's a problem in Scandinavia, in
11 Sweden, Denmark and in various areas of the world.

12 It's a really hearty organism that can
13 live, stick around for a while. It's been shown to
14 be able to stay on environmental surfaces, like
15 stainless steel after an aerosol disbursal for a
16 couple of weeks or better.

17 But in general, the thing that we look at
18 after a bioaerosol attack is the decay rate.

19 And so, as you all know, the decay rate
20 is really related to factors like temperature,
21 other environmental conditions, like pollutants,
22 humidity, ultraviolet light.

1 So the decay rate that's been developed
2 in testing is really three to three and a half
3 hours. And with plague, even though the world
4 health organization has estimated that the decay
5 rate is very rapid -- it's about an hour for
6 plague -- that really depends on the time of day.

7 It has been shown that if it were a
8 nighttime attack, it would be three hours.

9 Why do I mention this?

10 Because what I said before. If you are
11 exposed to this, it's on your person, your
12 clothing, whatever, most individuals in an overt
13 attack, they are going to flock to an emergency
14 department. Okay?

15 You know, you can bet -- there are three
16 sure things they say in life, death, taxes, and a
17 visit to the emergency department.

18 Each year without these attacks,
19 one-third of the population, 108 million people, go
20 to the emergency department.

21 So you know that if it is flooded -- so
22 they still have these organisms on their bodies, on

1 their person, making it a threat.

2 The reaerosolization potential, I'm
3 really not going to spend a lot of time on this
4 either.

5 However, the Ricin (phonetic) College,
6 after the Senate anthrax scare, they presented a
7 really big paper on this, did the sampling within
8 the Senate office buildings during the remediation
9 efforts, and they have shown clearly this is a
10 problem. The potential is there for
11 reaerosolization.

12 Tularemia, it's kind of interesting.
13 Tularemia, we have real life examples of
14 reaerosolization potential. And those are
15 literally hundreds of individuals in Scandinavia
16 who have developed Tularemia from working on farms,
17 pitching hay.

18 The hay is -- I don't know if any of you
19 have ever worked on a farm. I have. And, you
20 know, you pitch hay so you can dry it. You roll it
21 over so you can dry it because it stays loose, and
22 the organism is still in there.

1 And literally hundreds of Scandinavian
2 farmers have come down with because of this.

3 In the United States, the most recent
4 development like this was on Martha's Vineyard
5 where the risk factor for developing tularemia
6 among the individuals who had it, basically, you
7 know, were people who worked outdoors,
8 weed-wacking, cutting grass, mowing lawns,
9 caretakers on property.

10 So we know from real life experience that
11 that's an issue.

12 Plague, we don't have, you know, really a
13 lot of data on, other than some anecdotal reports.
14 And to say that, you know, clearly it's a very low
15 possibility, but certainly there. So it's sort of
16 the same issue.

17 And still, recommendations are that you
18 should consider this potentially reaerosolizable.

19 This is the last issue, the dermal
20 contact transmission.

21 And I mention this, there are reports
22 there of individuals, you know, just getting --

1 although when you read in the literature, it says
2 that anthrax is not, you know, is not transmissible
3 through person-to-person, they are speaking
4 respiratory wise.

5 And so in terms of contact transmission,
6 skinwise, there are a few reports out there. A lot
7 of them are from third-world countries. And so you
8 can't really, really tell, you know, how much
9 voracity there is to them because it's difficult.

10 Somebody says that two kids are in bed.
11 One kid has got the disorder. The other kid gets
12 it. He might have been bitten by a fly and gotten
13 it. So it's very tough.

14 But there are some reports in the United
15 States and other countries that point that there
16 clearly is a capability here.

17 One of the more recent cases, there's a
18 child who developed anthrax, got very ill, whose
19 mother works at NBC. And she brought the child in.
20 Somebody there picked the child up to play with it.
21 They had anthrax essentially in their hands.

22 Within 24 hours, the kid had developed a

1 cutaneous disorder and when on to get a systemic
2 disease.

3 So clearly, there's an issue there.

4 And the reason that I mention it is
5 because it can be spread by fomites, by non-live
6 material.

7 And so there are a number of these in the
8 literature. A suitcase, if somebody in France went
9 to Morocco, got a suitcase. The suitcase was made
10 from goat skin, may develop anthrax.

11 I know that most of you are looking at
12 number one, the shared community toilet article,
13 which certain brings a lot of possibilities to the
14 imagination. But actually what that was was a
15 loofa brush that was used in a communal shower in a
16 third-world country.

17 Suffice it to say, this could come in on
18 your clothing, your loofa brush, whatever, and be
19 transmitted.

20 Tularemia, never been reported
21 person-to-person transmission. Individuals have
22 gotten it, and the issue here is individuals who

1 have had it from labs and from handling animals --
2 and many of these individuals have no apparent
3 cuts, scratches. They weren't bitten by the
4 animals they were handling.

5 And so the possibility, again, there was
6 microscopic injury to the skin that's not seen by
7 the eye.

8 And for plague, again, same type of
9 issue. You can miss a microscopic opening, and
10 then you end up with this problem.

11 So the bottom line on all of this for me
12 is that as a first receiver, I'm concerned that if
13 I come in contact with individuals with this, and I
14 have a certain area of my body that's not
15 protected, then for any of the reasons that I have
16 mentioned, my skin barrier may not be able to
17 protect me, and I can go on to develop, not only
18 skin disease, but systemic disease that's very
19 serious and very significant.

20 And so in summary, we know that some
21 bioterrorism agents are dermally active across the
22 skin, and these can lead to systemic disease.

1 There are individual risk factors and
2 other factors that we have to consider.

3 Without a shroud for a first receiver --
4 and, again, that first receiver could be somebody
5 decontaminating someone outside the hospital doors
6 before that person gets entry into the hospital,
7 security personnel, what have you.

8 Without a shroud, there's a certain part
9 of their body that may be exposed, depending on
10 what type of personal protective clothing they are
11 wearing, and shrouds would offer protection against
12 this.

13 And with that, I'm going to use Terry's
14 famous last slide, questions and comments.

15 MR. SZALAJDA: Thank you very much, Ray.

16 I think at this point, since I think we
17 may have a little PowerPoint overload, why don't we
18 take our ten-minute break now.

19 I think we have about 30 to 45 minutes
20 left of presentation material, so why don't we
21 start again in ten minutes.

22 (A recess was taken.)

1 MR. SZALAJDA: We have a couple of items
2 left on our agenda, plus a presentation by Craig
3 Colton before we accept -- open up for general
4 comments, and conclude the meeting.

5 We invited Art Johnson to make a
6 presentation today just to synopsise some of the
7 work that the University of Maryland is going to be
8 moving forward and doing for us regarding the --
9 regarding some studies on loose-fitting PAPRs.

10 I think most of you are aware that
11 Dr. Johnson and his staff have done -- conducted
12 several efforts for us over the past years related
13 to the multifunction PAPER that has been addressed
14 for the mining community.

15 And the requirements associated with that
16 Dr. Johnson has presented at other forums and we're
17 not going to be covering today.

18 But what we're doing is using the
19 knowledge base that was established at the
20 University of Maryland, and taking some of our
21 homeland security funding that we received for this
22 fiscal year and applying it to have the university

1 conduct some additional studies for us related to
2 loose-fitting PAPRs.

3 And the university is gracious enough to
4 send Frank Koh up to represent Dr. Johnson today.

5 And Frank Koh is going to spend a few
6 minutes talking about what we have contracted with
7 the University of Maryland to accomplish for us.

8 Following Frank's presentation, we will
9 have a short presentation on what we're doing on
10 the industrial PAPR, and we will move towards the
11 conclusion of the presentations.

12 MR. KOH: Thank you, Jon, for the
13 gracious introduction.

14 Okay. So the title of this PowerPoint is
15 specifically to visualize the order of breathed air
16 on a multifunction PAPR.

17 So this is an ongoing project right now.
18 We actually started this about a month ago.

19 To identify the leak flow path during the
20 inhalation cycle, we have to make sure that the
21 inhalation flow is greater than the loose-fitting
22 PAPR blower flow rate.

1 We're hoping to go ahead and test this
2 with both a human as well as a breathing machine.

3 And an additional future measurement I'm
4 going to do is, is that we're going to somehow
5 measure the tidal volume of the contaminated air
6 while wearing the loose-fitting PAPR.

7 So some of the modification that we had
8 to do to actually visualize the airflow path ways.
9 One, is that we took the existing portable
10 breathing chamber that we tested for previous
11 studies.

12 By the way, please ignore the fog inlet.
13 That was just incorrect labeling.

14 And this portable breathing chamber has
15 an inlet hose for the blower. So this would be
16 connected straight into the loose-fitting PAPR
17 inlet.

18 And then another tube would connect
19 straight to the fog generating machine, and so the
20 fog would be interjected into the chamber.

21 Initially, we have to remove the
22 transparent plastic so that the loose-fitting PAPR

1 visor sits right next to the portable breathing
2 chamber.

3 And to kind of limit the fog from
4 escaping the chamber itself, we filled the gap
5 between the visor and the portable breathing
6 chamber with plastic.

7 So to identify the leak points of the
8 loose-fitting PAPR, we had the vacuum flow rate at
9 steady state flow rate on the PAPR, blower flow
10 rate.

11 So I'm going to go ahead and hopefully
12 show you guys some .avi pictures of this.

13 When the PAPR is at maximum and the flow
14 pathway -- well, let me rephrase that.

15 When the PAPR is at maximum and the
16 vacuum flow rate is higher than the maximum PAPR
17 flow rate, then there's a lot of turbulence and
18 mixing.

19 But I -- you can still identify the
20 leaking points. And let me go ahead and show you a
21 picture of that.

22 So this is an .avi picture of that, where

1 the vacuum flow rate is higher than the portable
2 breathing chamber's -- well, let me rephrase that.

3 The loose-fitting PAPR's flow rate.

4 And you can see that the scarf and the
5 chin wipe between is exactly between, you can see
6 that the fog is passing over the cheek and going
7 right into the mouth.

8 To better visualize this overbreathing
9 pathway, let me go to the next slide.

10 We will go ahead and slow down that
11 process, the loose-fitting PAPR's flow rates. And
12 let me go ahead and jump on that slide.

13 Here we slow down the loose-fitting
14 PAPR's flow rate so that you can better visualize
15 the airflow pathway.

16 You can see that, again, it's leaking
17 between the space between the shroud and the cheek
18 going in. Some of those are actually bouncing
19 against the shield flowing it around and coming
20 back into the mouth.

21 Okay. Let's close that.

22 Back to the presentation.

1 I originally had it so that this synchs
2 together, but somehow it didn't load properly, so
3 please forgive me as I go back and forth.

4 So that's the steady state's commissions
5 that we just did.

6 So now, how would it look if there was an
7 actual breathing simulation attached to that.

8 The .avi is not going to run on this, so
9 I'm just going to go ahead and open up the -- so as
10 you can see the crude breathing machine breathes
11 there, is going to be an introduction of fog.

12 The fog is leaking through the side,
13 going into the mouth. And then during the
14 exhalation cycle, that fog is exhaled back, hitting
15 the visor.

16 I could go ahead and delete that, and I
17 can -- this is actually a plot that we did with
18 respect to time.

19 So if you have time and seconds here,
20 this is actual volume of breath taken during the
21 cycle of the breaths of the breathing machine.

22 And this curve is actually the net flow

1 rate. So we subtracted out the loose-fitting PAPR
2 blower supply, so that this is fully the net flow.

3 Let me see. The ranges of this flow is,
4 I think, 200 liters per minute. I can't see it
5 from this screen.

6 Next screen.

7 With respect to future studies, let's
8 see, we also wanted to see and visualize possible
9 CO2 buildup within the visor.

10 This is important, especially since
11 exhaled air may actually be contained within the
12 visor, and some of the exhaled air may also follow
13 the same pathway as the inhaled overbreathed air.

14 So that is -- that exhaled air may pass
15 through the scarf, go to the back, go back into the
16 inlet of the loose-fitting PAPR. And in essence,
17 you will be inhaling back the CO2. So you want to
18 kind of make sure that that doesn't happen.

19 So we also improvised some of the -- some
20 experiments to measure that exact tidal volume of
21 the contaminated air.

22 So let me just go to the next slide.

1 So here is the actual volume of
2 contaminated air -- let me just rephrase this.

3 All right. So how are we going to
4 measure the actual volume of the contaminated air?

5 Well, this is just a quick pictorial
6 diagram. I just made this today. Forgive me for
7 the rough boxes.

8 You have essentially a head form and the
9 loose-fitting PAPR and the portable breathing
10 chamber, as you saw in the previous slides.

11 These are pictures, essentially one-way
12 gates. So the airflow, then, will go in one
13 direction.

14 So during the inhalation cycle, you would
15 inhale the contaminated air. And then during the
16 exhalation cycle, that exhaled air, which contains
17 the contaminants, will be pushed into the back.

18 And then essentially you would have the
19 volume of the contaminated air. And then you can
20 go ahead and do this -- replace this breathing
21 machine with humans, et cetera.

22 You could even have them even running on

1 a treadmill.

2 This would be sort of a medium rather
3 than -- well, if you put a human subject right into
4 a loose-fitting PAPR, you're introducing other
5 variables, like facial configurations or
6 increasing -- you're decreasing volumes, big
7 (phonetic) volumes, things like that. Because if
8 you put me on one of those, I have a bigger face
9 than most people, so I'm not going to have too much
10 big volume in there.

11 So you just introduce that kind of
12 variable.

13 You could probably just have that
14 individual breathe a hose and have the head form
15 just sit there and then measure that contaminated
16 air.

17 So how are you going to identify the CO2
18 pockets within the loose-fitting PAPR?

19 Well, we thought of an interesting way to
20 do this. And, again, we resorted back to the
21 breathing machine and the one-way valve.

22 So in this case, you can see that during

1 the inhalation cycle, the bag will be filled with
2 fog. The fog would be inhaled into the breathing
3 machine. And during the exhalation cycle, that fog
4 would be pushed into the head form.

5 So in essence, it is flowing, and you
6 will be able to see the fog being pushed out
7 through the mouth, and then you can identify
8 pockets of CO₂.

9 On a side note, if, using that same
10 technique, if you see actually -- probably, we're
11 hoping -- I'm going to cross my finger -- we're
12 hoping that you can actually see that exhaled air
13 traveling back into the inlet of the loose-fitting
14 PAPR.

15 And if that happens, that should be
16 something that should be of concern.

17 All right. With that, I would like to
18 thank you, again, for allowing me to present, and
19 leave myself to the mercy of the audience.

20 Thank you.

21 MR. SZALAJDA: Well, I think Terry must
22 have worn everyone out this morning, so we will

1 thank Terry for that.

2 But the last scheduled presentation that
3 NPPTL had put together was related to our current
4 concepts for the industrial module and upgrading
5 Part 84 to meet the -- or to incorporate the new
6 technologies and new procedures into 42 CFR, Part
7 84. And I'm going to talk about a couple of
8 slides, and then let Bill Hoffman finish the
9 presentation.

10 Again, I think that one thing to notice
11 is that there are separate dockets set up for the
12 industrial PAPER versus the CBRN PAPER. The
13 industrial PAPER, we're collecting comments under
14 008.

15 Where we think -- from an administrative
16 standpoint, I think where we're headed with the
17 industrial is that we're trying to leverage as much
18 of the technical work, the research that has been
19 done in support of the CBRN PAPER, and translate
20 that into the performance requirements associated
21 with the PAPER.

22 And understanding concerns within the

1 community regarding the readiness features of the
2 CBRN PAPER and whether or not those are -- are
3 appropriate for any industrial applications, we're
4 not going to debate in this forum.

5 But I think we can say, though, that we
6 have noted that comment with regard to the concerns
7 within the industry and are looking at taking the
8 performance -- the basic performance-based
9 requirements identified for the CBRN PAPER, and
10 where possible, translating them into the
11 industrial requirements.

12 And I think when you look at items such
13 as -- good examples of that are items such as the
14 battery indicators, the low flow indicators, and
15 the work that we're doing in addressing the
16 breathing rates.

17 I think most of you that have been
18 involved with the ISO committee, I think, have
19 recognized that ISO is moving along in sort of the
20 same paths with looking at the different work
21 rates.

22 And there is a combination there when you

1 look at what we have identified for moderate work
2 and high rate. There is some correlation between
3 what has been identified in the ISO standards for
4 those types of requirements.

5 Along with that, though, knowing -- I
6 guess understanding and acknowledging that to
7 implement the industrial module, we are going to
8 have to follow the rulemaking procedures up to the
9 point where we actually introduce into the Federal
10 Register and begin a formal process to implement
11 the requirements.

12 We're going to continue to use the
13 concept paper as a means of information exchange
14 with the community with regard to what we see the
15 performance requirements, the base performance
16 requirements being for the industrial PAPER.

17 And based on feedback that we have
18 received so far, plus what we get following this
19 public meeting, we expect to have a revised concept
20 paper up on the web within 45 to 60 days, leading
21 towards having another public meeting, which we're
22 targeting for November 8 or November 9, here in

1 Pittsburgh, at a site to be determined, to continue
2 discussions on that concept.

3 In addition to the discussing the PAPR,
4 the industrial PAPR requirements at that meeting,
5 we will also address the continuation of our
6 discussions with the closed-circuit apparatus at
7 that session.

8 The formal rulemaking process, what we
9 envision taking place is sometime after the
10 holidays, of announcing the intention to make a
11 formal change for the formal rulemaking process in
12 the Federal Register notes, looking at the January
13 time frame for releasing that document.

14 And, again, following the traditional
15 methodology, you can expect up to two years before
16 the module would be in place.

17 So with that, I will introduce Bill
18 Hoffman.

19 Bill has primarily worked in the
20 certification area for NIOSH for many years on
21 policy and standard.

22 We're fortunate enough to have him on

1 loan for a while to help us with the development of
2 the PAPER industrial module.

3 So Bill.

4 MR. HOFFMAN: Okay. So the first thing I
5 want to point out is this is the first overview
6 concept paper, so we do encourage your comments on
7 what we have presented.

8 And what I'm going to present this
9 afternoon is what's already out there on the web.
10 But also present a few new ideas at the end of it.

11 The first concept we want to undertake is
12 to place all the PAPER requirements in one subpart
13 of 42 CFR 84.

14 Right now, they are scattered throughout
15 or, a lot of things that we look for aren't
16 actually stated in the regulations as they
17 presently stand.

18 Our proposal is to keep the existing
19 general categories, which are Subparts A to G,
20 supersede Subpart KK, which really is the only part
21 that specifically addresses the PAPRs. Clarify,
22 update, and consolidate the requirements that are

1 in there, and also state publicly the things that
2 we do more or less by policy now.

3 Incorporate requirements for breath
4 response and constant flow PAPRs.

5 Of course, when the regulations were
6 written, breath response wasn't even envisioned at
7 the time. And provide provisions for the positive
8 pressure units.

9 Some of the major areas under
10 consideration, we do want to have indicators for
11 low flow or low pressure and battery. That's easy.
12 A lot of the units presently have it, and we think
13 it's a good idea.

14 We're looking at three sets of categories
15 right now. We have already talked about the
16 moderate and the high, and we also have a low in
17 the industrial one.

18 And I do need to say that the -- we have
19 tried very hard and very deliberately to keep the
20 CBRN requirements and the industrial PAPER
21 requirements the same where we can.

22 We think in the long run, that would be a

1 benefit for certification, so it doesn't require a
2 lot of changes, a lot of retesting and things like
3 that.

4 At this point in time, we are looking at
5 two filter types, a PAPR 95 and a PAPR 100. And I
6 will get into the details of that in a few minutes.

7 Single level canister/cartridge testing,
8 which I will explain.

9 We're looking at some conditioning and
10 rough handling, maybe not to the degree of CBRN,
11 but to some degree because we have had comments
12 expressed that units that are used in the field
13 aren't durable or things occur to them just in
14 storage prior to use.

15 General use things, visual factors, human
16 factors, ease of use, things like that.

17 And we're looking at rated duration of
18 batteries, maybe even one-hour increments. You
19 know, now, in the PAPRs, it's pretty much you're
20 limited to at least a four-hour battery, and that's
21 dictated by the silica dust test that we now do.

22 Some specific considerations -- and a lot

1 of these are the same as what is presently in the
2 regulations -- accessible switches, flexible
3 breathing hoses, a harness design we look at for
4 the holding the unit to the body, as well as the
5 head harness.

6 Marking the containers.

7 But we don't have anything on durability
8 of containers. And, actually, that's something
9 that's present already in the regulation, but we
10 really haven't enforced for quite some time.

11 Low pressure indicators, we want them to
12 be a real time indicator. And this -- or low flow,
13 if that's the case, and a battery charge indicator,
14 especially low battery.

15 And of course, noise requirements, which
16 would be pretty much the same as we have now.

17 We're looking at this time at two
18 pressure flow requirements. One would be a
19 variable rate or a positive pressure type
20 respirator, and a continuous flow.

21 The flow requirements for the positive
22 pressure are the same that we went over this -- or

1 that Terry covered this morning, with the addition
2 of a low flow unit that would flow at a much lower
3 flow rate for people working in more or less
4 sedentary conditions.

5 People working in situations like
6 hospitals or people that are working on assembly
7 line things where they're more or less in a
8 sedentary position, but they need some type of
9 respiratory protection.

10 Continuous flow requirements, the
11 moderate is pretty much the same as we have now,
12 115 liters a minute for a tight fit, and 170 for a
13 loose fit.

14 Now, we're looking at a higher flow
15 rating and again, a low flow, constant flow rating.

16 Specific performance requirements for the
17 filters. At this time, we're considering two
18 different filter levels.

19 One would be a PAPR 95, which would be
20 along the lines of an N 95, where we're just
21 looking at initial filter efficiency we test
22 against DOP.

1 We're not using the DOP for degradation
2 because it's in the initial efficiency. But to DOP
3 is something that we can generate at high volumes,
4 where salt or some other means would be very
5 difficult.

6 The PAPR 100 would be the one I would
7 equate to what's the P100 today, where the filter
8 is loaded to see if it will degradate. And we look
9 at those two as being the ones most people want.

10 If you are familiar with the nonpowered
11 filters now, the predominate market is N95s and
12 P100s, and there's very few in between.

13 Again, similar to the CBRN standard, we
14 would test these at the highest flow rate of the
15 system, divided by the number of filters that are
16 used on the system.

17 Gas and vapor testing, again, we're
18 looking at testing in the same manner as would be
19 tested for the CBRN.

20 One difference would be, of course, gas
21 and vapor has to be specific for the gas.

22 One thing that we are considering is when

1 we're testing the TRAs, the test representative
2 agent, if it's tested against one of those, it's
3 approved for all of those that are covered in that
4 area.

5 So it could be for all of the acid gases,
6 which is something similar to what we do for
7 organic vapor presently.

8 When we test it with carbon tetrachloride
9 today, we're in essence approving it for organic
10 vapors as a family.

11 The concentrations and the flows would be
12 the same as we had talked about this morning in a
13 CBRN, which means that we would divide it by the
14 number of units.

15 What we're trying to do is look at a way
16 through certification that we don't have to retest
17 cartridges or canisters.

18 Test them at the highest flow rate of the
19 system on which it's designed to be used. And then
20 when it comes in with other systems, hopefully we
21 don't have to retest it, recertify, and it moves
22 the process along much quicker.

1 Specific performance considerations for
2 the inlet covering. We are looking at CO2 machine
3 tests and human breathing gas tests, both.

4 The CO2 machine test is the same as its
5 done now in the supplied air side. And in human
6 subject breathing gas tests would be in addition so
7 that we can measure O2, and measure it as it would
8 actually be used on a person.

9 The LRPL we have here at 10,000 or
10 greater. Of course, as I believe Terry mentioned
11 this morning, we are considering that. We're
12 looking into that value.

13 Other considerations we have, eyepiece
14 impact resistance, or if it's not impact resistant,
15 the manufacturer would simply state that it's not.

16 Most people that use it and they have a
17 lens, they do expect it to be impact resistant.

18 Low temperature fog resistant. That's a
19 requirement that we have had concerns about where
20 people say that the facepieces do fog up.

21 End of service life indicator, we're
22 looking at similar requirements to what we have

1 now.

2 Failure mode effects analysis, that would
3 be something new on the industrial PAPR, although
4 there are a couple of alternatives that we have
5 discussed since this, that I will get into near the
6 end.

7 The internal hydration device, as an
8 option, we would allow that, and we would test it
9 for leakage similar as we do now.

10 Intrinsic safety, something we're
11 changing -- what we're considering changing there
12 is presently, we only recognize as being
13 intrinsically safe is if it's evaluated by AMSHA
14 (phonetic).

15 And we're considering saying if it's
16 evaluated by any recognized lab, then intrinsic
17 safety makes sense.

18 Some new considerations that we're
19 looking at, and this occurred since the May 30
20 concept paper was put up on the web.

21 Possibly we would consider all PAPRs as
22 being positive pressure.

1 We have tested, I guess, literally tested
2 some hoods, and we believe that they can -- even
3 they can maintain position pressure under the test
4 that we're using.

5 If we did it that way, it wouldn't matter
6 what the type of flow device was, whether it was a
7 breath response, pressure demand, whatever you
8 choose to call it, or constant flow, as long as it
9 maintained above ambient during the test condition,
10 and that's what we would be looking for.

11 We have also been asked to evaluate
12 criteria for a silent mode operation, which means
13 we would have to go back to test requirements with
14 the blower off. And that, of course, would
15 probably only apply to tight-fitting.

16 People have asked for that for
17 industries. For example, if you have mechanics
18 looking for a leak in a line and they need to turn
19 the unit off to try to hear a leak, or there's a
20 motor noise on you, and they don't want the noise
21 of the PAPR blower interfering with that.

22 We have also talked about that could

1 serve as a failure mode effects analysis.

2 Since the FMEA is to try to design in so
3 that the blower won't fail, if a unit is designed
4 to operate with the blower not operating, then you
5 wouldn't need to do that twice.

6 And also something that wasn't added in
7 the concept paper was a field of view requirement,
8 and simply because we hadn't put it in there at
9 that point.

10 And that's a real quick summary.

11 I know we are running behind schedule.
12 And, again, we wanted to emphasize that this will
13 go through the rulemaking. So the process here is
14 going to be -- tend to be quite a bit longer.

15 But at this point, since this is the
16 first paper, we do encourage any written comments
17 or questions that you may have.

18 And in fact, can I answer any at this
19 point?

20 Must be tired, end of the day.

21 Thank you.

22 MR. HEINS: Bodo Heins from Draeger

1 Safety.

2 Up to today, I understood that this
3 industrial standard would be to be seen also on the
4 CBRN, but obviously it's not.

5 So why do you require the same ten TRAs
6 for the industrial, or is it allowed only to get
7 approval single of these gases?

8 MR. HOFFMAN: Either way.

9 If -- what we were thinking of is if you
10 meet the requirement for one of the ten test
11 representative agents, it would cover all of those
12 in those groups.

13 So in essence, it's conceivable that if
14 you met all the ten TRAs, you would have approval
15 for the whole 139 gases and vapors.

16 We have also allowed for other ones not
17 listed there or adding new ones, things like ozone,
18 we have had request for in the past, or anything
19 like that.

20 So that we would be able to go -- try to
21 keep it open and keep it more universal.

22 MR. BERNDTSSON: Just a question.

1 If we have pass the CBRN, do you have to
2 go through another approval for this because all
3 these requirements are actually lower than the
4 CBRN?

5 MR. HOFFMAN: We still have to resolve
6 that issue, but we have talked about that.

7 If you had one that met the TRAs, it's
8 industrial, and it also now has met the CBRN, could
9 it not -- would it not meet both?

10 And there are some differences that we
11 have to work out. That is something that we are
12 aware of.

13 And in our initial discussion, we didn't
14 see any reason why it couldn't be, why it couldn't
15 meet both requirements.

16 MR. BERNDTSSON: The next question then
17 is that -- and this applies to both CBRN and
18 industrial.

19 Will you eventually allow full body
20 protection to be part of the approval as tested,
21 not only as accessories?

22 MR. HOFFMAN: That's not something we

1 have looked into this time.

2 You are talking about a complete suit.

3 And that's not something we have

4 considered yet.

5 But people have asked that question in

6 the past, and I'm thinking it's something we

7 probably would need to look into.

8 MR. BERNDTSSON: In the guidance document

9 you have already produced the draft of encourage

10 the use of complete dermal protection, complete

11 body protection.

12 So, I mean, if it's identified and

13 encouraged that you have to use it together, it

14 makes sense that it is actually tested and

15 certified together as --

16 MR. HOFFMAN: Part of the respirator.

17 Yeah. I agree with that in concept.

18 It's not something -- we haven't gone

19 that far to look into that yet.

20 MR. SZALAJDA: That's something

21 historically, you know, when you look at our

22 mandate, our mandate is -- you know, our

1 legislative mandate is to test respirators, you
2 know.

3 But, you know, having said that, you
4 know, what goes forward in the future and, I guess,
5 will still be determined.

6 But, you know, again, it's -- and I think
7 we have discussed this a little bit, that when you
8 look at the respirator usage and the selection of
9 appropriate, you know, clothing ensemble, you know,
10 ensembles there, there are existing standards,
11 whether they are, you know, NFPA or other standards
12 that identify, you know, the balance of the
13 ensemble.

14 And I think it's a good point that you
15 made, you know, the interface, ensuring that the
16 interface between the respirator and the ensemble
17 is important.

18 MR. BERNDTSSON: Also, and you need one
19 to get the other to function. So they are a
20 system.

21 And I may be talking about system
22 approaches.

1 There is another issue, as well, which I
2 would like to get on record and you can consider,
3 is that we're talking also in the guidance document
4 that all pieces of equipment that have been exposed
5 to a nerve or blood agent need to be disposed of
6 after six or eight hours.

7 Of course, if there is a second
8 impermeable skin on the outside, that might not
9 apply.

10 Like if it's used inside a suit, then, of
11 course, it would be the suit who is -- and maybe
12 that should be recognized in the guidance document
13 and taken into consideration.

14 Because it would make, for example, in
15 the rebreather, very expensive equipment. If that
16 was used inside a suit, you don't have to throw
17 away the rebreather, maybe just a facepiece or
18 something like that.

19 MR. SZALAJDA: All right. Enough said.
20 And that's good point as well.

21 I think when you look at the nature of
22 what we have developed for the disposal criteria,

1 it's based on our test time or our actual exposure
2 time in the laboratory.

3 But, yeah, having said that, when moving
4 forward and for my perspective in my previous life
5 working at Edgewood, you know, the M-40 respirator,
6 for example, is used every day, very often in
7 training at the chemical training facility at Fort
8 Leonard Wood and also in use at the training center
9 at Fort McClellan, or whatever they may be called
10 now.

11 They don't dispose -- they're working
12 with -- the responders or the servicemen go through
13 the training where live agents are used, but they
14 don't necessarily dispose of the respirator after
15 every use because of the provisions that have been
16 taken.

17 Part of what we will do as we move
18 forward with the guidance document is look at those
19 parameters.

20 But given -- you know, given the nature
21 and the expeditious timing of trying to get the
22 standards out, which the cautions and limitations

1 were safe sided based on the knowledge within the
2 community, as well as limitations of decon and
3 detection equipment.

4 MR. HEINS: Bodo Heins, last question.

5 What is it about the intrinsic safety for
6 the other two standards?

7 The intrinsic safety is only mentioned in
8 the industrial standard.

9 What is it about the CBRN standard and
10 the WMD standard?

11 Is it also required, or would it be
12 implemented or --

13 MR. SZALAJDA: Well, I guess, from one
14 standpoint, there is no WMD standard anymore.
15 There's only a CBRN PAPR standard.

16 I don't think that completely came out on
17 the website when the information was posted. There
18 was supposed to be an asterisk on the PAPR program
19 to say that WMD was being discontinued.

20 But to answer -- I guess to answer your
21 base question on it, intrinsic safety, that has
22 been something that has been identified, I guess,

1 in other public comments that we're still
2 addressing or still haven't come to a final
3 disposition yet, you know, with regard to this
4 equipment.

5 And we will consider it before the
6 standard is implemented.

7 MR. COURSEY: Bert Coursey, with the
8 Department of Homeland Security.

9 And DHS appreciates the work that NIOSH
10 and your partners at ECBC have done to develop the
11 CBRN PAPR standard.

12 But the issue is -- we understand there
13 are multiple requirements in the standard and that
14 these requirements will continue to evolve over
15 time. And the manufacturers will step up to the
16 plate and develop better equipment.

17 But we're concerned that we have to have
18 a standard sometime in the near future to meet the
19 requirements that we have to give guidance to state
20 and locals for purchases with FY '05 and '06 funds.

21 MR. SZALAJDA: And we appreciate your
22 concerns, Bert.

1 And I think as we move forward, I think
2 over the next couple of months, hopefully in
3 continuing our dialogue with the stakeholders, we
4 will be able to provide some clarity with regard to
5 the plan forward, you know, whether we, you know,
6 implement the CBRN -- or repackage the requirements
7 for the CBRN, and that will allow us to have an
8 earlier implementation as compared to a later
9 implementation.

10 MR. COURSEY: Thank you.

11 MR. SMITH: Simon Smith, 3M Canada.

12 Just for clarification in what you
13 presented, you were merging the conventional
14 cartridge and canister standards into one level?

15 Because you had cartridge canisters and
16 other types --

17 MR. HOFFMAN: Yes. That's the initial
18 intent.

19 MR. SMITH: Yeah.

20 MR. HOFFMAN: That's correct.

21 MR. SMITH: Well, for the tight-fitting,
22 will that be permitted for use outside IDLH in the

1 industry?

2 MR. HOFFMAN: True. I guess --

3 MR. SMITH: Yeah.

4 MR. HOFFMAN: I mean, I haven't thought
5 about that, but I would think, yes, as long as it
6 meets the test requirements.

7 MR. SMITH: And would it be introduced in
8 different capacities, as in the CBRN standards, or
9 would it be just one capacity?

10 MR. HOFFMAN: That we haven't really
11 resolved yet, how we want to do that.

12 There are several issues that -- do
13 workers expect that -- when they put on a new set
14 of industrial cartridges or canisters on a unit, do
15 they expect it to last an eight-hour work day, or
16 is there going to be a changeout schedule, or how
17 it's going to work.

18 So we haven't looked at it from the other
19 end.

20 MR. SMITH: There's another question in
21 correlation with existing equipment, as well.

22 That has to be dealt with in a very

1 detailed manner.

2 MR. HOFFMAN: Right.

3 Because on the CBRN, there's a Cap 1, Cap
4 2, Cap 3, as far as the industrial side, but we
5 haven't really got to that level on the detail.

6 As of this concept, this was the first
7 one, May 30, of our ideas at this point, and we
8 will have to resolve that.

9 In fact, we will be looking for some
10 input on that and how best to do it.

11 A couple of ways we could think of is
12 canisters could be offered at different levels,
13 depending on if you are going to use -- if this is
14 intended to be used for certain periods of time, or
15 if there's an end-of-service-life indicator, or
16 it's one way -- which to me is more restrictive --
17 but there's only one industrial type that you use,
18 and it's going to last you a full day.

19 We have indications that people use them
20 for -- depending on the business that you are in
21 with the industry, you might use it for a short
22 time each day, or you might use it all day long.

1 So there are still a lot of unresolved
2 issues.

3 MR. SMITH: Thanks so much.

4 MR. SZALAJDA: And I think that's a
5 good -- just to follow up on those points, I think
6 that's a -- one thing that we want to be sensitive
7 to with how the requirements for the industrial
8 PAPR defines because we realize one size doesn't
9 fit all.

10 And, you know, with the vast number of
11 potential users, it doesn't make sense to develop
12 overstringent requirements for, say, pick somebody
13 that's working in chip manufacturing that's wearing
14 a PAPR because they are trying not to contaminate
15 the product that they are making.

16 And you're looking for having a system
17 that's comfortable that they can sit and wear for
18 long times, and maybe just has particulate
19 efficiency for what they're breathing versus, you
20 know, industrial applications where you may be
21 using PAPR in the chemical industry or, you know,
22 on a construction site or things of that nature.

1 So what we're going to try to do is
2 achieve a balance in the requirements to allow that
3 variability for the selection so that market can
4 determine and respond to the needs of the
5 individual in identifying the equipment they need
6 to provide the right protection.

7 MR. DESANTIS: Vic DeSantis, Safety Tech.

8 I would like to ask NIOSH that they put
9 on their website an index of all STPs, possibly by
10 category, however you wish to break it down.

11 Also to let us know when an SPT is
12 formally signed off, even if like doing an email or
13 something.

14 And also when an STP is modified or
15 revised for any reason.

16 MR. HOFFMAN: Actually, we are working on
17 that.

18 And that's one of the topics for
19 tomorrow's meeting, at the manufacturer's meeting.

20 MR. DESANTIS: All right. Thanks.

21 MR. SZALAJDA: Thank you, Vic.

22 MR. DENNY: Frank Denny, Department of

1 Veterans Affairs.

2 Just so everybody -- you know, trying to
3 keep up with all this stuff, one of the things that
4 I found useful is they have a program called
5 ChangeDetect.

6 And what it is basically is it's a
7 website where you can specify areas, other websites
8 that you want watched.

9 And if there's any change, then you're
10 sent an automatic email showing that that website
11 has been modified.

12 And they even have -- for a small fee,
13 they will even go through, and they will show, if
14 there's a document, what has been changed and
15 yellow out what has been changed in that document.

16 If you want to know how to get on that
17 kind of a system, I have it on the VA web page.
18 One of the things I have done is recommend to our
19 people that they do that.

20 If you just go for -- if there's a
21 change, it's free.

22 So that might be helpful.

1 But our main page is VA Safety,
2 www.va.gov\vasafety, and at the bottom you can
3 click onto this detect type of system, which will
4 allow you to monitor websites automatically.

5 You won't have to worry about looking at
6 them.

7 MR. SZALAJDA: Thank you, Frank.

8 All right. Thank you.

9 We have one additional presentation for
10 today's venue.

11 However, before we have that
12 presentation, I would like you all to stay seated.
13 We have a survey regarding the content of the
14 meeting today that we would like to pass out and
15 get your feedback on.

16 If you could -- Betty and Marlene will be
17 passing that out.

18 If you could stay seated, fill out the
19 survey, pass it to the center aisles, and we will
20 collect them.

21 Then we will conclude the -- we will have
22 our presentation by Craig Colton and conclude the

1 program.

2 (The survey was passed out and collected.)

3 MR. SZALAJDA: Not to rush everybody, but
4 maybe another minute to complete the survey. Okay.

5 Again, if you are finished, if you could
6 pass the surveys towards the center aisles, and the
7 ladies will collect them, and we will conclude the
8 last few items on the program.

9 But, first, I would like to thank
10 everybody for hanging with us.

11 I know we have run a little bit over with
12 regard to our program, but, you know, we felt it
13 was important to at least provide you the
14 opportunity to comment on some of the recent
15 changes with regard to the concept paper and our
16 benchmark testing, as well as seeing some of the
17 range of research that's currently being conducted
18 in support of our respirator standards development.

19 We have one presentation, requested
20 presentation, in response to the notice that we had
21 issued in the Federal Register.

22 Mr. Craig Colton from 3M will provide

1 some general comments on the industrial PAPR
2 concept.

3 MR. COLTON: Thanks, Jon.

4 And 3M appreciates the opportunity to
5 make these general comments here about our standard
6 or the concepts early in its development.

7 And this won't be a point-by-point
8 discussion of the issues, but overall relating to
9 the direction of the standard.

10 So in that way, we -- they will be
11 actually identified by three areas that I would
12 like to comment on.

13 And the first one is that we believe that
14 after we looked at the concept and the comparison
15 document between them, that the industrial PAPR
16 seems to be a lot like, very much like -- at least
17 in our opinion -- like the CBRN PAPR.

18 We don't disagree with the ability to use
19 the technical work that was done for the CBRN
20 standard and apply that to the industrial PAPR, but
21 it -- outside of a few tests, every PAPR seems to
22 be recommended for the -- or used for industrial

1 applications, would have many of the CBRN
2 requirements.

3 And in doing this, we believe that this
4 will result in an overdesign of some of the PAPRs
5 for industrial applications.

6 So we would like to see them move away
7 from that and put some other criteria, if you will,
8 for respirators.

9 As we also looked at the concept, the
10 proposed standards seemed to be very design
11 specific.

12 In fact, if you look at the comparison
13 document, it talks about tight-fitting. They
14 actually would end up being gas mask approvals.
15 Whereas the loose-fitting would be the cartridge
16 approvals. And there's no option to have
17 cartridges with full facepieces as we read that
18 concept.

19 We heard here, just prior to this, that
20 they were looking into that area, so maybe we will
21 see a change.

22 As such, we would encourage that there be

1 performance requirements that would allow for many
2 of the options, many of the requirements that NIOSH
3 has specified to be options, that would then be
4 available to the market.

5 So there may be some PAPRs that have all
6 the requirements that are specified in the
7 industrial concept as it appears today, but there
8 may be other PAPRs that wouldn't need so many of
9 those features, if you will. Then the market or
10 the users can decide which ones are appropriate for
11 them.

12 The other thing is just a little bit
13 about the revision.

14 It seems like that there is some
15 significant differences between the industrial
16 PAPR, the existing industrial PAPR standards, if
17 you will, that are scattered throughout 42 CFR 84,
18 that was mentioned versus the concept that was
19 published.

20 And if there's a reason that all of the
21 industrial PAPRs need to look like CBRN PAPRs,
22 minus the few tests, then we would encourage NIOSH

1 to make that rationale available so we could
2 understand where they are coming from and why that
3 is.

4 Then, the last issue I have deals with
5 the cartridges and the canisters and differences
6 there.

7 Simon sort of mentioned that a little
8 bit.

9 But in looking at all the requirements
10 based on those CBRN test concentrations, it could
11 end up requiring some overdesigned, very large
12 canisters or cartridges for industrial markets.

13 And in fact, our experience is that the
14 trend really in the market is that users are --
15 where there's gas and vapor exposures, the
16 concentrations are actually going lower and that
17 people actually, since they have less or lower
18 concentrations that they are being exposed to,
19 there could be an argument made that the cartridges
20 should be going smaller rather than larger.

21 In fact, as a spray painter, which was
22 like over 30 years ago, when I worked, the

1 exposures were to the particulate pigment and not
2 to -- or the overexposures, I should say -- and not
3 to the solvents.

4 And especially in this day and age where
5 now the manufacturer -- or the user has to develop
6 change schedules and that, having large canisters
7 with extra capacity may actually discourage them
8 from changing them when they should, especially if
9 it's a material that would migrate on the
10 cartridge.

11 And a smaller cartridge would actually
12 maybe promote better use of cartridges in the
13 workplace.

14 So to wrap it up, what we would encourage
15 NIOSH to do is to, as they revise the concept to,
16 again, make it more performatory, and allow for
17 different devices of PAPRs for different needs.

18 And you might have different levels of
19 PAPRs, some with basic features, others with
20 somewhat more advanced features.

21 And based -- and we would also like to
22 see more -- using the input from industrial users

1 as the -- establishing the needs for the industrial
2 PAPER.

3 Thank you.

4 And I'm not going to ask for questions or
5 comments.

6 MR. SZALAJDA: Thank you for your
7 comments, Craig.

8 Well, this is part of the day that I
9 think everyone has been waiting for, when we
10 conclude the program.

11 I would like to open the floor for a few
12 minutes for any general comments regarding the
13 material that was presented today, for the record,
14 and then we will -- I will have a few concluding
15 remarks, and we will adjourn.

16 MR. BERNDTSSON: Goran Berndtsson, SEA.

17 Overall, I think you have done a terrific
18 job. The presentation today is heading in the
19 right direction.

20 And if you can finish it as soon as
21 possible, we will have a good set of standards.

22 And I think that is true for the CBRN and the

1 industrial part of it.

2 Just one thing I would like you to
3 consider, and that is in the terminology as we are
4 talking about two different things. We are talking
5 about volumes and flow.

6 And what we have done on the ISO is that
7 we have determined that every time we talk about
8 flow rate, we go over to liters per second, so not
9 confusing it with volumes.

10 And maybe you could at this stage
11 consider that in the document just to make it
12 harmonize with the rest of the world.

13 MR. SZALAJDA: Okay. Good comment, thank
14 you.

15 MR. BOBETICH: Ken Bobetich from MSA.

16 There's obviously a lot of people here
17 who are interested in standards development and the
18 future of standards.

19 Reference has been made over the last
20 several days about ISO and the need -- and the way
21 the world is going and joining the European
22 standards with the ANSI standards and the NIOSH

1 standards.

2 There's a very skeleton crew of people
3 working on the U.S. TAG, the Technical Advisory
4 Committee, to work to help to present the U.S.
5 position, the North American position, as a part of
6 that standards development.

7 NIOSH is very involved in this.

8 They are very committed to this, which to
9 me, as a manufacturer means, at some point in time,
10 the standards that are written for the globe are
11 going to have very close application here.

12 To that end, I would encourage those of
13 you who can find the time and the energy and are
14 willing to participate in the standards development
15 program to contact NIOSH and let them know of your
16 interest, or the ISEA, and step up because there's
17 a lot of work to be done on a number of fronts.

18 All of these global standards are being
19 harmonized right now. And of you're not going to
20 participate in that activity, you're going to have
21 standards that ultimately don't meet your needs or
22 are less than what you expect to compete with.

1 Thanks.

2 MR. SZALAJDA: Thanks, Ken.

3 MR. FRANK: There's only a few, but I
4 can't remember them all.

5 Bill Frank (phonetic) from ICS Labs.

6 I want to go back to the CBRN standard,
7 if I could, and the LRPL test.

8 And my question is why on the LRPLs, for
9 the loose-fitting hoods, has NIOSH determined to
10 disclude hands on knees, head side to side, facial
11 grimace and steps, and what was the rationale?

12 MR. SZALAJDA: I don't believe that's
13 part of the -- what we have discontinued.

14 MR. FRANK: It is.

15 MR. PALYA: The first responders
16 exercises.

17 MR. SZALAJDA: Oh, the first responder.

18 Okay, Frank, maybe you can come up and
19 help me on that.

20 I don't know the detail on that.

21 MR. PALYA: What, was there eight
22 exercises?

1 MR. FRANK: I don't know.

2 But, you know, the general exercises that
3 we have had traditionally for the tight or
4 loose-fitting hood in the draft proposal, the
5 grimace has been eliminated, the hands on knees,
6 head side to side has been eliminated, and then the
7 steps at a normal pace, even though it's kind of a
8 joke, has also been eliminated.

9 And I was wondering as to the rationale
10 for that.

11 MR. PALYA: Yeah. Other than just for
12 the loose-fitting hood --

13 MR. FRANK: Well --

14 MR. PALYA: -- I mean, first receivers --
15 I mean, they are first receivers and not the first
16 responders.

17 I just don't -- I don't recall that we
18 even talked about -- we will have to get back to
19 you.

20 MR. FRANK: I would call for consistency
21 in which you guys apply to me, anyways, it doesn't
22 make sense.

1 If you look at a loose-fitting hood, many
2 of them on the market today have nose cups
3 internal, which are going to really be affected by
4 head turning. They are also going to be affected
5 by the positioning of the head.

6 I saw that, and it didn't make sense to
7 me. Even the grimace makes sense, just because of
8 the way these hoods are being composed today.

9 MR. SZALAJDA: Okay. That's a good
10 comment, and we will look into that.

11 I think off the top of my head, I think
12 we can say that probably the initial that was
13 looking at, you know, from our original concept of
14 the CBRN tight-fitting PAPR, looking at it from the
15 emergency responder application.

16 And there may have been something lost in
17 the translation when we set the criteria up for the
18 loose-fitting, but we will look into that.

19 MR. FRANK: Okay. And the next, same
20 thing on a loose-fitting hood design, we have
21 discluded the assessments for transmittance,
22 abrasion, haze, and also low temperature fogging on

1 these PAPRS.

2 Again, I question what was the rationale
3 for any one or these being discluded.

4 You don't have to answer any of these.
5 You can email me an answer if you don't have one.
6 But it's a cause of concern for me when I read it.

7 We talked briefly about the measurement
8 of airflow, and there was a presentation made on
9 the measurement of airflow.

10 As there has been a historic flip-flop in
11 inconsistency by the agency in measurement of
12 airflow in PAPR devices, going to point, is a
13 respiratory inlet mounted or unmounted?

14 As you write the standard, please be sure
15 to be specific and then to apply it specifically.
16 And that's just kind of a side note.

17 And then also, please be specific on the
18 head form and the IDs, as some of us will be making
19 our own head forms per design, and those will, of
20 course, have an affect.

21 Next question.

22 For the FOV requirement, we have the same

1 FOV requirement for a loose-fitting hood as we do
2 for a tight-fitting respiratory inlet.

3 We have got a drastic difference in
4 vertex distance between these two types of generic
5 designs, which of course, is going to have
6 substantial effect on FOV.

7 Has NIOSH done a raw research study on
8 loose-fitting hoods that are currently on the
9 market to make sure they are going to be compliant
10 with that requirement?

11 I mean, I haven't done it, but it was an
12 immediate question in my mind, just given the
13 vertex difference.

14 And maybe Dave, if you are still here, do
15 you know something that I don't?

16 MR. SZALAJDA: Yeah. On that, you're
17 ahead on me.

18 I guess on that one, we haven't done the
19 benchmark testing on field of view for
20 loose-fitting yet.

21 MR. FRANK: Okay. Jon, I think you have
22 saved -- I had two more, and I think I just died.

1 MR. SZALAJDA: Well, here, I will buy you
2 some time and answer the one on the abrasion and
3 fogging.

4 When we looked at the requirements for
5 where we considered that the loose-fitting system
6 could be, you know, again, you're talking about
7 inside the hospital.

8 Our concept is that these are used inside
9 the hospital doors. They are not used for
10 responder --

11 MR. FRANK: That will buy you the
12 fogging, but it won't buy you transmittance and it
13 won't buy you haze.

14 MR. PALYA: Well, now, that's not true.
15 We don't think it's going to be that
16 harsh of an environment.

17 MR. FRANK: Right.

18 MR. PALYA: There will be storage --

19 MR. FRANK: I'm talking initial haze.
20 I'm talking units that have been subject to an
21 abrasion. I'm talking as received.

22 You should have an as-received

1 transmittance requirement, about 80 percent, 85
2 percent minimum, okay, just for visibility.

3 And some kind of minimal haze -- and you
4 need this more so in a loose-fitting device because
5 you are talking about using acrylics and sheet
6 polymers rather than lens quality polymers that are
7 going to have substantially more haze in them than
8 on a tight-fitting.

9 So you need to have haze.

10 MR. PALYA: Right. I think we were
11 talking -- yeah, again, we were going to keep
12 those, you know, keep the luminous transmittance
13 and haze values, and then go ahead there and drop
14 the abrasion resistance.

15 MR. FRANK: Abrasion resistance.

16 MR. PALYA: That was the intent there.

17 MR. FRANK: And then one more.

18 MR. PALYA: Okay.

19 MR. FRANK: My initial review, there's no
20 noise level measurement for a loose-fitter where
21 there is for a tight-fitter, but then we have the
22 same communications criteria for a loose-fitter and

1 a tight-fitter. And that kind of just didn't make
2 sense to me either.

3 And then plus we have the language, when
4 we're applying it to a tight-fitter, that should
5 the tight-fitter cover the auditory inlet, that the
6 measurement should be taken, you know, inside the
7 respiratory inlet, which is the same as a
8 loose-fitting hood.

9 And many times you have more noise
10 levels.

11 And you have to look at it, not only from
12 a communications aspect -- and you do have a
13 communications criteria -- but you also have just a
14 pure lot of noise and reverberation aspect.

15 MR. PALYA: The non-tight-fitting
16 standard is going to be heavily on human factors.

17 You have communications -- a lot of this
18 stuff is going to be put in, you know, as far as
19 the noise levels and everything, the field of
20 views.

21 At this point, you know, we're waiting
22 for the tight-fitting PAPR to go ahead there, and

1 we will resolve a lot of these issues with that.

2 And the last one is hazard assessment,
3 then we're going to go ahead there and pool all of
4 these other human factors, and we are going to nail
5 these things down.

6 Again, we're going to look at the hazard
7 assessment. That's our biggest focus right now.

8 Getting back to what Ray was saying and
9 what his input was from the medical community, I
10 think we're going to go ahead there and look at
11 having -- that they will be able to see the lips of
12 the healthcare worker, you know, so the patients
13 could see that.

14 So there may not be a nose cup; okay.

15 So, again, we're looking at a lot of
16 these things here.

17 MR. FRANK: Now, you wouldn't look to be
18 design restrictive, would you?

19 MR. PALYA: Well, I mean, the thing of it
20 is, is it's performance.

21 Okay. Let's put it this way. How are
22 you going to read the lips of this guy with the

1 nose cup on?

2 MR. FRANK: Right.

3 MR. PALYA: So I mean, we could go
4 ahead -- but, again, we have got to look at the
5 performance based on that.

6 So we're going to go ahead and try to
7 meet the needs of our first receivers.

8 MR. SZALAJDA: I think that, with the
9 concept paper as currently defined, please keep in
10 mind for the non-tight-fitting provisions, it's
11 still -- this is still a real evolution in
12 progress.

13 You know, we're playing catch up because
14 of the focus being on -- really over the last two
15 years has been on the needs of the emergency
16 responder in addressing those tight-fitting --

17 (Talking simultaneously)

18 MR. FRANK: -- my initial remarks.

19 MR. SZALAJDA: And those are good
20 comments that we will consider.

21 And if you have other things, we look
22 forward to hearing them, of course.

1 MR. FRANK: Thank you.

2 MR. SZALAJDA: All right. I think at
3 this point, let me throw a couple more slides at
4 you, and then you can go from here.

5 But I think you gained some appreciation
6 that with the CBRN PAPR we still have some work to
7 do to complete, our determination of our technical
8 requirements.

9 And as Terry had discussed this morning,
10 the critical path continues to remain the high flow
11 test equipment for doing the particulate testing.

12 I think when we have talked about the
13 need for the breathing machines, I think in the
14 short term, while that's a need, that's something
15 that's going to be a little easier for us to
16 overcome with regard to the apparatus.

17 There are some workarounds that we could
18 consider in the interim to use the breathing
19 machine portion of the ABMS if we needed to conduct
20 testing in the near term.

21 But, again, the critical path remains
22 having the high flow particulate testers

1 operational, doing our diligence, and making sure
2 that the results are repeatable, we can validate
3 our procedures, and make that test procedure
4 available.

5 But also, having said that, at this
6 point, I think you can also appreciate that with
7 the high flow particulate testing at this time,
8 we're sort of in a situation where we were with the
9 SCBA a few years ago, that, at least for the
10 interim, until some Round Robin type testing could
11 be conducted to validate the systems commercially,
12 that manufacturers could go out and buy these
13 systems and use them for their own internal
14 research, as well as pretest evaluation, and our
15 machines will be the only game in town.

16 And we would need to address that as part
17 of any implementation of the standard, including
18 the high flow particulate testing.

19 One thing that I didn't address today
20 that is still an evolving concept is the failure
21 mode effects analysis.

22 And in the concept paper, we address that

1 as part of the quality control plan.

2 And just as a sideline, this an evolving
3 concept that I think as we move on over the next
4 few months is going to be a little more focussed
5 with regard to what our needs are, our expectations
6 are in getting that information as part of our
7 quality control plan.

8 You have heard a couple of different
9 ideas today on how that would be addressed.

10 But I think, suffice it to say, that
11 where we ultimately end up, I believe with this
12 concept is that we, not -- we as in NIOSH, as part
13 of your certification package, I don't expect that
14 we will ultimately see a formal FMEA as part of
15 that process.

16 But I think, however, we will be looking,
17 in terms of your application and seeing evidence to
18 the fact that you have done an FMEA by how your
19 cautions and limitations and your user instructions
20 have been developed to address, you know, our
21 concern that the system is functioning the way it
22 should once the user gets it in his hands, assuming

1 that they followed all the proper preventative
2 maintenance checks and services.

3 The road ahead. I think short term, you
4 know, you have got a lot of good information today.
5 We continue to develop information. Our plan is to
6 host a concept paper, the next revision of the
7 concept paper by August 31.

8 And, again, my intention with that
9 concept paper is also to include some sort of a
10 preamble to at least give the community an idea of
11 how we feel the standard will be implemented,
12 whether it's through policy, or whether it's
13 through rulemaking, or if it's a repackaging or
14 combination of those types of features to bring the
15 standard to a point where the community can accept
16 it, use it, and the certification program can
17 begin.

18 The public meeting will occur here on
19 September 29. We will work through the formal
20 process of having that advertised in the Federal
21 Register notice.

22 We're looking at having a window between

1 11 a.m. and 5 p.m. to have that meeting in this
2 facility. More detail will be provided as we get
3 closer to the meeting.

4 But I think suffice it to say that it's
5 going to be more of an administrative detailed
6 meeting rather than a presentation and inclusion of
7 technical content, much like you have heard today.

8 And, again, for your comments to the CBRN
9 PAPR, the docket number is 10.

10 For the industrial PAPR, we appreciate
11 the comments that we heard from the community and
12 some of the concerns that have been raised
13 regarding the content of the industrial standard.

14 We're going to take those into
15 consideration, as well as any other comments
16 received through the docket or through other formal
17 or informal sources up to the point where we begin
18 rulemaking.

19 Again, we expect that to happen sometime
20 after the holidays. And then once we begin the
21 rulemaking process, we will be following the formal
22 procedures that have been identified for

1 rulemaking.

2 And the docket number for collecting
3 information on the industrial PAPR is 008.

4 And with that, thank you for your
5 participation today. Thanks for bearing with us.
6 I guess we spared you a long day yesterday, if you
7 were here with the shortness of the meeting.

8 You know, we didn't intend to make it up
9 today by having this go a little longer, but we
10 appreciate you bearing with us, and thank you for
11 your participation.

12 (Whereupon, the proceedings in the
13 above-captioned matter were concluded at 3:50 p.m.)

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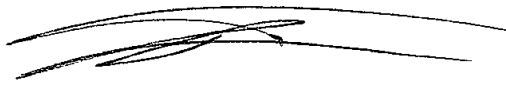
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Joseph A. Inabnet
Court Reporter